

DAFTAR PUSTAKA

- Abidin, R. (1990). Introduction to the special issue: the stresses of parenting. *Journal of Clinical Child Psychology*. 19(4).
- Abidin, R. (1992). The determinans of parenting behavior. *Journal of Clinical Child Psychology*. 21(4).
- Acar, I., Veziroglu-Celik, M., Celebi, S., Ingec, D., & Kuzgun, S. (2019). Parenting styles and turkish children's emotion regulating: The mediating role of parent-teacher relationships. *Current Psychology*.
- Ahern, L. (2004). Psychometric properties of the parenting stress index-short form. *Thesis*.
- Ahmed, Z. S. (2005). Proverty, family stress & parenting. Diunduh dari <http://www.humiliationstudies.org/documents> pada 9 Februari 2020.
- Ahmetoglu, E., Ildiz, G. I., Acar, I. H., & Encinger, A. (2018). Children's emotion regulation and attachment to parents : parental emotion socialization as a moderator. *Social Behavior and Personality*. 46 (6).
- American Academy of Pediatrics. (2016). Poverty and child health in the united states. *Pediatrics*. 137.
- APBN. (2013). Dimensi kemiskinan. *Biro Analisa Anggaran dan Pelaksanaan APBN – SEKJEN DPR RI*.
- Artino, A. (2011). Regulation of emotion. In Sam Goldstein and Jack A Naglieri. *Encyclopedia of Child Behavior and Development*. Springer. 1.
- Azwar, S. (2007). *Metode penelitian*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2011). *Dasar-dasar psikometri*. Yogyakarta: Pustaka Pelajar.
- Azwar, S. (2016). *Reliablitas dan validitas edisi 4*. Yogyakarta: Pustaka Pelajar.
- Badan Pusat Statistisk (BPS). (2019). Profil kemiskinan di Indonesia.
- Badan Pusat Statistik Sumatera Barat. (2019). Profil kemiskinan di Sumatera Barat.
- Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the process of cross-cultural adaption of self report measures. *Spine*. 25(24).
- Beckerman, M., Berkel, S. R., Mesman, J., & Alink, L. R. (2017). The role of negative parental attributions in the associations between daily stressor, maltreatment history, and harsh and abusive dicipline. *Child Abuse and Neglect*. 64.

- Belue, R., Halgunseth, L. C., Abiero, B., & Bediako, P. (2015). Maternal health status and parenting stress in low-income, ethnic-minority mothers of children with conduct disorder problems: the role of daily parenting hassles. *Journal of Racial and Ethnic Health Disparities*, 2(4), 501–509.
- Berry & Jones. (1995). The parental stress scale: initial psychometric evidence. *Journal of Social and Personal Relationships*. 463-472.
- Blair, K., Denhm, S., A., Kochanoff, A., & Whiple, B. (2004). Playing it cool: temperament, emotion regulation, and social behavior in preschoolers. *Journal of school psychology*. 42.
- Brannon, E. E. (2013). The development of emotion regulation in children : the role of temperament and parent socialization. *Clinical Psychology*.
- Brown, E., & Ackerman, B. (2011). Contextual risk, maternal negative emotionality, and the negative emotion dysregulation of preschool children from economically disadvantaged families. *Early Education and Development*. 22(6), 931-944.
- Brooks, J. (2008). *The process of parenting*. New York: McGraw-Hill.
- Caiozzo, C., Yule, K., & Grych, J. (2018). Caregiver behaviors associated with emotion regulation in high-risk preschoolers. *Journal of family Psychologi*. 32(5).
- Callear, A., Harvey, S. T., & Bimler, D. (2016). Understanding the structure of children's emotion-regulation strategies. *International Journal of Behavioral Development*, 41(3).
- Can, D., & Ginsburg-Block, M. (2016). Parenting stress and home-based literacy interactions in low-income preschool families. *Developmental Psychology*.
- Charlesworth, R. (2017). *Understanding child development* (10 ed.). USA: Cengage Learning.
- Chaudry, A., & Wimer, C. (2016). Poverty is not just an indicator: The relationship between income, poverty, and child well-being. *Academic Peditrics*. 16(3).
- Chazan-Cohen, R., Raikes, H., Brooks-Gunn, J., Ayoub, C., Pan, B. A., Kisker, E. E., Fuligni, A. S. (2009). Low-income children's school readiness: Parent contributions over the first five years. *Early Education and Development*, 20(6), 958–977.
- Cole, P., Dennis, T., Smith-Simon, K., Cohen, L. (2009). Understanding: relations with emotion socialization and child self-regulation. *Emotion Regulation Understanding*.
- Creswell, J. (2010). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixed*. Yogyakarta: Pustaka Belajar.
- Crnic, K. A., & Low, C. (2002). Everyday stresses and parenting. In M. H. Bornstein (Ed.), *Handbook of parenting volume 5: Practical issues in parenting (2nd ed., pp. 243–267)*.

