

CHAPTER IV

CONCLUSION

4.1. Conclusion

This study is about a sociolinguistic analysis of male and female students' emails to the lecturer in English Department at Andalas University, 2018, in order to find out how the selected students write an appropriate email to their lecturer by analyzing both its structure and language usage. The study reveals that there is no significant difference between male and female emails in terms of the email format, language usage, and appropriateness in term of politeness.

In terms of format, the study shows that the emails written by the students are mostly not complete in the structure of email. All of emails sample from male student (100%) and most of emails sample from female student (77%) are written in incomplete format. Only three emails (23%) by female student that has been written with complete format, but none by male student. The incomplete format emails have five types: 1) emails with no salutation, 2) no opening sentence, 3) no closing sentence, 4) no closing salutation, and 5) no self-identification. There are only 3 emails written with complete format from female students' and none of male students'. This finding implies that female student is slightly better in writing a formal email with a complete format to the female lecturer rather than male student.

In terms of language usage, this study also reveals that both male and female students varied in writing salutation of emails. The variations are in the combination between the form of greeting and address term. The twelve variations are *Good*

(*afternoon/ day/ evening*) + *Ma'am*, *Good (afternoon/ day/ evening)* + *Mrs* + *Name*, *Assalamualaikum* + *Bu* + *Name*, *Assalamualaikum* + *Buk*, *Assalamualaikum* + *Dear* + *Bu* + *Name*, *Assalamualaikum* + *Good (afternoon/ day/ evening)* + *Bu* + *Name* and *Assalamualaikum* + *Good (afternoon/ day/ evening)* + *Ma'am*. The form of salutation by male and female student to address the female student varies from the combination of Islamic greeting *Assalamualaikum* and the Indonesian address term for adult women *Buk* to Islamic greeting in combination with English address term *ma'am*. Even though female students have more variations than male students, but two forms, *Assalamualaikum* + *Ma'am* and *Assalamualaikum* + *Good (afternoon/ day/ evening)* + *Ma'am* are used by both of male and female students.

Then, in the ways of expressing the intention of an email, it is the declarative sentence is primarily used by all students. Only one is in imperative form. This means that almost all students explain their purpose of sending their email to the lecturer by informing or giving *information*. The use of imperative by one student indicates that the student explains her intention in collecting the assignment by giving an instruction.

It is also concluded that there is no specific men and women's linguistic feature in the language of the students' emails. Every form of salutation, body and closing sentences are found in both male's and female's emails.

Finally, in terms of appropriateness in the manner of writing an email to a female lecturer, it can be sum up that almost all of the selected students use negative politeness strategies, with *minimize the imposition*. Only three of the students use positive politeness strategies, with *giving reason* or *giving something-sympathy*.

The result of the study implies that English department students need to expose to the proper way of writing a formal email. Both male and female student should know and more aware of the uses of English address salutation, address term, and diction and appropriate manner in communicating with their lecturer.

4.2. Suggestion and Limitation of the Study.

This study reveals that there is no significant difference between male and female student in the format, the specific characteristics and appropriate manner of writing email to their female lecturer. However, since this study is conducted in various limitations, such as in the amount of email used, the amount of the recipient which is only one lecturer, the sex type which is limited to female, the subject of emails which is only one subject, this study then might not give the best result and yet represent the real fact. There are many aspects that can be improved for a better result. It is suggested that those who want to conduct further studies in the same topic to have more data, varied subject/topic and sender.

