

DAFTAR PUSTAKA

- A. Akrim, & Emilda Sulasmi. (2020). Student Perception of *Cyberbullying* in Social Media. *Talent Development & Excellence*, 12(1), 322–333.
- Abdul Rahman, N. S., et al. (2023). Factors Affecting *Cyberbullying* Behaviours Among University Students: A Review. *2023 IEEE 8th International Conference On Software Engineering and Computer Systems (ICSECS)*, 342–346. <https://doi.org/10.1109/ICSECS58457.2023.10256292>
- Abdulbagiyeva, A. R. (2021). Factors Influencing Development of Adolescents' Moral Values. *Azimuth of Scientific Research: Pedagogy and Psychology*, 10(34). <https://doi.org/10.26140/anip-2021-1001-0077>
- Agustin Syakarofath, N., Caesaria Widyasari, D., & Putri Shaliha, I. (2024). Profiles of Mental Health Problems Among Adolescents. *KnE Social Sciences*. <https://doi.org/10.18502/kss.v9i5.15166>
- Akhyar, Y. (2024). The Relationship Between Self-Esteem and *Cyberbullying* Behavior of Muslim Students on Social Media. *Fitrah: Journal of Islamic Education*, 5(1), 12–27. <https://doi.org/10.53802/fitrah.v5i1.823>
- Alkatiri, S., Rukmini Devy, S., & Ubaidillah, N. I. (2024). Parental Interactions and *Cyberbullying* on Psychological Impact of High School Adolescents in Summersari District, Jember. *Jurnal Berkala Epidemiologi*, 12(1), 26–33. <https://doi.org/10.20473/jbe.V12I12024.26-33>
- Amlaev, K. R., et al. (2024). Risk factors and protective factors for substance abuse among adolescents. *Problems of Social Hygiene Public Health and History of Medicine*, 32(Special Issue 1). <https://doi.org/10.32687/0869-866X-2024-32-s1-526-529>
- Amrullah, M., Wardana, M. D. K., Hikmah, K., Cahyanti, N. N., & Fatikha, S. (2023). Analysis of Overcoming *Cyberbullying* through Digital Literacy Education. *Proceeding International Conference on Lesson Study*, 1(1), 200. <https://doi.org/10.30587/icls.v1i1.6555>

- Arató, N., Zsidó, A. N., Lénárd, K., & Lábadi, B. (2020). Cybervictimization and Cyberbullying: The Role of Socio-Emotional Skills. *Frontiers in Psychiatry, 11*. <https://doi.org/10.3389/fpsy.2020.00248>
- Arilana Nur 'Izi, & Mahasri Shobabiya. (2024). Penerapan Bimbingan Konseling Islami di Sekolah: Strategi dan Implementasinya di Era Digital. *Indonesian Journal of Multidisciplinary, 2*(1), 1–8.
- Asriani, D. D., et al. (2021). Teenager-Related Cyberbullying Case in Indonesia. *In Center For Digital Society Fispol UGM* (Vol. 35, Issue August).
- Astutik, W., & Dewi, N. L. M. A. (2022). Mental Health Problems Among Adolescent Students. *Jurnal Keperawatan Indonesia, 25*(2), 85–94. <https://doi.org/10.7454/jki.v25i2.848>
- Audrey Afralia, Desy Safitri, & Sujarwo. (2024). Analisis Penyebab Maraknya Cyberbullying di Era Digital pada Remaja. *Mutiara: Jurnal Ilmiah Multidisiplin Indonesia, 2*(2), 70–80. <https://doi.org/10.61404/jimi.v2i2.199>
- Auemaneekul, N., Powwattana, A., Kiatsiri, E., & Thananowan, N. (2019). Investigating the mechanisms of theory of planned behavior on Cyberbullying among Thai adolescents. *Journal of Health Research, 34*(1), 42–55. <https://doi.org/10.1108/JHR-02-2019-0033>
- Azeredo, C. M., Marques, E. S., Okada, L. M., & Peres, M. F. T. (2023). Association between Community Violence, Disorder and School Environment with Bullying among School Adolescents in Sao Paulo – Brazil. *Journal of Interpersonal Violence, 38*(3–4), 2432–2463. <https://doi.org/10.1177/08862605221101201>
- Bardiati Ulfah, Fika Aulia, Yaolanda Rizqi Agustina, & Ulya Karimah. (2024). Edukasi Teknologi Jejaring Sosial terhadap Perilaku Cyberbullying pada Remaja di Banjarbaru. *Jurnal Pedamas, 2*(1), 227–235.
- Betts, L. R., Spenser, K. A., & Baguley, T. (2022). Describing Disclosure of Cybervictimization in Adolescents from the United Kingdom: The Role of Age, Gender, Involvement in Cyberbullying, and Time Spent Online. *The*

