CHAPTER IV

CONCLUSION

4.1. Conclusion

This chapter consists of conclusion and suggestion of this research. The study of language use in *The Song of Solomon* has shown that language use reflect the speakers' social background. The language used by the main characters in conversing to the Afro-American characters in the novel reveals that the characters are racist. This can be concluded from their choice of words and the meaning of their statements. Most of the chapters are showed that characters are used harsh or insulting language to express their anger to another character.

There are words that semantically can be categorized as insulting. The words bitch, sucker, and asshole are often used by white people to the black when they are upset or angry at them. Words such as nigger shows the speakers racial discrimination towards the black.

There are sentences whose syntactically shows racism since the statement is addressed to African-American counterparts. Such sentence as **"Women are foolish, you know, and mamas are the most foolish of all"** describes that all of African-American women are foolish. Sentences that mentioned **Negroes or nigger** describe that these words refer to color symbolism as mentioned by Cheney, LaFrance, and Quinteros (2016). In general, Negroes refer to as African and it means that African has black skin. From the color symbolism perspective, black is described as a bad guy, evil, and sinful.

4.2. Suggestion

This research analyzes the language use that reflects or expresses racism in Toni Morrison's *The Song of Solomon*. This research has tried to reveal how racism can be seen from the language usage. However, the analysis is limited to the words and sentences used by certain characters, not by all characters. Thus, the conclusion my be not representative. However, investigating language use in its relation to social backgrounds of the characters in a novel is challenging and academically useful because novel is the representation of a real word. Only that the data is less natural compared with the real language use. For a more reliable data of a research, it is suggested that students take a more natural language usage such live talk shows or live interviews.