

DAFTAR PUSTAKA

- Ali, Mohammad, (2009). *Pendidikan Untuk Pembangunan Nasional, Menuju Bangsa Indonesia yang Mandiri dan Berdaya Saing*, Jakarta:Grasindo
- Arif, B. H. (2017). *Citizenship Education at High-Schools in Australia: New South Wales*. *International Journal of Social Sciences & Educational Studies*, 4(1), 32.
- Ashford-Hightower, K. A. (2018). *An Analysis of the Relationship Between Teachers' Perceived Involvement in Secondary School Decision-Making and Concurrent Student Attendance Rate, Suspension Rate, Graduation Rate, and Dropout Rate* (Doctoral dissertation, The University of Memphis).
- Aulia, D. (2005). *PEKERJA ANAK DI PERKEBUNAN TEMBAKAU (Studi Deskriptif tentang Interaksi Sosial Pekerja Anak di Perkebunan Tembakau)* (Doctoral dissertation, UNIVERSITAS AIRLANGGA).
- Aulia R, M. (2020). *Pengaruh Anggaran Pendidikan, Jumlah Guru dan Jumlah Kelas terhadap Partisipasi Pendidikan Sekolah Menengah Pertama di Kabupaten/Kota Provinsi Sumatera Barat* (Doctoral dissertation, Universitas Negeri Padang).
- Barron, J. M., Ewing, B. T., & Waddell, G. R. (2000). *The effects of high school athletic participation on education and labor market outcomes*. *Review of Economics and Statistics*, 82(3), 409-421.
- Becker, G. S. (2009). *Human capital: A theoretical and empirical analysis, with special reference to education*. University of Chicago press.
- Berman, J. D., McCormack, M. C., Koehler, K. A., Connolly, F., Clemons-Erby, D., Davis, M. F., ... & Curriero, F. C. (2018). *School environmental conditions and links to academic performance and absenteeism in urban, mid-Atlantic public schools*. *International journal of hygiene and environmental health*, 221(5), 800-808.
- Bualar, T. (2016). *What has gone wrong with inclusive education in Thailand?* *Journal of Public Affairs*, 16(2), 156-161.
- Bualar, T. (2018). *Barriers to inclusive higher education in Thailand: voices of blind students*. *Asia Pacific Education Review*, 19(4), 469-477.
- Cantwell, B., Marginson, S., & Smolentseva, A. (Eds.). (2018). *High participation systems of higher education*. Oxford University Press.
- Cardak, B. A., & Ryan, C. (2009). *Participation in higher education in Australia: Equity and access*. *Economic Record*, 85(271), 433-448.
- Cassells, R., Dockery, A. M., Duncan, A. S., & Seymour, R. (2017). *Educate Australia Fair? Education inequality in Australia* (No. FS05). Bankwest Curtin Economics Centre (BCEC), Curtin Business School.
- Churchill, S. A., & Mishra, V. (2018). *Returns to education in China: a meta-analysis*. *Applied Economics*, 50(54), 5903-5919

