

CHAPTER IV

CONCLUSION AND SUGGESTION

4.1 Conclusion

This study is about an analysis of the address term used in making requests by the third-year student of English department of Andalas University in 2019. The study identifies the types of address terms used in making requests by the third-year student using the address term theory by Wardhaugh (2006). The study also analyses the functions of the address terms used in making requests by the third-year student of English department of Andalas University in 2019 using the theory from Brown and Levinson (1987). The findings showed there are three functions of address terms: attention-gainer, give deference and soften the FTA.

After analyzing the data, the findings showed that most of the students are using the address term name to address their friends but, they do not know how to use the address term to address their junior or strangers. Some of the third-year students of the English department is using the address term only in certain situations. This is proven that the students are still not acquiring the address terms yet.

4.2 Limitation and Suggestion

There are some limitations from this study and suggestions for the next researcher. First, the researcher would like to thank you for the examiners who shows the weaknesses of this study during the revision time. Unfortunately, because of the time limitations, the researcher could not finish the analysis of address term functions. This should be the suggestion to the next researcher to complete the analysis of the address terms functions according to Brown and Levinson (1987).

Second, The limitation of this study is the instrument in collecting the data using the DCT. It will be better for the next researcher to use oral DCT than written DCT because the data will become more natural and accurate. Third, try to make the question in the questioner in the English language to avoid the confusion of the participants in responding to the questioner. Then, the participants in this study are only from the English department at Andalas University. It could be great if the next researcher can get another type of participant from another major or department and try to compare them with English department students.

Also, as English students, it is important to know how to use the English address terms in different contexts. However, the researcher is expecting the academic subjects of address terms are given to the students. In this way, students can learn how, when, where to use them properly in both written and oral forms.