

## DAFTAR PUSTAKA

- Ariyanti, D.S. (2019). Tamatan perguruan tinggi dominasi pengangguran di sumatra. Dalam <https://m.bisnis.com/sumatra/read/20190506/534/919134/tamatan-perguruan-tinggi-dominasi-pengangguran-di-sumatra>. Diakses pada 13 Oktober 2019.
- Ayhan, F. (2016). Youth unemployment as a growing global threat. *Actual Problem of Economics*, 7(181), 262-269. Retrieved from [http://nbuv.gov.ua/UJRN/ape\\_2016\\_7\\_31](http://nbuv.gov.ua/UJRN/ape_2016_7_31).
- Azwar, S. (2016). *Penyusunan skala psikologi edisi 2*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2017). *Metode penelitian psikologi edisi II*. Yogyakarta: Pustaka Pelajar.
- Betz, N.E. & Luzzo, D.A. (1996). Career assessment and the career decision making self-efficacy scale. *Journal of Career Assessment*, 4(4), 413-428. Doi: <https://doi.org/10.1177/106907279600400405>.
- Betz, N.E., Klein, K.L., & Taylor, K.M. (1996). Evaluation of a short form of the career decision-making self-efficacy scale. *Journal of Career Assessment*, 4(1), 47-57. Doi: 10.1177/106907279600400103.
- Biavaschi, C., Eichhorst, W., Giulietti, C., Kendzia, M. J., Muravyev, A., Pieters, J., ... & Zimmermann, K. F. (2012). Youth unemployment and vocational training. *IZA Discussion Paper No.6890*. Dalam <https://ssrn.com/abstract=2158300>.
- Boateng, G. O., Neilands, T. B., Frongillo, E. A., Melgar-Quinonez, H. R., & Young, S. L. (2018). Best practices for developing and validating scales for health, social, and behavioral research: a primer. *Frontiers in Public Health*, 6, 149. Doi: 10.3389/fpubh.2018.00149.
- Bogle, S. (2017). Top 10 reason why college is important. Dalam <https://www.snhu.edu/about-us/newsroom/2017/08/why-is-college-important>. Diakses pada 20 April 2020.
- Chan, C. C. (2017). The relationship among social support, career self-efficacy, career exploration, and career choice of taiwanese college athletes. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 22, 1-5. Doi: <https://doi.org/10.1016/j.jhlste.2017.09.004>.
- Dawes, M. E., Horan, J. J., & Hackett, G. (2000). Experimental evaluation of self-efficacy treatment on technical/scientific career outcomes. *British Journal of Guidance & Counselling*, 28(1), 87-99. Doi: <https://doi.org/10.1080/030698800109637>.

