

DAFTAR PUSTAKA

Abang Ali, H. B., & Arabsheibani, G. R. (2016). *Child labour in Indonesia: Supply-side determinants. Economics and Finance in Indonesia*, 62(3), 180–195.
<https://doi.org/10.47291/efi.v62i3.555>

Badan Pusat Statistik. (2024). *Profil Pekerja Anak Indonesia 2024*. Badan Pusat Statistik.

Badan Pusat Statistik. (2025). *Profil Pekerja Anak Indonesia 2025*. Badan Pusat Statistik.

Badan Pusat Statistik. (2025). *Survei Sosial Ekonomi Nasional (Susenas) 2025*. Badan Pusat Statistik.

Badan Pusat Statistik Provinsi Sumatera Barat. (2025). *Provinsi Sumatera Barat dalam Angka 2025*. Badan Pusat Statistik Provinsi Sumatera Barat.

Basu, K., & Van, P. H. (1998). The economics of child labor. *American Economic Review*, 88(3), 412–427.

Basofi, A., Susilo, & Badriyah, N. (2025). Breaking the cycle: How conditional cash transfers and other determinants affect child labour in Indonesia. *Journal of Ecohumanism*, 4(1), 1402–1421. <https://doi.org/10.62754/joe.v4i1.5951>

- Becker, G. S. (1964). *Human capital: A theoretical and empirical analysis, with special reference to education*. National Bureau of Economic Research.
- Becker, G. S. (1993). *Human capital: A theoretical and empirical analysis, with special reference to education* (3rd ed.). The University of Chicago Press.
- Candrawati, C., & Auwalin, I. (2024). Impact of *Program Keluarga Harapan* on child labor during COVID-19. *Economics Development Analysis Journal*, 13(2), 179–193. <https://doi.org/10.15294/edaj.v13i2.78971>
- Deb, P., & Rosati, F. C. (2002). *Determinants of child labor and school attendance: The role of household unobservables*. <https://doi.org/10.2139/ssrn.473502>
- de Silva, I., & Sumarto, S. (2015). How do educational transfers affect child labour supply and expenditures? Evidence from Indonesia of impact and flypaper effects. *Oxford Development Studies*, 43(4), 483–507. <https://doi.org/10.1080/13600818.2015.1032232>
- Edmonds, E. V. (2005). Does child labor decline with improving economic status? *Journal of Human Resources*, 40(1), 77–99. <https://doi.org/10.3368/jhr.XL.1.77>
- Emerson, P. M., & Souza, A. P. (2008). Birth order, child labor, and school attendance in Brazil. *World Development*, 36(9), 1647–1664. <https://doi.org/10.1016/j.worlddev.2007.09.004>

Greene, W. H. (2018). *Econometric analysis* (8th ed.). Pearson Education.

Gujarati, D. N., & Porter, D. C. (2009). *Basic econometrics* (5th ed.). McGraw-Hill Education.

International Labour Organization. (1999). *Worst Forms of Child Labour Convention, 1999 (No. 182)*.

International Labour Organization. (2021). *Child labour: Global estimates 2020, trends and the road forward*. International Labour Organization.
[https://www.ilo.org/global/publications/books/WCMS_797515/lang--en/index.htm](https://www.ilo.org/global/publications/books/WCMS_797515/lang-en/index.htm)

International Labour Organization, & UNICEF. (2021). *Child labour: Global estimates 2020, trends and the road forward*. International Labour Organization & United Nations Children's Fund.
[https://www.ilo.org/global/publications/books/WCMS_797515/lang--en/index.htm](https://www.ilo.org/global/publications/books/WCMS_797515/lang-en/index.htm)

Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (2024). *Peraturan Sekretaris Jenderal Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Nomor 19 Tahun 2024 tentang Petunjuk Pelaksanaan Program Indonesia Pintar Pendidikan Dasar dan Pendidikan Menengah*.

Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi. (n.d.). *Tabel Z distribusi normal*. LMS-SPADA Indonesia.

Kementerian Perencanaan Pembangunan Nasional/Badan Perencanaan Pembangunan Nasional. (2024). *Laporan Pembangunan Indonesia 2024*.

Nahak, G. I., & Usman, H. (2022). Pengaruh karakteristik ibu terhadap munculnya pekerja anak di Indonesia tahun 2018. *Jurnal Kependudukan Indonesia*, 17(2), 125–142. <https://doi.org/10.14203/jki.v17i2.643>

Priyambada, A., Suryahadi, A., & Sumarto, S. (2005). *What happened to child labor in Indonesia during the economic crisis: The trade-off between school and work*. SMERU Research Institute.

Psacharopoulos, G., & Patrinos, H. A. (2018). Returns to investment in education: A decennial review of the global literature. *Education Economics*, 26(5), 445–458.

Ravallion, M., & Wodon, Q. (2000). Does child labour displace schooling? Evidence on behavioural responses to an enrollment subsidy. *The Economic Journal*, 110(462), C158–C175.

Republik Indonesia. (2003). *Undang-Undang Republik Indonesia Nomor 20 Tahun 2003 tentang Sistem Pendidikan Nasional*.

Republik Indonesia. (2014). *Undang-Undang Republik Indonesia Nomor 35 Tahun 2014 tentang Perubahan atas Undang-Undang Nomor 23 Tahun 2002 tentang Perlindungan Anak*.

Todaro, M. P., & Smith, S. C. (2021). *Economic development* (13th ed.). Pearson.

Ulfa, M. F., & Rezki, J. F. (2024). The impact of the Program Indonesia Pintar on school participation. *Economics Development Analysis Journal*, 13(1), 140–151.

United Nations. (2015). *Transforming our world: The 2030 Agenda for Sustainable Development*.

United Nations Development Programme. (2024). *Human Development Report 2023/2024: Breaking the gridlock—Reimagining cooperation in a polarized world*.

UNESCO. (2024). *Global Education Monitoring Report 2024*.

Wahyuni, R. T., & Arisetyawan, K. (2026). Pekerja anak di Indonesia: Analisis empiris peran upah, rumah tangga, dan sektor informal. *Jurnal Ekonomi, Bisnis dan Manajemen (EBISMEN)*, 5(2), 479–498.