

DAFTAR PUSTAKA

- Amelia, S., Asni, E., dan Chairilsyah, D. (2014). Gambaran ketangguhan diri (resiliensi) pada mahasiswa tahun pertama Fakultas Kedokteran Universitas Riau. *Jurnal Online Mahasiswa Bidang Kedokteran*, 1(2), 1-9.
- Armstrong, M. (1997). *Manajemen sumber daya manusia seri pedoman manajemen*, (Alih Bahasa : Sofyan dan Haryanto). Jakarta: Elex Media Komputindo Kelompok Gramedia.
- Astika, N. F. F., Sapto, R. (2016). Peran resiliensi dan iklim organisasi terhadap work engagement. *Journal of Psychology*. Volume 2, No.1, Hal. 28-47
- Avey, J.B. (2009). Psychological ownership: theoretical extensions, measurement, and relation to work outcomes. *Journal of Organizational Behavior*. 30(0), 173–191.
- Avey, J.B., Wersing, T.S., dan Palanski, M.E. (2012). Exploring the process of ethical leadership: the mediating role of employee voice and psychological ownership. *Journal of Business Ethics*. 107(2), 21–34.
- Azwar, S. (2017). *Penyusunan skala psikologi* (2nd ed). Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2011). *Dasar – dasar psikometri*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2013). *Penyusunan skala psikologi*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2010). *Metode penelitian*. Yogyakarta: Pustaka Pelajar.
- Azzahra, M.A.A. (2020) Resiliensi akademik pada mahasiswa rantau tahun pertama di Universitas Andalas. [Skripsi]. Universitas Andalas. Padang.
- Bandura, A. (1997). *Self-efficacy: the exercise of control*. New York: W.H. Freeman and Company.
- Brown, G., Crossley, C. D., Robinson, S.L. (2013). Psychological ownership, territorial behavior, and being perceived as a team contributor: the critical role of trust in the work environment. *Personnel Psychology*, 67(2), 24.
- Cassidy, S. (2016). The Academic Resilience Scale (ARS-30): a new multidimensional construct measure. *Frontiers in psychology*, 7(0), 1787.
- Cecilia N. M., dan Anthony M. I. (2017). Gender differences in academic resilience and academic achievement among secondary school students in

- Kiambu County, Kenya. *Psychology and Behavior Science*, 5(5), 555-673.
- Dawkins, S., Tian, A., Newman, A. and Martin, A. (2015). Psychological ownership: a review and research agenda. *Journal of Organizational Behavior*.
- Departemen Pendidikan Nasional. 2008. *Kamus besar bahasa Indonesia pusat bahasa (Edisi Keempat)*. Jakarta: PT Gramedia Pustaka Utama.
- Fauzan, R. (2018). Karakteristik model dan analisa peluang-tantangan industri 4.0. *Jurnal Teknik Informatika*, 4(1),5.
- Gilligan, R. (2007) Adversity, resilience and the educational progress of young people in public care. *Emotional and Behavioural Difficulties*. (12), 135-145.
- Giyono. (2004). *Pedoman Pelaksanaan Pelayanan Bimbingan dan Konseling*. Unila: FKIP
- Hall, C.S., Lindzey, G., Campbell, J.B. (1998). *Theories of personality*. New York: J. Wiley & Sons.
- Hartaji, D.A. (2012). Motivasi berprestasi pada mahasiswa yang berkuliah dengan jurusan pilihan orangtua. [Skripsi]. Fakultas Psikologi Universitas Gunadarma.
- Hurlock, E.B. (1986), *Developmental psychology: 3rd Edition*. New Delhi: McGraw Hill, Inc.Jo New Delhi.
- Jowkar, B., Kojuri, J., Kohoulat, N., & Hayat, A.A. (2014). Academic resilience in education : the role of achievement goal orientations. *Journal of Advances in Medical Education and Professionalism*, 2(1), 33-38.
- Jussila, I., & Pierce, J. L. (2011). *Psychological ownership and the organizational context: Theory, research evidence, and Application*. Massachusetts: Edward Elgar Publishing, Inc.
- Karina, I.C., Iqbal, M. (2017). Deskripsi profil psychological ownership dan organizational commitment (studi lintas generasi pada karyawan jawa pos group). *Jurnal Administrasi Bisnis (JAB)*, 46(2), 7-9.
- Kementerian Perindustrian Republik Indonesia. 2018. *Revolusi Industri 4.0 Buka Peluang Dongkrak ‘Skill’ SDM*. Diakses melalui <https://kemenperin.go.id/artikel/19676/Revolusi-Industri-4.0-Buka-Peluang-Dongkrak-%E2%80%98Skill%E2%80%99-SDM> pada 9 Maret 2020.

