

DAFTAR PUSTAKA

- Agung, I., Widiputera, F., & Widodo, W. (2019). The Effect of The use of Gadget on Psychosocial, Socio- Emotional, Self-Reliance, Responsibility, and Students Learning Results in Elementary School. *Education Quarterly Reviews*, 2(2). <https://doi.org/10.31014/aior.1993.02.02.60>
- Ahyar, H., & Andriani, H. (2020). *Buku Metode Penelitian Kualitatif & Kuantitatif*. 180–191.
- American Academy of Child & Adolescent Psychiatry. (2020). *Screen Time and children*.
- Anggrasari, A. P., & Rahagia, R. (2020). Pengaruh Penggunaan Gadget Terhadap Perkembangan Bicara Dan Bahasa Anak Usia 3-5Tahun. *Indonesian Journal of Professional Nursing*, 1(1), 18. <https://doi.org/10.30587/ijpn.v1i1.2016>
- Arif Rohman Mansur. (2019). *Tumbuh Kembang Anak Usia Prasekolah* (1st ed.). Andalas University Press.
- Azlina, F., & Surjadi, L. M. (2023). Waktu Pajanan Layar dan Keterlambatan Perkembangan pada Anak Balita di Tanjung Duren – Jakarta Barat. *Journal of Medicine and Health*, 5(2), 136–145. <https://doi.org/10.28932/jmh.v5i2.6360>
- Elza Fitriani, & Yaswinda, Y. (2020). Hubungan Durasi Waktu Penggunaan Gadget Terhadap Interaksi Sosial Anak Usia Dini. *Jurnal Pelita PAUD*, 4(2), 214–223. <https://doi.org/10.33222/pelitapaud.v4i2.971>

- Burke, M. G. (2010). The impact of screen media on children. In *Psychiatric Times* (Vol. 27, Issue 10).
- Choo, Y. Y., Agarwal, P., How, C. H., & Yeleswarapu, S. P. (2019). Developmental delay: Identification and management at primary care level. *Singapore Medical Journal*, 60(3), 119–123.
<https://doi.org/10.11622/smedj.2019025>
- Common Sense Media. The Common Sense census: media use by kids age zero to eight 2020. Common Sense Media website.
https://www.commonsensemedia.org/sites/default/files/research/report/2020_zero_to_eight_census_final_web.pdf . Diakses 19 Januari 2025
- Dahlan, M. S. (2013). *Statistik Untuk Kedokteran dan Kesehatan*. 6th ed. Jakarta: *Epidemiologi Indonesia* (M. S. Dahlan, Ed.; 3rd ed.). Salemba Medika.
- DeLoache, J. S., Chiong, C., Sherman, K., Islam, N., Vanderborght, M., Troseth, G. L., Strouse, G. A., & O'Doherty, K. (2010). Do babies learn from baby media? *Psychological Science*, 21(11), 1570–1574.
<https://doi.org/10.1177/0956797610384145>
- Dikkala, V., Murthy, P., Prasad, R., Sharma, V., & Chaudhury, S. (2022). Amount of screen time and occurrence of autistic-like symptoms in toddlers in a tertiary care hospital. *Medical Journal of Dr. D.Y. Patil Vidyapeeth*, 15(4), 538–543. https://doi.org/10.4103/mjdrdypu.mjdrdypu_720_20
- Dinkes Kota Padang. (2023). *Profil Kesehatan Kota Padang*.
- Dore, R. A., Logan, J., Lin, T. J., Purtell, K. M., & Justice, L. M. (2020). Associations Between Children's Media Use and Language and Literacy

- Skills. *Frontiers in Psychology*, 11(August), 1–10.
<https://doi.org/10.3389/fpsyg.2020.01734>
- Elza Fitrianis, & Yaswinda, Y. (2020). Hubungan Durasi Waktu Penggunaan Gadget Terhadap Interaksi Sosial Anak Usia Dini. *Jurnal Pelita PAUD*, 4(2), 214–223. <https://doi.org/10.33222/pelitapaud.v4i2.971>
- Frankenburg, W. K., Dodds, J., Archer, P., Shapiro, H., & Bresnick, B. (2016). The Denver II: a major revision and restandardization of the Denver Developmental Screening Test. *Pediatrics*, 89(1), 91–97
- Garrison, M. M., Liekweg, K., & Christakis, D. A. (2011). Media use and child sleep: The impact of content, timing, and environment. *Pediatrics*, 128(1), 29–35. <https://doi.org/10.1542/peds.2010-3304>
- Goswami, P., & Parekh, V. (2023). *The impact of screen time on child and adolescent development : a review*. 10(7), 1161–1165.
- Gubernur Sumatera Barat. SK UMP Sumatera Barat 2024 Padang; 2024
- Hidayat, A., & Fitriani, F. (2021). *Metodologi penelitian: Pendekatan kuantitatif dan kualitatif* (2nd ed.). STIKES Majapahit.
- Hurlock EB. (1984). *Child development* (6th ed., pp. 22–47).
- Jin Zhao, MD, PhD1; Zhangsheng Yu, PhD2; Xiaoning Sun, P. (2022). Association Between Screen Time Trajectory and Early Childhood Development in Children in China. *JAMA Pediatrics*, 8(176), 768–775.
- Kementerian Kesehatan Republik Indonesia. (2016). *Buku bagan stimulasi, deteksi, dan intervensi dini tumbuh kembang anak di tingkat pelayanan kesehatan*. Direktorat Jenderal Bina Gizi dan Kesehatan Ibu dan Anak.