Journal of Genetic Psychology, 183(1), 40–53.
<https://doi.org/10.1080/00221325.2021.2001413>

Burgess, A., van Diggele, C., Roberts, C., & Mellis, C. (2020). Facilitating small group learning in the health professions. *BMC Medical Education*, 20(S2), 457. <https://doi.org/10.1186/s12909-020-02282-3>

Bussu, A., Pulina, M., Ashton, S.-A., & Marta Mangiarulo. (2023). Exploring the impact of *cyberbullying* and cyberstalking on victims' behavioural changes in higher education during COVID-19: A case study. *International Journal of Law, Crime and Justice*, 75, 100628. <https://doi.org/10.1016/j.ijlcj.2023.100628>

Caesaryo, M. A., Giswandhani, M., & Hilmi, A. Z. (2022). *Cyberbullying* Selebriti Instagram. *Jurnal Syntax Admiration*, 3(5), 671–679. <https://doi.org/10.46799/jsa.v3i5.423>

Chao, K. (2022). The Quarter-Life Crisis: The Lack of Identity Development Support in Adolescents. *Journal of Student Research*, 11(4). <https://doi.org/10.47611/jsrhs.v11i4.3049>

Chau, K., Schweitzer-Troester, C., Leroy, B., & Kabuth, B. (2022). Associations between school difficulties and family type and the role of socioeconomic, behavior and health-related difficulties in early adolescents: a population-based study. *Nordic Journal of Psychiatry*, 76(8), 623–633. <https://doi.org/10.1080/08039488.2022.2030402>

Chen, Q., Tang, J., Zhu, Y., & Chan, K. L. (2024). The role of school climate on student disclosure of private information and *cyberbullying*: a comparison of regular and vocational school students in China. *Frontiers in Public Health*, 12. <https://doi.org/10.3389/fpubh.2024.1336617>

Cyndy. A. (2023). Analisis Kasus Perundungan di Lingkungan Sekolah Indonesia: Tren dan Dampaknya pada Jenjang Pendidikan. *Jurnal Pendidikan Dan Sosial*, 12(3), 245–259.

Davidovitch, N., & Yavich, R. (2023). The Association Between Social Media Use, *Cyberbullying*, and Gender. *Problems of Education in the 21st Century*, 81(6), 776–788. <https://doi.org/10.33225/pec/23.81.776>