- Creak, S. (2018). *Abolishing illiteracy and upgrading culture: Adult education and revolutionary hegemony in socialist Laos*. *Journal of Contemporary Asia*, 48(5), 761-782.
- Creswell, J. W., & Poth, C. N. (2016). *Qualitative inquiry and research design: Choosing among five approaches*. Sage publications.
- DAMAYANTI, C. N. (2020). *ANGKA PARTISIPASI SEKOLAH USIA 16-18 TAHUN DAN KAITANNYA DENGAN TINGKAT KEMISKINAN DI JAWA BARAT* (Doctoral dissertation, FKIP UNPAS).
- Datta Gupta, N., Dubey, A., & Simonsen, M. (2018). *Rising school attendance in rural India: an aevaluation of the effects of major educational reforms*. *Education Economics*, 26(2), 109-128.
- Ducanes, G., & Ocampo, D. J. S. (2020). *The Impact of Basic Education Reform on the Educational Participation of 16 to 17-year-old Youth in the Philippines*.
- Dundar, H., Millot, B., Riboud, M., Shojo, M., Goyal, S., & Raju, D. (2017). *Sri Lanka education sector assessment: Achievements, challenges, and policy options*. World Bank Publications.
- Durrani, N., Halai, A., Kadiwal, L., Rajput, S. K., Novelli, M., & Sayed, Y. (2017). *Education and social cohesion in Pakistan*. Project Report. UNICEF.
- Edo, M., Marchionni, M., & Garganta, S. (2017). *Compulsory Education Laws or Incentives from Conditional Cash Transfer Programs? Explaining the Rise in Secondary School Attendance Rate in Argentina*. *Education Policy Analysis Archives*, 25(76), n76.
- Effendi, A. Y. 2018. *PEKERJA ANAK SEBAGAI KEARIFAN LOKAL*. *Habitus: Jurnal Pendidikan, Sosiologi, & Antropologi*, 2(1), 40-54.
- Elhag, M. M., & Abdelmawla, M. A. (2020). *Gender-based Assessment of Science, Technology and Innovations ecosystem in the Sudan*. *African Journal of Rural Development*, 5(1), 97-113.
- Endrawati, N. (2011). *Faktor Penyebab Anak Bekerja dan Upaya Pencegahannya*. *Jurnal Ilmiah Hukum-Refeksi Hukum*.
- Fernandez, R. C. C., & Abocejo, F. T. (2014). *Child labor, poverty and school attendance: Evidences from the Philippines by region*. *CNU Journal of Higher Education*, 8(1), 114-127.
- Green, T. L. (2017). *From positivism to critical theory: School-community relations toward community equity literacy*. *International Journal of Qualitative Studies in Education*, 30(4), 370-387.
- Harahap, E. S., Maipita, I., & Rahmadana, M. F. (2020). *Determinant analysis of education inequalities in Indonesia*. *Budapest International Research and Critics Institute-Journal (BIRCI-Journal)*, 1067-1082.
- ISDIANTI, M., NASRUDIN, H., & ERMAN, E. (2021). *The effectiveness of STEM based inquiry learning packages to improving students' critical thinking skill*. *Journal for the Education of Gifted Young Scientists*, 9(3), 223-232.

- Katrňák, T., & Doseděl, T. (2019). *Is education becoming a weaker determinant of occupation? Educational expansion and occupational returns to education in 30 European countries*. *Sociologicky Casopis*, 55(6), 821-851.
- Kearney, C. A., Gonzálvez, C., Graczyk, P. A., & Fornander, M. J. (2019). Reconciling contemporary approaches to school attendance and school absenteeism: toward promotion and nimble response, global policy review and implementation, and future adaptability (Part 1). *Frontiers in Psychology*, 10, 2222.
- Kementerian Lingkungan Hidup Republik Indonesia. 2014. Gerakan Penyelamatan Danau (GERMADAN) Maninjau
- Kusniyati, H., & Sitanggang, N. S. P. (2016). *Aplikasi Edukasi Budaya Toba Samosir Berbasis Android*. *Jurnal teknik informatika*, 9(1).
- La Ode Muhammad Elwan, L. O. (2019). *Permasalahan Pekerja Anak Di Kota Kendari*. *Journal of Public Administration and Government*, 1(1), 27-33.
- Lall, M., & South, A. (2014). *Comparing models of non-state ethnic education in Myanmar: the Mon and Karen national education regimes*. *Journal of Contemporary Asia*, 44(2), 298-321.
- Lindgren, K. O., Oskarsson, S., & Persson, M. (2019). *Enhancing electoral equality: can education compensate for family background differences in voting participation?*. *American Political Science Review*, 113(1), 108-122.
- Mahat, H., & Idrus, S. (2017). *Education for sustainable development in Malaysia: A study of teacher and student awareness*. *Geografia-Malaysian Journal of Society and Space*, 12(6).
- Mahmut, Ö. Z. E. R., & SUNA, H. E. (2019). *Future of vocational and technical education in Turkey: Solid steps taken after Education Vision 2023*. *Eğitim ve İnsani Bilimler Dergisi: Teori ve Uygulama*, 10(20), 166-192.
- Mansor, A. M. M. O. (2018). *Factors Determining Academic Performance among Medical Students at Faculty of Medicine, University of Gezira, Sudan (2017)* (Doctoral dissertation, University of Gezira).
- Marginson, S. (2016). *High participation systems of higher education*. *The Journal of Higher Education*, 87(2), 243-271.
- Marshall, J. H., & Fukao, T. (2019). *Shadow education and inequality in lower secondary schooling in Cambodia: understanding the dynamics of private tutoring participation and provision*. *Comparative Education Review*, 63(1), 98-120.
- McConnell, B. M., & Kubina Jr, R. M. (2014). *Connecting with families to improve students' school attendance: A review of the literature*. *Preventing School Failure: Alternative Education for Children and Youth*, 58(4), 249-256.
- Miles, M. B., & Huberman, A. M. (1984). *Qualitative data analysis: A sourcebook of new methods*. In *Qualitative data analysis: a sourcebook of new methods* (pp. 263-263).
- Mulyasari, S. E., Soemartini, S., & Toharudin, T. (2020). *Pemodelan Angka Partisipasi Murni SMA Sederajat Di Jawa Barat Dengan Menerapkan Fixed Effect Model*. In

