

CHAPTER V
CONCLUSION, LIMITATION,
AND RECOMMENDATION OF RESEARCH

5.1 Conclusion

The conclusion of this research there is a significant overall difference between the students that has taken E.S and the students that has not taken E.S, there also a significant difference on achievement of students that taken E.S and students non-taken E.S, in term of self esteem of the students there is insignificant difference. In term of personal control there is a significant difference, last but not least for the innovation of the students there is an insignificant difference. When the values of four subscales tested by running stepwise discriminant analysis, there are two subscales that contributed significantly, achievement and personal control. from the classification result found that the predicted entrepreneurs from the group of students that has taken E.S as much 51 cases or 54.8% and the students that predicted that will not become entrepreneurs as much 42 cases or 45.2%. The students that the non-taken E.S predicted 29 cases or 28.4% of them will be entrepreneurs and the rest 73 cases or 71.6% will not become entrepreneurs.

5.2 Limitation of the Research

This study has several limitations. With this limitation, it expected to be improved in future research. The limitations in this study are:

1. This research has limitations of the response bias of the respondents, it happened because the honesty of respondents in answers the questions, and the time of filling the questionnaire is not appropriate.
2. Limitation of the samples, with the short time this research only focus on the student's faculty of economic.
3. Limitation on spreading the questionnaire, only focusing on the students that have taken the subject and the students that have not taken the subject.

5.3 Implication

Implications of this research as follows:

1. There are four key elements of college students entrepreneurship practice education, which is the students itself, teachers, carrier and the environment. From those four key elements the most vital elements are carrier and the environments. For the Faculty of Economic, they need to improve the way deliver the knowledge to the students who took the subject, by doing so it expected to increase the EAO of the students, by giving more creative and interactive way, The students that already take the subject should be more

eager to explore the world of entrepreneurship and create the Faculty environment based on the realization of the students practice education.

2. For UNAND, since UNAND is known as the leading university in character building and entrepreneurship, it need to pay more attention on the running of the entrepreneurship education in every faculty, especially faculty of economic. UNAND also can create a campus environment that can stimulate the students entrepreneurship.

5.4 Recommendation of Research

The result of this research is expected to encourage and help the future research, some suggested topics to be developed in further research:

1. For next research it suggested to increase the number of samples to obtain the accurate results.
2. For next research it suggested to distribute questionnaires in several faculty in UNAND to get more diverse and reliable result.
3. For next research it suggested to spreading the questionnaire to the more specific student's demographic.