- Deyaninda Safira, & Linda Yarni. (2024). Perkembangan Masa Puber. *Jurnal Pendidikan dan Ilmu Sosial (JUPENDIS)*, 2(4), 01–18. <https://doi.org/10.54066/jupendis.v2i4.2107>
- Elentria Asalnaije, et al. (2024). Bentuk-Bentuk *Cyberbullying* Di Indonesia. *Innovative: Journal Of Social Science Research*, 4(4), 6465–6473.
- Farida Isroani, et al. (2023). *Psikologi Perkembangan (Rahmawati Aeni, Ed.)*. Mitra Cendikia Media.
- Fernandes, P. C. C., et al. (2024). Health education as a strategy for improving quality of life. *Observatório de la Economía Latinoamericana*, 22(2), e3107. <https://doi.org/10.55905/oelv22n2-022>
- Fitria Aulia Imani, Ati Kusmawati, & Mohammad Amin Tohari. (2021). Pencegahan Kasus *Cyberbullying* Bagi Remaja Pengguna Sosial Media. *Journal Of Social Work*, 2(1), 74–84.
- Freeman, D., et al. (2023). The Oxford Positive Self Scale: psychometric development of an assessment of cognitions associated with psychological well-being. *Psychological Medicine*, 53(15), 7161–7169. <https://doi.org/10.1017/S0033291723000624>
- Gansner, M. (2022). 4.4 Social Media Contagion in Adolescents. *Journal of the American Academy of Child & Adolescent Psychiatry*, 61(10), S130–S131. <https://doi.org/10.1016/j.jaac.2022.07.517>
- Ge, S. (2024). The Influence and Significance of Adolescent Romantic Relationships on Adolescent Psychological Development. *Journal of Education, Humanities and Social Sciences*, 29, 56–63. <https://doi.org/10.54097/tml32h92>
- Golden, N. H. (2023). Adolescent physical health. In *Encyclopedia of Child and Adolescent Health* (pp. 733–734). Elsevier. <https://doi.org/10.1016/B978-0-12-818872-9.00036-4>
- Gramma, D. I., Georgescu, R. D., Coşa, I. M., & Dobrean, A. (2024). Parental Risk and Protective Factors Associated with Bullying Victimization in Children and Adolescents: A Systematic Review and Meta-analysis. *Clinical Child*

and Family Psychology Review, 27(3), 627–657.
<https://doi.org/10.1007/s10567-024-00473-8>

- Green, L. W., Gielen, A. C., Ottoson, J., Peterson, D., & Kreuter, M. (2022). Health Program Planning, Implementation, and Evaluation. United States of America on Acid-free paper.
- Han, G. (2023). Mechanism Behind *Cyberbullying*: Summary and Reflections. *Journal of Education, Humanities and Social Sciences*, 22, 402–407.
<https://doi.org/10.54097/ehss.v22i.12474>
- Handono, S. G., Laeheem, K., & Sittichai, R. (2019). Factors related with *cyberbullying* among the youth of Jakarta, Indonesia. *Children and Youth Services Review*, 99, 235–239.
<https://doi.org/10.1016/j.chilyouth.2019.02.012>
- Henny Syapitri, Amila, & Juneris Aritonang. (2021). *Buku Ajar Metodologi Penelitian Kesehatan*. Ahlimedia Press.
- Henry Yono Zhang, et al. (2022). Pengimplementasi Life Skill Dalam Lingkup Generasi Berencana Kepada Peserta Didik Di Smk Multistudi High School Batam. *National Conference For Community Service Project*, 4(1), 1794–1803.
- Hesti Eka Putri, & Muhammad Hayyun. (2023). Edukasi Bahaya *Cyberbullying* Terhadap Pelajar Di MTS As-Sa’adah Desa Sasak Panjang. *Prosiding Seminar Nasional Pengabdian Masyarakat LPPM*, 1–6.
- Hidayati, E., Mariyam, M., Rahayu, D. A., Mubin, M. F., & Ufthoni, G. (2022). Factors Affecting *Cyberbullying* In Adolescents: *Literature Review*. *Jurnal Aisyah : Jurnal Ilmu Kesehatan*, 7(S2), 65–70.
<https://doi.org/10.30604/jika.v7iS2.1407>
- Hussain, Z., Kircaburun, K., Savcı, M., & Griffiths, M. D. (2023). The role of aggression in the association of *cyberbullying* victimization with *cyberbullying* perpetration and problematic social media use among adolescents. *Journal of Concurrent Disorders*, 1–18.
<https://doi.org/10.54127/aojw5819>