- Muyaka, J., Omuse, D. E., & Malenya, F. L. (2021). *Manifestations of boys' under participation in education in Kenya: the case of Busia and Kirinyaga counties*. Compare: A Journal of Comparative and International Education, 1-16.
- Nam, G. (2021). *Inclusive education for children and young people with disabilities in Uzbekistan: The perspectives and experiences of key players* (Doctoral dissertation, The University of Waikato).
- Nanda, L. D., Tan, F., & Noer, M. (2019). *Tingkat Partisipasi Masyarakat Dalam Program Penyelamatan Dan Pengelolaan Lingkungan Berkelanjutan Danau Maninjau*. Jurnal Kebijakan Sosial Ekonomi Kelautan dan Perikanan, 8(2), 105-115.
- Neak, P. (2021). *The Role of Parental and Community Participation in Education Amid the COVID-19 Pandemic*. Image.
- Njatrijani, R. (2018). *Kearifan Lokal dalam Perspektif Budaya Kota Semarang*. Gema Keadilan, 5(1), 16-31
- Novo, M., Gancedo, Y., Vázquez, M. J., Marcos, V., & Fariña, F. (2020, July). *Relationship between Class Participation and Well-Being in University Students and the Effect of Covid-19*. In Proceedings of the 12th Annual International Conference on Education and New Learning Technologies, Valencia, Spain (pp. 6-7).
- Nugrahani, F., & Hum, M. (2014). *Metode penelitian kualitatif*. Solo: Cakra Books.
- Nurdiani, N. (2014). *Teknik sampling snowball dalam penelitian lapangan*. ComTech: Computer, Mathematics and Engineering Applications, 5(2), 1110-1118.
- Nurhanifa, N., & Pujiastuti, H. (2020). *Prediksi Angka Partisipasi Sekolah (APS) di Provinsi Banten dengan Menggunakan Interpolasi Lagrange*. Sainmatika: Jurnal Ilmiah Matematika dan Ilmu Pengetahuan Alam, 17(1), 72-79.
- Nurwati, N. (2008). *Pengaruh kondisi sosial dan ekonomi keluarga terhadap motivasi pekerja anak dalam membantu keluarga di kabupaten cirebon, Jawa Barat*. Jurnal Kependudukan Padjadjaran, 10(2), 112.
- Psacharopoulos, G. (2018). *RETURNS TO EDUCATION: A FURTHER INTERNATIONAL UPDATE AND IMPLICATIONS*. Discounting and Environmental Policy, 63.
- Richards, B., Umayahara, M., Maw, N., & Rao, N. (2021). *Early Childhood Education, Language of Instruction, and Child Development in Myanmar: Comparisons among Ethnolinguistic Groups*. Early Education and Development, 32(3), 421-442.
- Rocque, M., Jennings, W. G., Piquero, A. R., Ozkan, T., & Farrington, D. P. (2017). *The importance of school attendance: Findings from the Cambridge study in delinquent development on the life-course effects of truancy*. Crime & Delinquency, 63(5), 592-612.
- Sandhaningrum, F. D., Wiyanti, S., & Lilik, S. (2010). *HUBUNGAN ANTARA KONSEP DIRI DAN DUKUNGAN SOSIAL DENGAN PENYESUAIAN SOSIAL PADA*