Mahwah, NJ: Lawrence Erlbaum Associates.

Dancey, C.P., & Reidy, J. (2007). *Statistics without maths for psychology*. Pearson education.

Danisman, S., Iman, E., Demircan, Z., & Yaya, D. (2016). Examining the psychometric properties of the emotional regulation checklist in 4 and 5 years old preschoolers. *Educational Psychology*.

Denham, S., Bassett, H., Mincic, M., Kalb, S., Way, E., Wyatt, T., & Segal, W. (2012). Social-emotional learning profiles of preschoolers early school success: A person-centered approach. *Learning and individual differences*. 22, 178-189.

Diaz-Herrero, A., Lopez-Pina. J., Perez-Lopez. J., Nuez. A., & Martinez-Fuentes. M. (2011). Validity of the parenting stress index-short form in a sample of spanish fathers. *The Spanish Journal of Psychology*. 14(2), 990-997.

Dimaggio, R., Zappulla, C., & Pace, U. (2016). The Relationship between emotion knowledge, emotion regulation and adjustment in preschoolers: A mediation model. *Journal Child Fam Stud*.

Deater-Deckard, K. (2004). *Parenting stress*. London: Yale University Press.

Eisenberg, N., Spinrad, T. L., & Eggum, N. D. (2010). Emotionrelated self-regulation and its relation to children's maladjustment. *Annual Review of Clinical Psychology*. 6, 495-525.

Eggum, N. D., Eisenberg, N., Kao, K., Spinrad, T.L., Bolnick, R., Hofer, C., Kupfer, A.S., & Fabricius, W.V. (2011). Emotion understanding, theory of mind, and prosocial orientation: Relations over time in early childhood. *The Journal of Positive Psychology*, 6(1), 4-16.

Emmen, R., Malda, M., Mesman, J., IJzendoorn, M., Prevo, M., & Yeniad., N. (2013). Socioeconomic status and parenting in ethnic minority families: testing a minority family stress model. *J Fam Psychology*. 27(6), 896-904.

Gay, L.R., Mills, G. E, & Airasian, P.W. (2009). *Educational research: Competencies for analysis and applications*. Merrill/Pearson.

Gracia, A., Ren, L., Estraich, J., & Raikes, H. (2017). Influence of child behavioral problems and parenting stress on parent-child conflict among low income families. *Merrill-Palmer Quarterly*. 63(3).

Gravetter, F., & Wallanau, L. (2006). *Statistics for the behavioral sciences 10 e*. Cengage Learning. USA.

Grienberger, J., Kelly, K., & Slade, A. (2005). Maternal reflective functioning, mother-infant affective communication, and infant attachment: Exploring the link between mental states

and observed caregiving behavior in the intergenerational transmission of attachment. *Attachment & Human Development*. 7, 299–311.

Gross, J., J. (2007). *Handbook of regulation emotion*. New York: Guilford Press.

Haskett, M., Ahern, L., Ward, C., & Allaire, J. (2006). Factor structure and validity of the parenting stress index-short form. *Clinical Child and Adolescent Psychology*.35(2), 302-312.

Hoff, E., Laursen, B., & Tardif, T. (2002). Socioeconomic status and parenting. in m. h. bornstein (ed.), *handbook of parenting volume 2: biology and ecology of parenting* (2nd ed., pp. 231–252). Mahwah, NJ: Lawrence Erlbaum Associates.

Hopkins, B., Bar, R., Michel, G.F., & Rochat, P. (2005). *The Cambridge Encyclopedia of Child Development*. US: Cambridge University Press.

Iruka, I., Harden, B., P., Bingham, G., Esterach, J., & Green. S. (2018). Profiles of parenting for low income families and links to children's preschool outcomes. *Early Educational and Development*. ISSN: 1040-9289.

Kadji, Y. (2012). Kemiskinan dan konsep teoritisnya: Guru Besar Kebijakan Publik Fakultas Ekonomi dan Bisnis UNG.

