

## BIBLIOGRAPHY

- Austin, J. L. (1962). *How to do Things with Words (2nd ed.)*. London: Routledge.
- Clark, Herbert. (1996). *Using language*. Cambridge: Cambridge University Press.
- Halliday, M. A. K., and R. Hasan. (1989). *Language, Context, and Text: Aspects of Language in a Social-semiotic Perspective*. Oxford: Cambridge University Press.
- Kissine, Mikhail. (2013). *From Utterance to Speech Acts*. Cambridge: Cambridge University Press.
- Kreidler, C. W. (1998). *Introducing English Semantics*. London and New York: Routledge Taylor and Francis Group.
- Le Bigot, Ludovic. (2014). *Understanding Expressive Speech Acts: The Role of Prosody and Situational Context in French-Speaking 5- to 9-Year-Olds*: Université de Poitiers.
- Leech, G.N. (1983). *Principles of Pragmatics*. New York: Longman.
- Levinson, S. C. (1983). *Pragmatics*. Britain: Cambridge University Press.
- Norrick, Neal R. (1978). *Expressive illocutionary acts*. *Journal of Pragmatics* 2 (3): 277–291.
- Ronan, P. (2015). *Categorizing expressive speech acts in the pragmatically annotated SPICE Ireland corpus*. *ICAME Journal* (39): 25-45.
- Searle, J. R. (1979). *Expression and Meaning: Studies in The Theory of Speech Acts*. Cambridge: Cambridge University Press.
- Searle, J.R., Vanderveken, D. (1985). *Foundations of Illocutionary Logic*. Cambridge: Cambridge University Press.
- Vanderveken, Daniel. (2001). *Essay In Speech Act Theory*. Amsterdam: John Benjamins Publishing Company.
- Vita Handayani, Nur. (2015). *The Use of Expressive Speech Acts in Hannah Montana Session 1: Ahmad Dahlan University*.
- Yule, George. (1996). *Pragmatics*. New York: Oxford University Press.
- Yule, George. (2010). *The Study of Language*. Cambridge: Cambridge University.

Wibowo Kusumo, Destra. (2015). *A PRAGMATIC ANALYSIS OF ILLOCUTIONARY ACTS IN ENGLISH TEACHING-LEARNING PROCESS AT SMA N 1 WATES KULON PROGO: Yogyakarta State University.*