- Inmaculada Fernández-Antelo, et al. (2020). Determining Factors in the Perception of *Cyberbullying* in Victimized Adolescents: Psych educational Implications. *International Conference on Research in Education, Teaching and Learning*, 112–125.
- Jubaidi, M., & Fadilla, N. (2020). Pengaruh Fenomena *Cyberbullying* Sebagai Cyber-Crime Di Instagram Dan Dampak Negatifnya. *Shaut Al-Maktabah : Jurnal Perpustakaan, Arsip Dan Dokumentasi*, 12(2), 117–134. <https://doi.org/10.37108/shaut.v12i2.327>
- Karimah, A. F., Julia, J., Iswara, P. D., Ismail, A., Gusrayani, D., & Isrokatun, I. (2024). Penggunaan Video Animasi untuk Meningkatkan Pengetahuan dan Kesadaran Siswa Sekolah Dasar Terhadap *Cyberbullying*. *Ideguru: Jurnal Karya Ilmiah Guru*, 9(1), 416–424. <https://doi.org/10.51169/ideguru.v9i1.841>
- Keni Novanto Mira Higa, et al. (2024). Efektivitas Pendidikan Kesehatan Dengan Media Video Edukasi Dalam Meningkatkan Pengetahuan dan Perubahan Sikap *Cyberbullying* Siswa SMP Negeri 5 Kota Kupang. *SEHATMAS: Jurnal Ilmiah Kesehatan Masyarakat*, 3(1), 1–12. <https://doi.org/10.55123/sehatmas.v3i1.2283>
- KOMINFO. (2023). Laporan Kinerja Kementrian Komunikasi dan Informatika Republik Indonesia.
- Kourea, L., & Fella, A. (2024). Whole-School Approaches and Their Impact on School Climate and Student Psycho-Emotional Being (pp. 1–32). <https://doi.org/10.4018/979-8-3693-5325-7.ch001>
- Marlef, A., Masyhuri, M., & Muda, Y. (2024). Mengenal dan Mencegah *Cyberbullying*: Tantangan Dunia Digital. *Journal of Education Research*, 5(3), 4002–4010. <https://doi.org/10.37985/jer.v5i3.1295>
- Masumi, H., Karimi, M., Sharifi, M. H., & Ghaem, H. (2024). The impact of small group education methods on adherence to the Mediterranean diet and quality of life in Iranian elderly women. *International Journal of Health Promotion and Education*, 62(6), 591–607. <https://doi.org/10.1080/14635240.2022.2081867>

- Suryadi, M. I., Enzelluthfiyah, L., & Amalia, H. S. (2024). Dampak Media Sosial Terhadap Perilaku Perjalanan Wisata Mahasiswa Rantau Di Bandung. *Warta Pariwisata*, 22(1), 1–6. <https://doi.org/10.5614/wpar.2024.22.1.01>
- Merlici, I.-A., & Maftai, A. (2024). The Moral Maze of *Cyberbullying*: Navigating the Roles of Victims, Bystanders, and Perpetrators in the Cycle of Harm. *Deviant Behavior*, 1–16. <https://doi.org/10.1080/01639625.2024.2327563>
- Min lan, Nancy Law, & Qianqian Pan. (2022). Effectiveness of anti-*cyberbullying* educational programs: A socio-ecologically grounded systematic review and meta-analysis. *Computers in Human Behavior*, 1–16.
- Mozgova Galyna Petrivna. (2022). *Cyberbullying* As The Newest Form Of Destructive Personal Behavior. *Перспективи Та Інновації Науки*, 10(15), 350–363.
- Murwani, E. (2019). *Cyberbullying* Behavior Patterns in Adolescents in Jakarta. *Jurnal Komunikasi Ikatan Sarjana Komunikasi Indonesia*, 4(2), 96–103. <https://doi.org/10.25008/jkiski.v4i2.330>
- Nartova, M. A. (2024). The problem of eligibility criteria in biomedical experiment: Philosophical and methodological analysis. *Izvestiya of Saratov University. Philosophy. Psychology. Pedagogy*, 24(2), 162–166. <https://doi.org/10.18500/1819-7671-2024-24-2-162-166>
- Nazriani, D., & Zahreni, S. (2020). Adolescent *Cyberbullying* in Indonesia : Differentiation between Bullies and Victim. *Proceedings of the 1st International Conference on Social and Political Development (ICOSOP 2016)*. <https://doi.org/10.2991/icosop-16.2017.68>
- Notoatmodjo, S. (2019). *Promosi Kesehatan dan Perilaku Kesehatan*. Rineka Cipta.
- Nuning Kurniasih, Engkus Kuswarno, Andri Yanto, & Dadang Sugiana. (2020). Media Literacy to Overcome *Cyberbullying*: Case Study in an Media Literacy to Overcome *Cyberbullying*: Case Study in an Elementary School in Bandung Indonesia Elementary School in Bandung Indonesia. *Library Philosophy and Practice* (e-Journal), 1–7.

