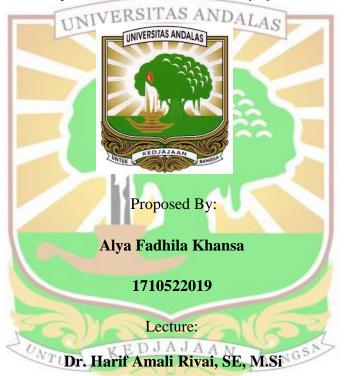
THE INFLUENCE OF ORGANIZATIONAL EXPERIENCE AND SMALL GROUP LEARNING TOWARD LEADERSHIP WITH INTERPERSONAL SKILL AS MEDIATING VARIABLE

(STUDY CASE: Economics Faculty Students of Universitas Andalas)

THESIS

Proposed as One of the Requirement to Achieve the Bachelor Degree Title on S1 Study Program of Management Department in Economic Faculty of Andalas University.



INTERNATIONAL MANAGEMENT

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The Influence of Organizational Experience and Small Group Learning toward Leadership with Interpersonal Skill as Mediating Variable (STUDY CASE: Economics Faculty Students of Universitas Andalas)

Bachelor Thesis by: Alya Fadhila Khansa Supervisor: Dr. Harif Amali Rivai, SE, M.Si

ABSTRACT

This research aims to determine the influence of organizational experience, small group learning, interpersonal skill on leadership. The design of this research is explanatory research with quatitative approach. The total of population in this study is 636 stildents. The number of samples are 140 students of Economics Faculty students in Universitas Andalas which are randomly chosen to fulfill the instrument. Based on the result of data analysis, it reveals that organizational experience positively significant affects on interpersonal skill, organizational experience positively significant affects on leadership, small group learning positively significant affects on interpersonal skill, interpersonal skill positively significant affects on leadership, organizational experience positively significant affects on leadership through interpersonal skill, small group learning negatively and not significant affects on leadership, small group learning positively significant affects on leadership through interpersonal skill. Through this result, the further researcher can use as a reference that can be developed as well as adding other variables with techniques or deep approaches to make it worthwhile.

Keywords: Organizational Experience, Small Group Learning, Interpersonal Skill, Leadership.

This thesis already examined and passed on March, 19th 2021. This abstract already approved by supervisor and examiners:

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