- Eye, A. Von, Schuster, C. (1998). *Regression analysis for social sciences*. San Diego: Academic Press.
- Farmer, H. S. (1995). Gender differences in adolescent career exploration. *ERIC Clearinghouse*. Dalam <https://www.counseling.org/Resources/Library/ERIC%20Digests/95-20.pdf>. Diakses pada 19 November 2020.
- Frost, N. A., Sparrow, J. M., Durant, J. S., Donovan, J. L., Peters, T. J., & Brookes, S. T. (1998). Development of a questionnaire for measurement of vision-related quality of life. *Ophthalmic Epidemiology*, 5(4), 185-210. Doi: <https://doi.org/10.1076/oep.5.4.185.4191>.
- Hellmann, J. N. (2014). Social and psychological factors related to the career exploration process of young adults. Tesis. University of Kentucky: Lexington.
- Hermawan, R. & Farozin, M. (2018). The role of career exploration in career decision participants. *Couns-Edu: The International Journal of Counseling and Education*, 3(4), 126-132. Doi: <https://doi.org/10.23916/0020180315640>.
- Jiang, Z., Newman, A., Le, H., Presbitero, A., & Zheng, C. (2018). Career exploration: A review and future research agenda. *Journal of Vocational Behavior*, 1-55. doi: <https://doi.org/10.1016/j.jvb.2018.08.008>.
- Makki, B.I., Salleh, R., Harun, H. (2015). Work readiness, career self-efficacy and career exploration: a correlation analysis. *International Symposium on Technology Management and Emerging Technologies (ISTMET)*, 427-431. doi: 10.1109/ISTMET.2015.7359072.
- Malik, L.R.(2015). Kematangan karier mahasiswa jurusan tarbiyah sekolah tinggi agama islam negeri (stain) samarinda. *Fenomena*, 7(1), 109-128. Doi: 10.21093/fj.v7i1.271.
- Nasta, K.A. (2017). *Influence of career self-efficacy belief on career exploration behaviors*. Tesis. Department of Psychology. State University of New York: New York.
- Ncplanforcollege. (2019). 8 reason why you should go to college. Dalam <https://www.ncplanforcollege.org/8-reason-why-college/>. Diakses pada 20 April 2020.
- Niles, S. G., & Sowa, C. J. (1992). Mapping the nomological network of career self-efficacy. *The Career Development Quarterly*, 41(1), 13-21. Doi: <https://doi.org/10.1002/j.2161-0045.1992.tb00351.x>.
- Nykiel, T. (2018). 10 reason to attend college. Dalam <https://www.nerdwallet.com/blog/loans/student-loans/10-surprising-reason-college/>. Diakses pada 20 April 2020.

- O'brien, K.M. (2003). Measuring career self-efficacy: promoting confidence and happiness at work. In S.J. Lopez & C.R. Snyder (Eds.), *Positive Psychological Assessment: A Handbook of Models and Measures* (pp. 109-126). Washington, DC, US: American Psychological Association. Doi: 10.1037/10612-007.
- Odo, M.I. (2015). Sustaining occupational information for career choice and development in students of technical colleges in enugu state, nigeria. *Journal of Technical Education and Training (JTET)*, 7(1), 1-9. Doi: Dalam <https://publisher.uthm.edu.my/ojs/index.php/JTET/article/view/803>.
- Prasetyo, B & Jannah, L.M. (2012). *Metode penelitian kuantitatif*. Jakarta: PT Raja Grafindo Persada.
- Pratiwi, A. (2015). *Gambaran kematangan karier mahasiswa universitas andalas*. Skripsi, tidak diterbitkan, Fakultas Kedokteran. Program Studi Psikologi. Universitas Andalas: Padang.
- Priyatno, D. (2010). *Teknik mudah dan cepat melakukan analisis data penelitian dengan SPSS dan tanya jawab ujian pendadaran*. Yogyakarta: Gava Media.
- Rahman, A.A. (2017). *Metode penelitian psikologi langkah cerdas menyelesaikan skripsi*. Bandung: PT Remaja Rosdakarya Offset.
- Rahmi, F. (2019). Efikasi diri dalam membuat keputusan karier pada mahasiswa. *InSight*, 21(1), 12-22. Doi: 10.26486/psikologi.v21i1.756.
- Salemson, D., & Miceli, L. (2010). Career exploration for new york city's young people: from "generation recession" to long-term self sufficiency. Diunduh melalui <https://workforceprofessionals.org/wp-content/uploads/2016/11/WPTI-Career-Exploration-Publication-FINAL-2.pdf>. Diakses pada 27 Oktober 2019.
- Santrock, J. W. (2011). *Life-span development 13th edition*. New York: McGraw-Hill.
- Savickas, M.L. (2001). A developmental perspective on vocational behaviour: career patterns, salience, and themes. *Journal for Educational and Vocational Guidance*, 1, 49-57. Doi: 10.1023/A:1016916713523.
- Sawitri, D.R., & Dewi, K.S. (2015). Academic fit, adolescent-parent career congruence, and career exploration in university students. *Procedia Environmental Sciences*, 23, 105-109. Doi: <https://doi.org/10.1016/j.proenv.2015.01.016>.
- Seftiawan, D. (2018). 630.000 orang sarjana masih menganggur. Dalam <https://www.pikiran-rakyat.com/pendidikan/2018/03/26/630000-orang-sarjana-masih-menganggur-421873>. Diakses pada 20 Juli 2019.