- Nursalam. (2018). *Metodologi Penelitian Ilmu Keperawatan Pendekatan Praktis*. Salemba medika.
- Parmod Kumar. (2024). Some Ordinary Problems of Adolescence, and Their Solutions. *International Journal For Multidisciplinary Research*, 6(2). <https://doi.org/10.36948/ijfmr.2024.v06i02.14928>
- Pichel, R., Foody, M., O'Higgins Norman, J., Feijóo, S., Varela, J., & Rial, A. (2021). Bullying, *Cyberbullying* and the Overlap: What Does Age Have to Do with It? *Sustainability*, 13(15), 8527. <https://doi.org/10.3390/su13158527>
- Pinho, A. da S., Molleman, L., Braams, B. R., & van den Bos, W. (2021). Majority and popularity effects on norm formation in adolescence. *Scientific Reports*, 11(1), 12884. <https://doi.org/10.1038/s41598-021-92482-8>
- Pomalela, Puji Hastuti, & Taufan Agung Prasetya. (2023). Pengaruh Edukasi Terhadap Perilaku *Cyberbullying* Pada Siswa Kelas 7 SMP Negeri 27 Surabaya. *Jurnal Ilmiah Keperawatan Stikes Hang Tuah Surabaya*, 18(2), 181–187.
- Prasetya, H., Darmayanti, A. T., & Setyorini, Y. (2024). Theory of planned behavior in creating disease prevention behavior. *International Journal of Public Health Science (IJPHS)*, 13(1), 109. <https://doi.org/10.11591/ijphs.v13i1.23171>
- Pratyasha, P., Gupta, S., & Prasad Padhy, A. (2024). *An Analytical Review on Cognitive Training for Behavioral Improvement, Brain Rewiring, and Memorization During Adolescence Period Using Neural Plasticity*. In *Futuristic Trends in Electrical Engineering Volume 3 Book 1* (pp. 109–129). Iterative International Publishers, Selfpage Developers Pvt Ltd. <https://doi.org/10.58532/V3BDEE1P3CH1>
- Prihastuty, R., Rahmawati, D., & Azis, A. (2020). School Climate, Emotional Intelligence, and *Cyberbullying* Intentions of Adolescents. Proceedings of the Proceedings of the 2nd International Conference on Social Sciences, ICSS 2019, 5-6 November 2019, Jakarta, Indonesia. <https://doi.org/10.4108/eai.5-11-2019.2292514>

