

PENGALAMAN MAHASISWA YANG BEKERJA *PART-TIME* DI *COFFEE SHOP*
(Studi Kasus Pada Mahasiswa Universitas Andalas)

SKRIPSI

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**Sebagai Salah Satu Syarat untuk Memperoleh Gelar
Sarjana ilmu Sosial dan Ilmu Politik dalam Bidang
Antropologi Sosial Strata Satu (S-1)**



**Pembimbing I : Dra. Ermayanti, M.Si
Pembimbing II : Dr. Noviy Hasanah, M.Hum**

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INTISARI

Rindu Puti Syabrina, Bp. 2210821009. Departemen Antropologi Sosial, Fakultas Ilmu Sosial Dan Ilmu Politik, Universitas Andalas. Skripsi Ini Berjudul PENGALAMAN MAHASISWA YANG BEKERJA *PART-TIME* DI *COFFEE SHOP* (Studi Kasus Pada Mahasiswa Universitas Andalas)

Fenomena mahasiswa yang bekerja *part-time* di *coffee shop* semakin berkembang seiring dengan kebutuhan ekonomi, keinginan memperoleh pengalaman kerja, serta kesempatan mengembangkan kemampuan diri. Kondisi tersebut menempatkan mahasiswa pada dua status, yaitu sebagai mahasiswa dan pekerja, yang masing-masing memiliki tuntutan dan tanggung jawab berbeda. Penelitian ini bertujuan untuk menganalisis pengalaman mahasiswa Universitas Andalas dalam menjalankan dua peran tersebut, meliputi latar belakang bekerja, pengelolaan waktu, tantangan, strategi penyesuaian, serta perubahan yang dialami selama bekerja *part-time* di *coffee shop*.

Penelitian ini menggunakan metode kualitatif dengan pendekatan studi kasus. Data diperoleh melalui observasi, wawancara mendalam, dan dokumentasi terhadap lima mahasiswa Universitas Andalas yang bekerja *part-time* di lima *coffee shop* di Kota Padang. Informan dipilih secara purposive sesuai dengan kriteria penelitian. Analisis data dilakukan melalui reduksi data, penyajian data, dan penarikan kesimpulan dengan menggunakan perspektif status dan peran Ralph Linton.

Hasil penelitian menunjukkan bahwa mahasiswa bekerja *part-time* dengan latar belakang yang beragam, seperti kebutuhan ekonomi, keinginan memperoleh pengalaman kerja, pengembangan diri, dan mengisi waktu secara produktif. Dalam menjalankan kedua peran, mahasiswa menghadapi tantangan berupa keterbatasan waktu, kelelahan fisik, tekanan akademik, dan tuntutan pekerjaan. Mereka melakukan penyesuaian melalui pengaturan jadwal, penentuan prioritas, pemanfaatan waktu luang, dan adaptasi terhadap lingkungan kerja. Pengalaman bekerja juga meningkatkan kemandirian, kedisiplinan, tanggung jawab, kemampuan komunikasi, kerja sama, dan adaptasi. Berdasarkan perspektif Ralph Linton, pengalaman tersebut menunjukkan bahwa mahasiswa perlu menyesuaikan perilaku dan tanggung jawab sesuai dengan status dan peran yang dijalankan.

Kata Kunci: Mahasiswa, *Part-Time*, Status dan Peran, Pengalaman, *Coffee Shop*.

ABSTRACT

Rindu Puti Syabrina, Bp. 2210821009. Department of Social Anthropology, Faculty of Social and Political Sciences, Andalas University. This thesis is entitled "PART-TIME STUDENTS IN COFFEE SHOPS (Case Study of Andalas University Students)"

The phenomenon of university students working part-time at coffee shops has become increasingly common due to economic needs, the desire to gain work experience, and the growing coffee shop industry around Universitas Andalas. This condition places students in two social statuses, namely as students and workers, which becomes the context in which their social experiences are shaped. This study aims to analyze the experiences of Universitas Andalas students who work part-time at coffee shops, particularly how they carry out their dual roles as students and workers in their everyday lives.

This study employed a qualitative method with a case study approach. Data were collected through observation, in-depth interviews, and documentation involving five Universitas Andalas students who worked part-time at five coffee shops in Padang City. Informants were selected purposively based on criteria relevant to the research focus. The data were analyzed using Ralph Linton's concept of status and role, which distinguishes between an individual's social status and the expectations and behaviors associated with that status.

The findings show that students' experiences in carrying out dual roles are influenced by academic demands, work responsibilities, economic needs, and social interactions. Students manage their dual roles through time management, priority setting, schedule adjustment, and adaptation to different environments. They also experience physical and mental challenges, including fatigue, reduced rest time, academic pressure, and difficulties balancing work and study. However, working also provides meaningful experiences, such as developing independence, discipline, responsibility, communication skills, and work experience. Overall, the experience of carrying out dual roles demonstrates that students actively adapt to the demands associated with their status as students and workers in everyday life.

Keywords: Student Experience, Part-Time Work, Status and Role, Dual Roles, Coffee Shop