Karnaen, S., M., & Royanto, L. (2019). Storytelling menggunakan boneka tangan oleh guru: dapatkah meningkatkan keterampilan regulasi emosi anak TK A?. *Journal psychology of science and profession*. 3(2), 75-82.

Kim, J., & Chicchetti, D. (2010). Longitudinal pathways linking child maltreatment, emotion regulation, peer relations, and psychopathology. *Child Psychology and Psychiatry*.51(6), 706-716.

Kim, J., Cicchetti, D., Rogosch, F. (2013). A Longitudinal study of emotion regulation, emotion lability-negativity, and internalizing symptomatology in maltreated and nonmaltreated children. *Child Development*. 84(2), 512-527.

Kumala, A., Agustini, H., & Rais. (2013). Dinamika kemiskinan dan pengukuran kerentanan kemiskinan dalam upaya melindungi anak-anak dari dampak kemiskinan. *Child Poverty and Social Protection Conference*.

Landry, S. H. (2014). The role of parents in early childhood learning. *Encyclopedia on Early Childhood Development : Parenting Skills*.

Lever, J. P., Pinol, N. L., & Uralde, J. H. (2005). Poverty, psychological resources and subjective well-being. *Social Indicators Research*, 73(3), 375–408.

Lincoln, C., Russell, B., Donohue, E., & Racine, L. (2017). Mother Child Interactions and

Preschoolers' Emotion Regulation Outcomes: Nurturing Autonomous Emotion Regulation. *J Child Fam Children*. 26, 559-573

- Liu, L., & Wang, M. (2015). Parenting stress and children's problem behavior in china : the mediating role of parental psychological aggression. *29(1)*, 20–28.
- Louie, A., Cromer, L., & Berry, J. (2017). Assessing parenting stress: review of the use and interpretation of the parental stress scale. *Family Journal*. 25(4), 359-367.
- Loyd, B & Abidin, R. (1985). Revision of the parenting stress index. *Journal of Pediatric Psychology*. 10(2).
- Macneill, L., A., & Perez-Edgar, K. (2020). Temperament and emotion. *The encyclopedia of child and adolescent development*.
- Mathis, E. T. B., & Bierman, K. L. (2015). Dimensions of parenting associated with child prekindergarten emotion regulation and attention control in low-income families. *Social Development*, 24(3), 601–620.
- Matthew, R. (2006). Relation maternal stress and maternal support to children's behavior problem in african american families. *Dissertation*.
- Meybodi, F. A., Mohammadkhani, P., Pourshahbaz, A., Dolatshahi, B., Mousavi, M., E., Heydari, H. (2018). Psychometric properties of the persian version of the emotion regulation checklist. *World Family Medicine*. 16(2).
- Micalizzi, L., Wang, M., Saudino, K., J. (2017). Difficult temperament and negative parenting in early childhood: a genetically informed cross-lagged analysis. *Developmental Science*. 20(2).
- Middleton, M. (2009). Mediating effects of parents' attributions in the relationship between children's temperament and parenting stress. *Thesis*.
- Moffit, T., dkk. (2011). A gradient of childhood self-control predicts health, wealth, and public safety. *Proceedings of the National Academy of Sciences*, 108, 2693-2698.
- Molina, P., Sala, M., Zappulla, C., Bonfigliuoli, C., Cavioni, V., Zanetti, A., Baiocco, R., Laghi, F., Pallini, S., Stasio, S., Raccanello, D., & Chicchetti, D. (2014). The emotion regulation checklist - italian translation. *European Journal of Developmental Psychology*. 11(5), 624-634.
- Morelen, D., Shaffer, A., & Suveg, C. (2014). Maternal emotion regulation: links to emotion parenting and child emotion regulation.
- Morris, A., Silk, J. S., Morris, M. S., Steinberg, L., Aucoin, K. J., & Keyes, A. W. (2011). The

influence of mother-child emotion regulation strategies on children's expression of anger and sadness. *Developmental Psychology*. 47, 213-225.

Morrison, T. (2000). Relations among mothers parenting strategies, parenting stress, psychological well-being, and ratings of preschool child competence. *Thesis*.

Mortensen, J., & Barnett, M. (2015). Risk and protective factors, parenting stress, and harsh parenting in Mexican origin mothers with toddlers. *Marriage and Family Review*.

Mukaka, M. M. (2012). Statistics corner: a guide to appropriate use of correlation coefficient in medical research. *Malawi Medical Journal*. 24(3).