- Ravindranath, O., Parr, A. C., Perica, M. I., Elliott, S., & Luna, B. (2023). Adolescent neurocognitive development. In *Encyclopedia of Child and Adolescent Health* (pp. 40–62). *Elsevier*. <https://doi.org/10.1016/B978-0-12-818872-9.00105-9>
- Rębisz, S., Jasińska-Maciążek, A., Grygiel, P., & Dolata, R. (2023). Psycho-Social Correlates of *Cyberbullying* among Polish Adolescents. *International Journal of Environmental Research and Public Health*, *20*(8), 5521. <https://doi.org/10.3390/ijerph20085521>
- Riega-Virú, Y., Nilupu-Moreno, K., Salas-Riega, J. L., & Ninaquispe-Soto, M. (2023). Knowledge of cybersecurity against social cybercrime of female high school students. *2023 IEEE 3rd International Conference on Advanced Learning Technologies on Education & Research (ICALTER)*, 1–4. <https://doi.org/10.1109/ICALTER61411.2023.10372927>
- Rihhadatul Aisya, N. (2024). *Cyberbullying: The Silent Epidemic of The Digital Age*. *Journal of World Science*, *3*(6), 691–697. <https://doi.org/10.58344/jws.v3i6.634>
- Rilla, E. V. (2018). Hubungan Bullying dengan Konsep Diri Remaja di SMP Negeri 5 Garut. *Jurnal Ilmu Kesehatan Bhakti Husada: Health Sciences Journal*, *9*(2), 66–74.
- Rosyidah, F. I., Purwati, S., & Muzayyanah, N. (2023). Improving Adolescent knowledge to Prevent Cyber Bullying through Education. *International Journal of Research and Innovation in Social Science*, *VII*(XI), 399–408. <https://doi.org/10.47772/IJRISS.2023.7011031>
- Saida A. Kasim, Helly Katuuk, & Sri Wahyuni. (2024). Pengaruh Edukasi Kesehatan Mental Terhadap Perilaku Pencegahan *Cyberbullying* Pada Remaja Di Kelas X Smk Dewi Laut Bitung. *Vitamin: Jurnal Ilmu Kesehatan Umum*, *1*(4), 65–72. <https://doi.org/10.61132/vitamin.v1i4.103>
- Seprianasari, A. (2022). Hubungan *Cyberbullying* di Sosial Media dengan Ide Bunuh Diri pada Remaja di RW 01 Tanjung Barat Tahun 2021. *Open Access Jakarta Journal of Health Sciences*, *1*(8), 283–289. <https://doi.org/10.53801/oajjhs.v1i8.64>

- Shahzad, K., Khan, S. A., Javeed, A. M. D., & Iqbal, A. (2024). Factors influencing cyberbullying among citizens: a systematic review of articles published in refereed journals from 2010 to 2023. *Global Knowledge, Memory and Communication*. <https://doi.org/10.1108/GKMC-11-2023-0422>
- Shilpi Bhat, Kunal Kumar, & Abhinit Kumar. (2020). Study of Adolescent Problems and Psychosocial Disorders. *European Journal of Molecular & Clinical Medicine*, 7(6), 1361–1369.
- Silatul Rahmi, Shermina Oruh, & Andi Agustang. (2024). Cyberbullying Di Kalangan Remaja Pada Perkembangan Teknologi Abad 21. *Jurnal Ilmiah Kajian Politik Lokal Dan Pembangunan*, 10(3), 101–107.
- Soekidjo Notoatmodjo. (2018). *Metodologi Penelitian Kesehatan*. Rineka Cipta.
- Soekidjo Notoatmodjo. (2018). *Pengetahuan: Teori dan Praktik*. Rineka Cipta.
- Subhasree, & Saranya. T. S. (2024). The Power of Open Communication: Examining the Relationship Between Parent-Adolescent Communication and Problem Extent and the Moderating Role of Sibling Influence. *International Journal of Advanced Research*, 12(09), 1317–1323. <https://doi.org/10.21474/IJAR01/19568>
- Sugiyono. (2018). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta.
- Suratnoaji, C., Arianto, I. D., & Alamiyah, S. S. (2022). Indonesian people's resilience detection method based on big data. *Jurnal Kajian Komunikasi*, 10(2), 185. <https://doi.org/10.24198/jkk.v10i2.41900>
- Suriani, Meirad Arianza Bima, Cindy Pratiwi, Devi Sri Wahyuni, & Lufita Alverina. (2024). Literasi Digital dan Hukum: Penyuluhan Cyberbullying untuk Siswa Madrasah Aliyah. *Journal of Human And Education*, 4(3), 589–602.
- Tasya Alifia Izzani, Selva Octaria, & Linda Linda. (2024). Perkembangan Masa Remaja. *JISPENDIORA Jurnal Ilmu Sosial Pendidikan Dan Humaniora*, 3(2), 259–273. <https://doi.org/10.56910/jispendiora.v3i2.1578>
- Tazilah, M. D. A. K., Md Lazim, C. S. L., & Ismail, N. D. (2022). Cyberbullying Behavioural Intention on Social Media During COVID-19 Pandemic in