- Stumpf, S.A., & Lockhart, M.C. (1987). Career exploration: work-role saliance, work preferences, beliefs, and behavior. *Journal of Vocational Behavior*, 30(3), 258-269. Doi: [https://doi.org/10.1016/0001-8791\(87\)90004-2](https://doi.org/10.1016/0001-8791(87)90004-2).
- Stumpf, S.A., Austin, E.J., & Hartman, K. (1984). The impact of career exploration and interview readiness on interview performance and outcomes. *Journal of Vocational Behavior*, 24, 221-235. Doi: [https://doi.org/10.1016/0001-8791\(84\)90008-3](https://doi.org/10.1016/0001-8791(84)90008-3).
- Stumpf, S.A., Colarelli, S.M., & Hartman, K. (1983). Development of the career exploration survey (ces). *Journal of Vocational Behavior*, 22, 191-226. Doi: 10.1016/0001-8791(83)90028-3.
- Sukandarrumidi. (2006). *Metodologi penelitian petunjuk praktis untuk peneliti pemula*. Yogyakarta: Gadjah Mada University Press.
- Super, D.E., & Jordaan, J.P. (1973). Career Development Theory. *British Journal of Guidance and Counselling*, 1(1), 3-16. Doi: <https://doi.org/10.1080/03069887308259333>.
- Supratiknya, A. (2014). *Pengukuran psikologis*. Yogyakarta: Universitas Sanata Dharma.
- Suryabrata, S. (2005). *Pengembangan alat ukur psikologis*. Yogyakarta: CV Andi Offset.
- Taveira, M.D.C. & Moreno, M.L.R. (2003). Guidance theory and practice: the status of career exploration. *British Journal of Guidance & Counselling*, 31(2), 189-207. Doi: <https://doi.org/10.1080/0306988031000102360>.
- Taylor, K.M., & Betz, N.E. (1983). Applications of self-efficacy theory to the understanding and treatment of career indecision. *Journal of Vocational Behavior*, 22, 63-81. Doi: [https://doi.org/10.1016/0001-8791\(83\)90006-4](https://doi.org/10.1016/0001-8791(83)90006-4).
- Widyatama, T. & Aslamawati, Y. (2014). Study deskriptif mengenai kematangan karier pada mahasiswa tingkat akhir fakultas psikologi unisba. *Prosiding Psikologi*, 580-587. Diunduh dari <http://karyailmiah.unisba.ac.id/index.php/psikologi/article/download/1553/pdf>.
- Xu, H., Hou, Z.J., Tracey, T.J. (2014). Relation of environmental and self career exploration with career decision-making difficulties in chinese students. *Journal of Career Assessment*, 22(4), 654-665. Doi: <https://doi.org/10.1177/1069072713515628>.
- Yun-jeong, Shin & Ji-yeon Lee. (2017). Predictors of career decision self-efficacy: sex, socioeconomic status (ses), classism, modern, sexism, and locus of control. *Journal of Career Assessment*, 26(2), 1-16. Doi: 10.1177/1069072717692981.

Yusfita, R.D. (2019). 141 ribu pengangguran di sumbar, mayoritas tamatan perguruan tinggi, kadisnaker: ini masalah bersama. Dalam <https://padang.tribunnews.com/amp/2019/06/20/141-ribu-pengangguran-di-sumbar-mayoritas-tamatan-perguruan-tinggi-kadisnaker-ini-masalah-bersama>. Diakses pada 13 Oktober 2019.

Zhang, Z., Tian, H. (2016). Study on students' career planning of southwest petroleum university. *Creative Education*, 7, 152-158. Doi: <http://dx.doi.org/10.4236/ce.2016.71015>.