*PENYANDANG CACAT TUBUH DI BALAI BESAR REHABILITASI SOSIAL BINA
DAKSA PROF. DR. SOEHARSO SURAKARTA. Wacana, 2(1).*

- Santi, S., Nurhayati, A., Apriliani, I. M., & Rizal, A. (2020). *Analisis Partisipasi Pendidikan Anak Nelayan di Kecamatan Pangandaran Kabupaten Pangandaran*. Syntax Idea, 2(9), 662-675.
- Schultz, T. W. (1961). *Investment in human capital*. The American economic review, 51(1), 1-17.
- Shek, D. T., Siu, A. M., & Lee, T. Y. (2007). *The Chinese positive youth development scale: A validation study*. Research on Social Work Practice, 17(3), 380-391.
- Snilstveit, B., Stevenson, J., Menon, R., Phillips, D., Gallagher, E., Geleen, M., ... & Jimenez, E. (2016). *The impact of education programmes on learning and school participation in low-and middle-income countries*.
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: PT Alfabet
- Sutarto, J. (2017, January). *Determinant factors of the effectiveness learning process and learning output of equivalent education*. In 3rd NFE Conference on Lifelong Learning (NFE 2016) (pp. 90-95). Atlantis Press
- Takerubun, C., & Marsisno, W. (2020). *PENGARUH FAKTOR KELUARGA TERHADAP PARTISIPASI PENDIDIKAN ANAK USIA DINI DI PAPUA BARAT*. In Seminar Nasional Official Statistics (Vol. 2020, No. 1, pp. 638-650).
- Tilak, J. B. (2018). *Education poverty in India*. In Education and development in India (pp. 87-162). Palgrave Macmillan, Singapore.
- Todaro, M. P. (2000). *Pembangunan Ekonomi di Dunia Ketiga Edisi Ketujuh*. Jakarta: erlangga.
- TORTOP, H. S. (2021). Sustainability in education after the pandemic. Journal for the Education of Gifted Young Scientists, 9(3), 1-1.
- Uppun, P. (2016). *Faktor Determinan Pekerja Anak Di Wilayah Perkotaan Sulawesi Selatan*. Jurnal Analisis, 5(1), 85-90.
- Victor-Aigbodion, V., Ossai, O. V., & Nicholas, C. (2020). *ACADEMIC ADJUSTMENT AS CORRELATE OF SCHOOL ATTENDANCE AMONG IN-SCHOOL ADOLESCENTS IN EDO STATE, NIGERIA*. Journal Of The Nigerian Academy Of Education, 14(1).
- Wuttaphan, N. (2017). *HUMAN CAPITAL THEORY: THE THEORY OF HUMAN RESOURCE DEVELOPMENT, IMPLICATIONS, AND FUTURE*. Rajabhat Journal of Sciences, Humanities & Social Sciences, 18(2), 240-253.
- Yusuf, S., & Sugandhi, N. M. (2011). *Perkembangan peserta didik*. Jakarta: Raja Grafindo Persada.

Arsip

Pedoman wawancara penelitian tahap 1 dan 2

Bappeda Kabupaten Agam

