

REFERENCES

- Botangen, K. A., Vodanovich, S., & Yu, J. (2017). Preservation of indigenous culture among indigenous migrants through social media: The Igorot peoples. *Proceedings of the Annual Hawaii International Conference on System Sciences, 2017-Janua*, 2303–2312. <https://doi.org/10.24251/hicss.2017.278>
- Cantrall, N. E. (2023). *Digital Commons @ George Fox University A Conceptual Analysis and Variable Identification Study of First- Language Attrition*.
- Creswell, J. W. (2023). Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. In *Writing Center Talk over Time* (6th ed.). SAGE Publications. <https://doi.org/10.4324/9780429469237-3>
- Dawson, C. (2009). *Introduction to Research Methods: A Practical Guide for Anyone Undertaking a Research Project* (4th ed.). Little, Brown Book Group.
- Edwards, J. (2009). *Language and Identity*. Cambridge University Press. <https://doi.org/10.1515/9783110171488.2.8.1582>
- Fillmore, L. W. (1991). When learning a second language means losing the first. *Early Childhood Research Quarterly*, 6(3), 323–346. [https://doi.org/10.1016/S0885-2006\(05\)80059-6](https://doi.org/10.1016/S0885-2006(05)80059-6)
- Gardner, R. C., & Lambert, W. E. (1972). *Attitudes and Motivation in Second-Language Learning*.
- Glodstaf, W., & Montrul, S. (2025). Activating L1-attrition: A priming experiment. *Second Language Research*, 0(0), 02676583241311789. <https://doi.org/10.1177/02676583241311789>
- Gnitiev, S., & Bátyi, S. (2022). Lexical Access, Lexical Diversity and Speech Fluency

in First Language Attrition. *Bilingualism*, 26(4), 567–586.

<https://doi.org/10.1177/13670069221103936>

Guardado, M. (2002). Loss and Maintenance of First Language Skills: Case Studies of Hispanic Families in Vancouver. *Canadian Modern Language Review-Revue Canadienne Des Langues Vivantes - CAN MOD LANG REV*, 58, 341–363.

<https://doi.org/10.3138/cmlr.58.3.341>

Holmes, J. (2013). *An Introduction to Sociolinguistics, Fourth Editions*. Routledge.

Jia, Gi., & Aaronson, D. (2003). A longitudinal study of Chinese children and adolescents learning English in the United States. *Applied Psycholinguistics*, 24(1), 131–161. <https://doi.org/10.1017/S0142716403000079>

Kim, Y. (2001). *Becoming Intercultural: An Integrative Theory of Communication and Cross-Cultural Adaptation*. SAGE Publications, Inc.

<https://doi.org/10.4135/9781452233253>

Kinanti, S. A. (2024). *Bahasa Kantonis dan artinya, Cek Bedaya Dengan Mandarin*.

<https://lister.co.id/blog/bahasa-kantonis-dan-artinya/>

Li Wei. (1994). Three generations, two languages, one family : language choice and language shift in a Chinese community in Britain. *Multilingual Matters*, 104, viii, 221 p.

Sandelowski, M. (2000). Focus on research methods: Whatever happened to qualitative description? *Research in Nursing and Health*, 23(4), 334–340.

[https://doi.org/10.1002/1098-240x\(200008\)23:4<334::aid-nur9>3.0.co;2-g](https://doi.org/10.1002/1098-240x(200008)23:4<334::aid-nur9>3.0.co;2-g)

Schmid, M. S. (2011). *LANGUAGE ATTRITION* (Vol. 11, Issue 1). Cambridge University Press.

http://scioteca.caf.com/bitstream/handle/123456789/1091/RED2017-Eng-8ene.pdf?sequence=12&isAllowed=y%0Ahttp://dx.doi.org/10.1016/j.regsciurbeco.2008.06.005%0Ahttps://www.researchgate.net/publication/305320484_SISTEM_PEMBETUNGAN_TERPUSAT_STRATEGI_MELESTARI

Schmid, M. S., & Keijzer, M. (2009). *First language attrition and reversion among older migrants. International Journal of the Sociology of Language*. 200, 83–101. <https://doi.org/10.1515/IJSL.2009.046/html>

Schmid, M. S., & Kopke, B. (2019). *The Oxford Handbook of Language Attrition*. Oxford University Press.

Schumann, J. H. (1978). *The Pidginization Process: A Model for Second Language Acquisition*. Newbury House Publishers.

Schumann, J. H. (1986). Research on the acculturation model for second language acquisition. *Journal of Multilingual and Multicultural Development*, 7(5), 379–392. <https://doi.org/10.1080/01434632.1986.9994254>

Sebina, B. (2014). First Language Attrition in the Native Environment. *Language Studies Working Papers*, 6(January 2014), 53–60.

Stewart, G. L., Courtright, S. H., & Manz, C. C. (2019). Self-Leadership: A Paradoxical Core of Organizational Behavior. *Annual Review of Organizational Psychology and Organizational Behavior*, 6, 47–67. <https://doi.org/10.1146/annurev-orgpsych-012218-015130>

Suleiman, M. F. (1996). *Educating the Arab American Child: Implications for Teachers*. <https://files.eric.ed.gov/fulltext/ED401713.pdf>

TEAM, T. E. A. M. (2023). *Interview with Prof. Antonella Sorace: Language attrition*

in a nutshell. www.youtube.com.

https://youtu.be/v1167MRETxw?si=_Mu0qIPgiwH1YtVF

Triandafyllidou, A. (2022). Migration and Pandemics: Spaces of Solidarity and Spaces of Exception. In *Spaces of Solidarity and Spaces of Exception: Migration and Membership During Pandemic Times*.

Wardhaugh, R. (2006). *An Introduction to Sociolinguistics, Fifth Edition*. Blackwell Publishing. <https://doi.org/10.4324/9780367821852>

Yang, Y. (2023). First language attrition and second language attainment of Mandarin-speaking immigrants in Hong Kong: Evidence from prosodic focus. *Language Acquisition*, 30(2), 201–203. <https://doi.org/10.1080/10489223.2022.2081808>

Zingaretti, M. (2022). *First Language Attrition in Late Bilingualism: Lexical, Syntactic and Prosodic Changes in English-Italian Bilinguals*. University of Edinburgh.

