

REFERENCES

- Ahmed, S. K., Mohammed, R. A., Nashwan, A. J., Ibrahim, R. H., Abdalla, A. Q., M. Ameen, B. M., & Khedhir, R. M. (2025). Using thematic analysis in qualitative research. *Journal of Medicine, Surgery, and Public Health*, 6, 100198. <https://doi.org/10.1016/j.glmedi.2025.100198>
- Al Awaidey, S., Khamis, F., Al Mujeini, S., Al Salman, J., & Al-Tawfiq, J. A. (2025). Ending tuberculosis in Gulf Cooperation Council countries: an overview of the WHO End TB Strategy 2025 milestones. In *IJID Regions* (Vol. 16). Elsevier Ltd. <https://doi.org/10.1016/j.ijregi.2025.100681>
- Alam, M. K. (2021). A systematic qualitative case study: questions, data collection, NVivo analysis and saturation. *Qualitative Research in Organizations and Management: An International Journal*, 16(1), 1–31. <https://doi.org/10.1108/QROM-09-2019-1825>
- Amri, M., Enright, T., O'Campo, P., Di Ruggiero, E., Siddiqi, A., & Bump, J. B. (2023). Health promotion, the social determinants of health, and urban health: what does a critical discourse analysis of World Health Organization texts reveal about health equity? *BMC Global and Public Health*, 1(1). <https://doi.org/10.1186/s44263-023-00023-4>
- Amri, M. M., Jessiman-Perreault, G., Siddiqi, A., O'Campo, P., Enright, T., & Di Ruggiero, E. (2021). Scoping review of the World Health Organization's underlying equity discourses: apparent ambiguities, inadequacy, and contradictions. In *International Journal for Equity in Health* (Vol. 20, Number 1). BioMed Central Ltd. <https://doi.org/10.1186/s12939-021-01400-x>
- Emerson, T. (2021). *Discourse and professional identities in healthcare communication* (Doctoral dissertation, The university of Nottingham)
- Bhatia, V. K. . (2008). *Worlds of written discourse*. Shanghai Foreign Language Education Press, Continuum.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101. <https://doi.org/10.1191/1478088706qp063oa>
- Goletti, D., Meintjes, G., Andrade, B. B., Zumla, A., & Shan Lee, S. (2025). Insights from the 2024 WHO Global Tuberculosis Report – More Comprehensive Action, Innovation, and Investments required for achieving WHO End TB goals. In *International Journal of Infectious Diseases* (Vol. 150). Elsevier B.V. <https://doi.org/10.1016/j.ijid.2024.107325>

- Guo, J., Liu, C., Liu, F., Zhou, E., Ma, R., Zhang, L., & Luo, B. (2024). Tuberculosis disease burden in China: a spatio-temporal clustering and prediction study. *Frontiers in Public Health*, 12. <https://doi.org/10.3389/fpubh.2024.1436515>
- Kraiwanit, T., Limna, P., & Siripipatthanakul, S. (n.d.). *NVivo for Social Sciences and Management Studies: A Systematic Review*.
- Man, J., Tang, L., Walsh, P. I., & Catrin, W. (2020). *A Qualitative Study and Thematic Analysis concerning the Applicability and Efficacy of Service Design Processes applied to Healthcare Service Innovation*.
- Mogashoa, T. (2014). Understanding Critical Discourse Analysis in Qualitative Research. In *International Journal of Humanities Social Sciences and Education (IJHSSE)* (Vol. 1, Number 7). www.arcjournals.org
- Moncada, M. (2025). Should we use NVivo or Excel for qualitative data analysis? *BMS Bulletin of Sociological Methodology/ Bulletin de Methodologie Sociologique*, 165–166(1–2), 186–211. <https://doi.org/10.1177/07591063251317084>
- Schiffrin, D. (1997). THEORY AND METHOD IN DISCOURSE ANALYSIS: WHAT CONTEXT FOR WHAT UNIT? In *Language & Communication* (Vol. 17, Number 2).
- Wong, L., & Li Ping, W. (2008). ©Academy of Family Physicians of Malaysia Review Article DATA ANALYSIS IN QUALITATIVE RESEARCH: A BRIEF GUIDE TO USING NVIVO. In *Malaysian Family Physician* (Vol. 3, Number 1). <http://www.ejournal.afpm.org.my/>
- Woodward-Kron, R. (2020). Focus on Methodology: Let's talk about discourse analysis for health professional education: What, why and how. *MULTI-PROFESSIONAL JOURNAL*, 21(2), 2020.
- Xin, W., Ting, C., & Teng, C. T. Y. (2023). The Influencing factors of professional well-being of university educators: Qualitative analysis of NVIVO based on 36 literatures. *Cakrawala Pendidikan*, 42(2), 402–414. <https://doi.org/10.21831/cp.v42i2.49719>