- Khadavi, M.J., Kelly, E. (2011). Perbedaan resiliensi antara siswa yang aktif berorganisasi dengan siswa yang tidak aktif berorganisasi di SMA Negeri 1 Pandaan Pasuruan. *Jurnal Psikologi*, 1(12),7-9.
- Krijcie, Robert V., & Morgan, Daryle W. (1970). Determining sample size for research activities. *Educational and Psychological Measurement*, 30(0), 607- 610.
- L. Van. Zyl., Olckers, C., & Leoni V.D.V. (2017). Future Perspectives on psychological ownership in multi-cultural contexts. *Theoretical Orientations and Practical Applications of Psychological Ownership*, (16), 315–332.
- Lazarus, R. (1974). Psychological stress and coping adaption and illness. *Journal Psychiatry in Medicine*, 5(4), 321-333.
- Mallick, M. K. & Kaur, S. (2006). Academic resilience among senior secondary school students: influence of learning environment, 8(2), 20-27.
- Martin, A. J., & Marsh, H. (2003). Academic resilience and the four cs: confidence, control, composure, and commitment. Paper presented at NZARE AARE.
- Masitoh, S. (2007). Konflik peran pada mahasiswa yang aktif di organisasi. [Skripsi]. Jakarta: Universitas Gunadarma.
- Mayhew, M.G., Ashkanasy, N.M., Tomm B, T.,& Gardner, J. (2007). A study of the antecedents and consequences of psychological ownership in organizational settings. *The Journal of Social Psychology*. (147), 477-500.
- Menard, P., Warkentin, M., Lowry., Paul, B. (2018). The impact of collectivism and psychological ownership on protection motivation: a cross-cultural examination. *Computers & Security*, (0), 7-45
- Monks, F.J., Knoers, A.M.P., Haditono, S.R. (2002). *Psikologi perkembangan pengantar dalam berbagai bagiannya*. Yogyakarta: Gadjah Mada University Press.
- Musabiq, Sugiarti A., Karimah, I. (2018). Gambaran stress dan dampaknya pada mahasiswa. *InSight*, 20(2).
- Mwaura, P.M., Kinai, T., & Oyoo, S.A. (2018). Academic resilience as a predictor of academic burnout among form four students in homa-bay county, Kenya. *International Journal of Education and Research*, 6(3),187-200.

