CHAPTER IV

CONCLUSION AND SUGGESTION

4.1.1 Conclusion

This research is about the analysis of tag question using the syntactic errors to determine the acquisition of sophomore students 2019 in using tag questions. This research takes the data by using the DCT instrument in twelve situations to find out the utterances of students in an unconscious condition. The participants of this research are 65 students and all of them can produce a tag question, although each of them does not produce it in all situations.

From the data analysis, the sophomore students 2019 can produce two types of tag question they are variant and invariant tag question. Most of them tend to use a Variant tag question rather than an invariant tag question. But the variant tag question produced by sophomore students is the main problem that is discussed in this research.

Based on the analysis in this research, commonly the sophomore students can produce tag question in certain situation but the problem is they do not really aware of some instruments that construct the variant tag question itself such as the auxiliary in the sentence and the auxiliary in the tag question, the subject-verb agreement in the sentence, the types of sentence which is nominal or verbal sentence, the variation of sentence like present, past and future, then the position

of the predicate and subject in a sentence. Each of these elements, in fact, is connected one by one. So, the understanding concept of all instruments is needed to produce the tag question properly.

In the finding part, it is clear to see that errors in tag questions in this research are classified into two main categories. They are the variant tag question with a single error and variant tag question with multiple errors. In the variant tag question with a single error, the common errors occur in the tag question part. It is because the sophomore students do not aware of the use of the auxiliary and subject in the tag question. Most of them use the same form of auxiliary in the tag question and auxiliary in the sentence. They do not aware to change it into the affirmative or negative form.

While the common errors in the variant tag question with multiple errors are the relation between one instrument to another. Generally, the sophomore students do not aware to relate all instruments which construct a variant tag question, such as the auxiliary or the predicate in the sentence and the auxiliary in the tag question, or the subject-verb agreement in the sentence and the auxiliary and subject in the tag question.

Thus, in conclusion, the sophomore students of the English Department 2019 can produce tag question in certain situation unconsciously but they do not aware of some important instruments which construct the variant tag question itself. It means,

the process of acquisition is happened in producing a tag question but it does not become the main concern in their daily life situation. The common errors located on the understanding of the sentence and the understanding to form the tag question based on its formula.

4.2   Suggestion

This research not only seeing the error occurs by the sophomore student in English Department Andalas University 2019 in acquiring tag questions and what types of tag questions used by the participants but also to find out whether the process of acquisition has happened or not. The utterances produced by the participants give a conclusion that Tag Question is one of English Grammar Skill that acquired by them. The process of acquisition is happened in producing tag question but it is not become the main concern in their daily life situation. Even though most of the participants produced the variant tag question but some errors still occur especially in forming a tag question based on its formula.

It means the ability to use tag questions needs to be improved whether it can insert as one of the Grammar subject material in the class or not. Then, after this research conducted the students can be aware of their errors and improve their quality in all aspects of English language proficiency including the ability to produce tag questions in daily life.