

DAFTAR PUSTAKA

- Azwar, S. (2007). *Penyusunan Skala Psikologi*. Yogyakarta: Pustaka Belajar.
- Azwar, S. (2013). *Metode penelitian*. Yogyakarta: Pustaka Belajar.
- Azwar, S. (2014). *Penyusunan skala psikologi* (2nd ed.). Yogyakarta: Pustaka Belajar.
- Cobb, N. J. (2006). *Adolescence: Continuity, change, and diversity* (6th ed.). New York: McGraw Hill.
- Costa, M., & Faria, L. (2017). Parenting and parental involvement in secondary school: Focus groups with adolescents' parents. *Paideia*, 27, 28-36. doi:10.1590/1982-43272767201704
- Epstein, J. L. (2001). Introduction to the special section. New directions for school, family, and community partnerships in middle and high schools. *Parent Involvement*, 85(627).
- Epstein, J. L., Sanders, M. G., Simon, B. S., Salinas, K. C., Jansorn, N. R., & Van Voorhis, F. L. (2002). *School, family, and community partnerships: Your handbook for action* (2nd ed.). California: Corwin Press, Inc.
- Esptein, J. L. (2010). School/family/community/partnerships: Caring for the children we share. 92(3).
- Gagne, M., & Deci, E. L. (2005). Self-determination theory and work motivation. *Journal of Organizational Behavior*, 26, 331-362.
- Ghozali, I. (2011). *Aplikasi analisis multivariate dengan program IBM SPSS 19* (5th ed.). Semarang: Universitas Diponegoro.
- Hill, N. E., & Tyson, D. F. (2009). Parental involvement in middle school: A meta-analytic assesment of the strategies that promote achievement. *Developmental Psychology*, 45(3), 740-763.
- Inoue, N. (2013). Achievement motivation. In K. D. Keith (Ed.), *The encyclopedia of cross-cultural psychology*. John Wiley & Sons, Inc.
- Kementrian Pendidikan dan Kebudayaan. (2017). *Indonesia educational statistics in brief*. Jakarta: MoEC.
- Kumar, R. (2011). *Research methods* (3rd ed.). London: SAGE.
- Latipah, E. (2014). *Metode penelitian psikologi*. Yogyakarta: Deepublish.
- Maharani, F. (2016). Pengaruh dukungan sosial dari orang tua terhadap motivasi berprestasi siswa di SMK Adzkie Padang. *Skripsi*.

- McClelland, D. (1987). *Human motivation*. Sydney: Cambridge University Press.
- Niesen, V., & Wise, P. S. (2004). Transition from elementary to middle school: Strategies for educators. In *Helping children at home and school II: Handouts for families and educators* (pp. 163-166). National Association of School Psychologists.
- Ogwa, A. V. (2018). Family factors as predictors of academic achievement motivation among secondary school students in North Central Zone of Nigeria. *International Journal of Education and Research*, 6(2), 157-170.
- Omar, R., Ahmad, N. A., Hassan, S. A., & Roslan, S. (2017). Parental involvement and achievement motivation: Association with students' achievement in vocational colleges, Malaysia. *International Journal of Academic Research in Business and Social Sciences*, 7, 11-24.
- Papalia, Olds, & Feldman. (2013). *Human Development* (10 ed.). Jakarta: Salemba Humanika.
- Priyatno, D. (2013). *Analisis korelasi regresi dan multivariate dengan spss*. Yogyakarta: Gava Media.
- Priyono. (2004). *Metode penelitian kuantitatif*. Sidoarjo: Zifatama Publishing.
- Puspasari, D. A., Kuwanto, T., & Wijaya, H. E. (2012). Dukungan sosial dan adversity quotient pada remaja yang mengalami transisi sekolah. *PSikologika*, 17(1), 69-75.
- Rashmi. (2013). Effect of achievement motivation on high and low achievers of secondary school students: A comparative study. *International Journal of Basic And Advanced Research*, 2(6), 133-135.
- Santrock, J. W. (2014). *Adolescence* (15th ed.). New York: McGraw Hill Education.
- Singh, K. (2011). Study of achievement motivations in relation to academic achievement of students. *International Journal of Educational Planning & Administration*, 1(2), 161-171.
- Siregar, A. J. (2016). Student engagement dan parent involvement sebagai prediktor prestasi belajar matematika siswa SMA Yogyakarta. *Jurnal Indigenous*, 1(1), 61-73.
- Sugiyanto. (2007). *Pentingnya motivasi berprestasi dalam mencapai keberhasilan akademik*. Retrieved Desember 2020, from <http://staff.uny.ac.id>.
- Sugiyanto. (2009). Kontribusi motivasi berprestasi terhadap prestasi akademik siswa kelas IX SMA Negeri 10 Semarang. *Paradigma*(08), 19-34.

- Sugiyono. (2017). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Bandung: CV Alfabeta.
- Suvidha, & Gera, D. (2019). Parental encouragement and achievement motivation among adolescents. *International Journal of Scientific & Technology Research*, 8(8), 828-832.
- Tarekegn, A., Misganaw, A., & Sitota, G. (2018). The relationship between parent involvement and students' academic achievement motivation: The case of East Harerge Zone senior secondary and preparatory schools. *Journal of Arts, Humanities and Social Sciences*, 6(7), 1448-1452. doi:10.21276/sjahss.2018.6.7.14
- Wardani, K. A., Iswinarti, & Karmiyati, D. (2019). Peran efikasi diri dalam memediasi hubungan antara keterlibatan orang tua dan motivasi berprestasi. *Mediapsi*, 5(2), 74-87.
- Winarsunu, T. (2004). *Statistik dalam penelitian psikologi dan pendidikan*. Malang: Universitas Muhammadiyah Malang.
- Yahya, Y. (2017). Motivasi berprestasi ditinjau dari kondep diri pada siswa SMP H. Iriati Semarang. *Skripsi*.