- Nelson, R. & Jones (1995). *Counseling and personality: Theory and Practice*. Sydney: Allen & Unwin Pty Ltd.
- Nordstokke, D. W., & Colp, S. M. (2014). Investigating the robustness of the nonparametric Levene test with more than two groups. *Psicológica*, 35(2).
- Oktaningrum, A., & Santhoso, F.H. (2018). Efikasi diri akademik dan resiliensi pada siswa SMA berasrama di Magelang. *Gadjah Mada Journal of Psychology*, 4(2), 127-134.
- Pangkalan Data Pendidikan Tinggi Kementerian Riset, Teknologi dan Pendidikan Tinggi. Diakses via <https://forlap.ristekdikti.go.id/mahasiswa/homegraphjk> pada 2 Januari 2020, pukul 16.42 WIB.
- Papalia, D.E., Martorell, G. (2011). *Experience human development 13th Edition*. New York: McGraw Hill, International Edition.
- Pickford, H.C., Joy, G., Role, K. (2016). *Psychological ownership effects and applications*. Saïd Business School, University of Oxford.
- Pierce, J., Kostova, T. and Dirks, K. (2001). Toward a theory of psychological ownership in organizations. *The Academy of Management Review*, 26(2), 29-31.
- Pierce, J. L., Kostova, T., & Dirks, K. T. (2003). The state of psychological ownership: Integrating and extending a century of research. *Review of General Psychology*, 7(1), 84–107.
- Prasetyo, B., & Jannah, L.M. (2011). *Metode penelitian kuantitatif: teori dan aplikasi*. Jakarta: Raja Grafindo Persada.
- Prodjo, W.A. (2020). Mahasiswa, Ini 6 Manfaat Punya Perencanaan Karier sejak Kuliah. Diakses melalui <https://edukasi.kompas.com/read/2020/01/14/19004051/mahasiswa-ini-6-manfaat-punya-perencanaan-karier-sejak-kuliah?page=all>. pada 12 Mei 2020, pukul 19.57 WIB.
- Reivich, K., & Shatte, A. (2002). *The resilience factor: 7 Essential skills for overcoming life's inevitable obstacles*. New York: Broadway Book, (Online), (<http://www.book.google.com>), diakses 14 Mei 2020, pukul 13.02 WIB.
- Rojas, L. F. (2015). Factors affecting academic resilience in middle school students: A case study. *Gist: Education and Learning Research Journal*. (11), 63-7.

- Rosdiana, A. (2010). *Merah: sebuah langkah menuju perbaikan untuk menuju kejayaan*. Yogyakarta: Edisi Khusus Pelantikan Ormawa.
- Rosyadi, S. (2018). Revolusi industri 4.0: peluang dan tantangan bagi alumni universitas terbuka. Diakses melalui https://www.researchgate.net/publication/324220813_REVOLUSI_INDUSTRI_40, pada 8 April 2020 pukul 20.00 WIB.
- Rusdianti, F. (2018). Pengalaman berorganisasi dalam membentuk soft skill mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Surakarta. [Skripsi]. Universitas Muhammadiyah Surakarta. Surakarta.
- Santrock, J. W. (2012). *Life Span Development Perkembangan Masa Hidup: Edisi Ketigabelas Jilid 2*. Jakarta: Erlangga.
- Sarwono, S. W., & Eko A.M. (2011). *Psikologi sosial*. Jakarta: Salemba Humanika.
- Siallagan, D.F. (2011). *Fungsi dan peranan mahasiswa*. Bengkulu: UNIB.
- Supardi, dan Anwar, S. (2004). *Dasar-dasar perilaku organisasi*. Cetakan kedua. Yogyakarta: UII Press.
- Supratiknya, A. (2014). *Pengukuran Psikologis*. Yogyakarta: Universitas Sanata Dharma.
- Usher, E. L., Li, C. R., Butz, A. R., & Rojas, J. P. (2019). Perseverant grit and self-efficacy: Are both essential for children's academic success? *Journal of Educational Psychology*, 111(5), 877–902.
- Watson, D., & Clark, L. A. (1984). Negative affectivity : the disposition to experience aversive emotional states. *Psychological Bulletin*, 96(3), 465-490.
- Winarsunu, T. (2002). *Statistik dalam Penelitian Psikologi dan Pendidikan*. Malang: Universitas Muhammadiyah Malang.
- Wulandari, A. A. (2015). Studi deskriptif mengenai faktor-faktor pembentuk psychological ownership pada warga bantaran rel kereta api daerah operasional I Jakarta. [Skripsi]. Universitas Padjajaran. Bandung.