

## References

- Abdul, W. K. (2018). *Phonological Rules, Constraints, and Processes*. University of Babylon.
- Al-khresheh, M. H. (2015). A Review of Interlanguage Theory. *International Journal of Applied Linguistics & English Literature*, 4, 123-131.
- Aydin, C. Y., Guneri, O. Y., Yildirim, F. B., & Cag, P. (2015). Predicting College Engagement and Perceived English Language Proficiency. *Çukurova Üniversitesi Eğitim Fakültesi Dergisi*, 44, 229-240.
- Baugh, C. A., & Cable, T. (2002). *A History of the English Language*. London, UK: Routledge.
- Bican, A. (2005). Phoneme in Functional and Structural Phonology. *Linguistica Online*, 1-15.
- De Lacy, P. (2006). *Markedness: Reduction and Preservation in Phonology*. New York, USA: Cambridge University Press.
- Dehghayedi, M., & Sadighi, F. (2015). Distinguishing Marked Vs. Unmarked Sounds by Persian Children. *Journal of Applied Linguistics and Language Research*, 2, 1-9.
- Eckman, F. (2008). Typological Markedness and Second Language Phonology. *Phonology and Second Language Acquisition*, 36, 95-115.
- Gilakjani, A. P. (2016). English Pronunciation Instruction: A Literature Review. *International Journal of Research in English Education*, 1, 1-6.
- Gumartifa, A. (2018). The Correlation between Religious Practice, Academic Performance, and English Competence of the Economic and Business

Faculty Students of Muhammadiyah University Palembang. *English Community Journal*, 2, 210-216.

James, C. (1998). *Errors in Language Learning and Use*. Harlow: Addison Wesley Longman.

Keys, K. J. (2001). State of the Art: Interlanguage Phonology – Factors and Processes in the Development of A Second Language Phonology. *Rev. Brasileira de Linguística Aplicada*, 1, 155-190.

Kilickaya, F. (2009). World Englishes, English as An International Language and Applied Linguistics. *English Language Teaching*, 2, 35-38.

Khalifa, M. F. (2018). Contrastive Analysis, Error Analysis, Markedness Theory, Universal Grammar and Monitor Theory, and Their Contributions to Second Language Learning. *International Journal of Linguistics*, 10, 12-45.

Lombardi, L. (2003). Second Language Data and Constraints on Manner: Explaining Substitutions for the English Interdentals. *Second Language Research*, 19, 225-250.

Lovett, J. (2009). The Effect of Markedness on Korean L2 Learners' Pronunciation of The English /l/ and /r/. Liberty University.

Marwati, S. (2014). *An Analysis of Error-Pronouncing Phonemes Caused by Interference as Found in Spoken English of The First Year Students at The English Department of Andalas University and Some University at Melbourne*. Padang: Andalas University.

- Mathew, I. B. (1997). *Errors in Pronunciation of Consonants by Indonesian, Gayo, and Acehnese learners of English as A Foreign Language* (Master's Thesis, Edith Cowan University). Retrieved from <https://ro.ecu.edu.au/cgi/viewcontent.cgi?article=1905&context=theses>
- McKenzie, R. M. (2010). *Social Psychology of English*. New York : Springer.
- Odhiambo, K. (2013). The Impact of Consecutive Interpreting on Church Sermons: A Study of English to Kamba Interpretation in Machakos town, Kenya. *International Journal of Academic Research in Business and Social Sciences*, 3, 189-204.
- Pallawa, B. A. (2013). Contrastive Analysis between English and Indonesian Phonological System. *International Journal of English Language Education*, 1, 103-129.
- Purba, N. (2018). The Role of Psycholinguistics in Language Learning and Teaching. *Tell Journal*, 6, 47-54.
- Said, M. (2015). Communication Strategies Employed by Omani Foundation Year Students. *International Journal of Teaching and Education*, 2, 1-44.
- Skandera, P., & Burleigh, P. (2005). *A Manual of English Phonetics and Phonology*. Tübingen, Germany: Narr Francke Attempto Verlag GmbH + Co. KG.
- Sridhanyarat, K. (n.d.). The Acquisiton of L2 Fricatives in Thai Learners' Interlanguage. *The Southeast Asian Journal of English Language Studies*, 23, 15-34.

Steinberg, D. D., & Sciarini, N. V.. (1993). *An Introduction to Psycholinguistics*.  
London, UK: Pearson Education Limited.

Tarone, E. (2006). Interlanguage. *Encyclopedia of Language and Linguistics*  
(Second Edition), 747-752.

Uprety, L. P. (2010). Qualitative Data Collection, Analysis, and Presentation: A  
Theoretical Overview. *Dhaulagiri Journal of Sociology and*  
*Anthropology*, 3, 83-122.

Xue, J., & Zuo, W. (2013). English Dominance and Its Influence on International  
Communication. *Theory and Practice in Language Studies*, 3, p.2262-  
2266.

Yazigy, R. J. (1991). *Social and Psychological Factor in Learning English as*  
*Foreign Language in Lebanon*. United Kingdom :Proquest.