Na'imah, T. (2011). Aplikasi konseling keluarga miskin untuk mengatasi masalah psikososial akibat kemiskinan. *PSYCHOIDEA*.

Norona, A. N., & Baker, B. L. (2014). The transactional relationship between parenting and emotion regulation in children with or without developmental delays. *Developmental Disabilities*. 35, 3209-3216.

Noviawati & Narendri. (2017). Nilai-nilai kemiskinan pada masyarakat miskin di daerah perkotaan dan pedesaan: ditinjau berdasarkan analisis atribut psikologis. *Industrial Research Workshop and National Seminar*.

Papalia, Old, & Fieldman. (2009). *Human development edisi 10*. Jakarta: Salemba Humanika.

Parkes, A., Sweeting, H., & Wight, D. (2015). Parenting stress and parent support among mothers with high and low education. *Journal of Family Psychology*. 29(6).

Pisula, E., & Porebowicz-Dorsmann, A. (2017). Family functioning, parenting stress and quality of life in mothers and fathers of Polish children with high functioning autism or Asperger syndrome. *PLOS ONE*.

Pratisti, W. (2011). Peran kehidupan emosional ibu dalam perkembangan regulasi emosi anak: studi meta analisis. *Jurnal Penelitian Humaniora*. 12(1).

Putri, C. I., & Primana, L. (2017). Gambaran perilaku disregulasi emosi anak usia 3-4 tahun. *Jurnal Ilmiah Psikologi Terapan*. 6(2).

Raffety, Y. & Griffin, K. (2010). Parenting behavior among low-income mothers of preschool age children in the USA: implications for parenting programmes. *International Journal of Early Years Education*. 18 (2), 134-157.

Reis, A., Bandeira, D. R., & Abreu, N. (2016). Emotion regulation checklist (ERC): preliminary studies of cross-cultural adaptation and validation for use in Brazil.

Sala, M. N., Pons, F., & Molina, P. (2014). Emotion regulation strategies in preschool children.

British Journal of Developmental Psychology, 32(4).

Santrock, J., W. (2009). *Life-Span Development*. US: McGraw-Hill.

Shields, A., & Chicchetti, D. (1997). Emotion regulation among school-age children: the development and validation of a new criterion q-short scale. *Developmental Psychology*. 33(6), 906-916.

Shields, A., & Chicchetti, D. (1998). Reactive aggression among maltreated children: the contribution attention and emotion dysregulation. *Journal of Clinical Child Psychology*. 27(4), 381-395.

Shields, A., & Chicchetti, D. (2001). Parental maltreatment and emotion dysregulation as risk factors for bullying and victimization in middle childhood. *Journal of Clinical Child Psychology*. 30(3), 349-363.

Shields, A., Dickstein, S., Seifer, R., Giusti, L., Magee, K. D., & Spirtz. (2001). Emotional competence and early school adjustment: a study of preschoolers at risk. *Early Education and Development*. 12(1).

Silva, I., Cunha, K., Ramos, E., Pontes, F., Silva, S. (2019). Parental stress in poor families.

Skare, M., & Druzeta, R., P. (2016) Poverty and economic growth: a review. *Technological and Economic Development of Economy*. 22(1), 156-175.

Supratiknya, A. (2014). *Pengukuran psikologis*. Yogyakarta: Penerbit Universitas Sanata Dharma.

Susanti, A., Soemitro, R., & Suprayitno, H. (2018). Pencarian rumus perhitungan jumlah sampel minimal yang digunakan pada perilaku perjalanan terdahulu. *Jurnal manajemen aset infrastruktur dan fasilitas*.

Thompson, R. (2011). Emotion and emotion regulation. *Emotion*. 3(1), 53-61.

UNICEF & SMERU. (2013). Urgensi penanggulangan kemiskinan multidimensi pada anak di Indonesia. *Child Poverty*. Jakarta: UNICEF, SMERU.

Vafaenejad, Z., Elyasi, F., Moosazadeh, M., & Shahhosseini, Z. (2019). Psychological factors contributing to parenting style a systematic review. *F1000Research*.

Wallace, N. 2014. The evaluation of emotion regulation in caregivers referred to a parent-training program. *Thesis*.

Winantu, N. & Mulyana, O. (2018). Hubungan antara persepsi keadilan distributif dan kepuasan kerja pada guru. *Jurnal Penelitian Psikologi*. 5(2).

World Bank. (2016). Choosing and Estimating a Poverty Line. *Policy Research Working Paper*.
Diunduh dari <http://go.worldbank.org>.