- Malaysia. *International Journal of Education, Psychology and Counseling*, 7(46), 34–43. <https://doi.org/10.35631/IJEPC.746003>
- Thseen Nazir, & Liyana Thabassum. (2021). *Cyberbullying: Definition, Types, Effects, Related Factors and Precautions to Be Taken During COVID-19 Pandemic*. *The International Journal of Indian Psychology*, 9(4), 480–492.
- Tochukwu Sibeudu, F. (2022). *Health Promotion. In Primary Health Care*. Intech Open. <https://doi.org/10.5772/intechopen.101933>
- Tran, V. T., Vaughan, E. M., Kim, S., & Johnston, C. A. (2024). Group-Based Interventions in Lifestyle Medicine. *American Journal of Lifestyle Medicine*, 18(4), 479–482. <https://doi.org/10.1177/15598276241242340>
- Triantoro Safaria. (2021). Prevalence and impact of *cyberbullying* in a sample of Indonesian junior high school student. *The Turkish Online Journal of Educational Technology*, 15(1), 82–92.
- Vera Novrianti, Tasya Amanda Putri, Rahma Dini, & Linda Yarni. (2024). Perkembangan Kepribadian Remaja. *Jurnal Pendidikan dan Ilmu Sosial (JUPENDIS)*, 2(4), 67–78. <https://doi.org/10.54066/jupendis.v2i4.2128>
- Wang, L., & Jiang, S. (2023). Effectiveness of Parent-Related Interventions on *Cyberbullying* Among Adolescents: A Systematic Review and Meta-Analysis. *Trauma, Violence, & Abuse*, 24(5), 3678–3696. <https://doi.org/10.1177/15248380221137065>
- Wang, Z., & Martins, S. (2024). How do socioeconomic factors affect the development of adolescent-onset drug use disorders?. *Journal of Student Research*, 13(1). <https://doi.org/10.47611/jsrhs.v13i1.6316>
- Welly, W., & Rahma, G. (2022). *Cyberbullying* Selama Pembelajaran Daring pada Anak Sekolah Dasar. *JIK Jurnal Ilmu Kesehatan*, 6(2), 380. <https://doi.org/10.33757/jik.v6i2.613>
- Wickrama, K. (K. A. S.), et al. (2022). Patterns of Co-occurring Developmental Failures in Adolescence: Socioeconomic and Genetic Antecedents and Health Outcomes in Adulthood. *Biodemography and Social Biology*, 67(2), 102–121. <https://doi.org/10.1080/19485565.2022.2052710>

- Wiederhold, B. K. (2024). The Dark Side of the Digital Age: How to Address *Cyberbullying* among Adolescents. *Cyberpsychology, Behavior, and Social Networking*, 27(3), 169–171. <https://doi.org/10.1089/cyber.2024.29309.editorial>
- Wright, M. F. (2024). The Associations among *Cyberbullying* Victimization and Chinese and American Adolescents' Mental Health Issues: The Protective Role of Perceived Parental and Friend Support. *International Journal of Environmental Research and Public Health*, 21(8), 1069. <https://doi.org/10.3390/ijerph21081069>
- Yuli Peristiowati, Sadya Bustomi, & Prihayati. (2024). Health Promotion on Adolescent Mental Health at SMKS Kesehatan Husada Pratama Serang City in 2024. *Journal of Community Empowerment for Multidisciplinary (JCEMTY)*, 2(2), 76–82.
- Zheng, X., Huang, L., Xie, Z., & Peng, L. (2023). Low self-esteem and *cyberbullying* perpetration among Chinese adolescents: Mediation by catharsis and moderation by sex. *Journal of Psychology in Africa*, 33(2), 171–176. <https://doi.org/10.1080/14330237.2023.2182026>
- Zhu, C., Huang, S., Evans, R., & Zhang, W. (2021). *Cyberbullying* Among Adolescents and Children: A Comprehensive Review of the Global Situation, Risk Factors, and Preventive Measures. In *Frontiers in Public Health* (Vol. 9). *Frontiers Media S.A.* <https://doi.org/10.3389/fpubh.2021.634909>