

SKRIPSI

**PENGARUH *PEER EDUCATION* TENTANG *LESBIAN, GAY, BISEKSUAL, DAN TRANSGENDER (LGBT)* TERHADAP
PENGETAHUAN DAN SIKAP SISWA
SMA ADABIAH 1 PADANG**



Ns. Ilfa Khairina, M.Kep

**PROGRAM STUDI S1 ILMU KEPERAWATAN
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FAKULTAS KEPERAWATAN

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Nama : Disha Trinovia Afril

No. BP: 1511312007

Pengaruh *Peer Education* tentang *Lesbian, Gay, Biseksual, dan Transgender* (LGBT) terhadap Pengetahuan dan Sikap Siswa SMA Adabiah 1 Padang



ABSTRAK

Populasi LGBT di dunia diperkirakan sebanyak 10% dari 7,5 milyar penduduk di dunia (ConQ, 2015). Remaja dengan perkembangan seksualitas termasuk pikiran, perasaan dan perilaku yang kritis dan rasa ingin tahu dapat bereksperimen dengan perilaku LGBT. Perlu adanya peningkatan pengetahuan dan sikap tentang LGBT pada remaja dengan pendidikan kesehatan. Salah satu metode pendidikan kesehatan yang dapat digunakan pada remaja adalah metode *peer education*. Tujuan dari penelitian ini untuk mengetahui pengaruh *Peer Education* tentang LGBT terhadap pengetahuan dan sikap Siswa SMA Adabiah 1 Padang. Metode yang digunakan adalah *pra experiment*, dengan pendekatan *one group pretest posttest design*. Sampel dalam penelitian ini adalah siswa SMA Adabiah 1 Padang yang dipilih menggunakan teknik *probability sampling* dengan menggunakan *simple random sampling*. Data yang didapat diolah menggunakan uji *Wilcoxon*. Hasil yang didapatkan rata-rata pengetahuan sebelum *peer education* adalah 22,45% dan setelah diberikan *peer education* meningkat menjadi 62,00%. Rata-rata sikap sebelum adalah 37,25 dan setelah *peer education* menjadi 29,00. Terdapat pengaruh *peer education* terhadap pengetahuan dan sikap siswa SMA Adabiah 1 Padang dengan nilai $p = 0,000$ ($p < 0,05$). Diharapkan dapat menjadi sumber informasi bagi tenaga kesehatan untuk melakukan pendidikan kesehatan terkait LGBT dengan metode *peer education*.

Kata Kunci : LGBT, Pengetahuan , Sikap, Peer Education

Daftar Pustaka: 54 (2011-2019)

FACULTY OF NURSING

ANDALAS UNIVERSITY

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Name : Disha Trinovia Afril

Reg. Number :1511312007

The Effect of Peer Education about Lesbian, Gay, Bisexual, and Transgender (LGBT) on Knowledge and Attitudes toward Adabiah 1st High School Students Padang

ABSTRACT

LGBT population in the world is estimated at 10% of the 7.5 billion people in the world (ConQ, 2015). Teenagers with the development of sexuality, including critical thoughts, feelings and behaviors and curiosity can experiment with LGBT behavior. To reduce this risk, need to increased knowledge and attitudes, awareness and quality of care for LGBT individuals. One method of health education that can be used in adolescents is peer education method. The purpose of this study was to determine the effect of Peer Education about LGBT on the knowledge and attitudes of Adabiah 1st high school students Padang. The method used pre experiment, with one group pretest posttest design approach. The sample in this study were Adabiah 1st high school students in Padang who were selected by using probability sampling techniques with simple random sampling. The data obtained were processed using Wilcoxon test. The results obtained the average knowledge before being given peer education was 22.45% and after peer education was 60,00%. The average attitude of students before being given peer education was 37.25% and after peer education was down to 29,00. There is an influence of health education on knowledge in the intervention group and the control group with p value = 0,000. There is an influence of peer education on knowledge and attitudes toward the intervention group with p value = 0,000, and there is no effect of health education on attitudes in the control group with p value = 0.057 ($p > 0.05$). It is expected to be a source of information for health workers to conduct health education related to LGBT with peer education methods.

Keywords : LGBT, Knowledge, Attitude, Peer Education

Bibliography : 54 (2011-2019)