

CHAPTER IV

CONCLUSION AND RECOMMENDATION

1.1 Conclusion

This research is about pronunciation error committed by the third year students of Industrial Technology Management at Universiti Malaysia Pahang (UMP). The data of the research are taken from a word that is pronounced by the students and the data are collected by asking the student to read a loud a list of words provided for them and the writer recorded it. The informants consist of 15 students out of 50 students.

The research shows that students of Industrial Technology Management, Universiti Malaysia Pahang (UMP) tend to make errors in pronouncing /k/, /æ/, /ð/, and /z/. The errors can be classified as misinformation and addition. Misinformation occurs in pronouncing the final /k/ and vowel /æ/. The final /k/ pronounced as /ʔ/, the word “*cik*” /cik/ pronounced as /ciʔ/. The participant replaced the sound /k/ with /ʔ/. Then, the participants pronounced vowel /æ/ as /ɛ/, it can be seen when the participants pronounced the word “*cap*” /kæp/ as /kɛp/. Addition occurs in pronouncing “*tick*” /tik/ as /taik/. The participant added the sound /a/. Furthermore, the writer found out the type of error based on the substitution of consonant, they are : stopping and devoicing. Stopping, replaced fricative sound to stop sound, such as replaced the sound /ð/ as /d/ and /θ/ as /t/. Devoicing, replaced voiced sound into voiceless sound, such as replaced the sound /z/ as /s/.

The errors committed by the participants are caused by the interference of mother tongue. Interference of mother tongue plays an important role in the error committed by the participants in pronouncing English words because in Malaysia, English is as a second language. Then, the errors are caused also by intralingual error, the participants do not use the rules of the target language or lack of knowledge about target language.

1.2 Recommendation

This research focuses on phonology only especially pronunciation errors. Futhermore, the writer's hopes the next researchers do further research related to the interference of first language in acquire English from the others complexity of language side (morphology, syntax, and semantic)