- Khadijah, Mardiana, S., Syahputri, N., & Anita, N. (2022). Analisa Deteksi Dini Dan Stimulasi Perkembangan Anak Usia Prasekolah. *Jurnal Pendidikan Dan Konseling*, 4(4), 139–146.
- M, S. (2017). The Impact of using *Gadgets* on Children. *Journal of Depression and Anxiety*, 07(01), 1–3.
<https://doi.org/10.4172/2167-1044.1000296>
- Kurniawan, D. (2020). *Etika Penelitian dan Praktik Keperawatan*. Jakarta: Pustaka Pelajar
- Lin, H. P., Chen, K. L., Chou, W., Yuan, K. S., Yen, S. Y., Chen, Y. S., & Chow, J. C. (2020). Prolonged touch screen device usage is associated with emotional and behavioral problems, but not language delay, in toddlers. *Infant Behavior and Development*, 58(January), 101424.
<https://doi.org/10.1016/j.infbeh.2020.101424>
- Lipkin. *Motor Development and Disfunction*. 2009
- Maddeppungeng, M. (2018). Buku Panduan Kuesioner Pra Skrining Perkembangan (Kpsp). *Buku Panduan Kuesioner Pra Skrining Perkembangan (Kpsp)*, 25(2), 1–25.
- Madigan, S., Browne, D., Racine, N., Mori, C., & Tough, S. (2019). Association between Screen Time and Children’s Performance on a Developmental Screening Test. *JAMA Pediatrics*, 173(3), 244–250.
<https://doi.org/10.1001/jamapediatrics.2018.5056>
- Martinot, P., Bernard, J. Y., Peyre, H., De Agostini, M., Forhan, A., Charles, M. A., Plancoulaine, S., & Heude, B. (2021). Exposure to screens and children’s language development in the EDEN mother–child cohort.

Scientific Reports, 11(1), 1–9. [https://doi.org/10.1038/s41598-021-90867-](https://doi.org/10.1038/s41598-021-90867-3)

[3](#)

Maulida, G. N. U. R. (2020). Hubungan intensitas penggunaan gadget dengan perkembangan anak periode preschool (*literature review*).

Mayenti, N. F., & Sunita, I. (2018). Dampak Penggunaan Gadget Terhadap Perkembangan Anak Usia Dini Di Paud Dan Tk Taruna Islam Pekanbaru. *Photon: Jurnal Sain Dan Kesehatan*, 9(1), 208–213. <https://doi.org/10.37859/jp.v9i1.1092>

McArthur, B. A., Tough, S., & Madigan, S. (2022). Screen time and developmental and behavioral outcomes for preschool children. *Pediatric Research*, 91(6), 1616–1621. <https://doi.org/10.1038/s41390-021-01572-w>

McHarg, G., Ribner, A. D., Devine, R. T., & Hughes, C. (2020). Infant screen exposure links to toddlers' inhibition, but not other EF constructs: A propensity score study. *Infancy*, 25(2), 205–222. <https://doi.org/10.1111/inf.12325>

Nobre, J. N. P., Santos, J. N., Santos, L. R., Guedes, S. da C., Pereira, L., Costa, J. M., & Morais, R. L. de S. (2021). Determining factors in children's screen time in early childhood. *Ciencia e Saude Coletiva*, 26(3), 1127–1136. <https://doi.org/10.1590/1413-81232021263.00602019>

Notoatmodjo, S. (2018). *Metodologi Penelitian Kesehatan*, Rineka Cipta.

Nugraha A, Izah N, Nurul Hidayah S, Zulfiana E, Qudriani M. The effect of gadget on speech development of toddlers. *J Phys Conf Ser*. 2019;1175(1)

Nugroho H. *Denver Developmental Screening Test*. EGC; 2017.

- Oktaviani, S., Nisa, J., & Baroroh, U. (2019). Hubungan Antara Penggunaan Gadget Dengan Perkembangan Balita. *Indonesia Jurnal Kebidanan*, 3(2), 44. <https://doi.org/10.26751/ijb.v3i2.738>
- Putnick, D. L., Trinh, M. H., Sundaram, R., Bell, E. M., Ghassabian, A., Robinson, S. L., & Yeung, E. (2022). Displacement of peer play by screen time: associations with toddler development. *Pediatric Research*, August. <https://doi.org/10.1038/s41390-022-02261-y>
- Putri, M., & Humayrah, W. (2024). Tingginya Durasi Screen Time Berhubungan Dengan Pola Konsumsi Dan Perilaku Makan Balita Usia 3-5 Tahun Di Jabodetabek. *Journal of Nutrition College*, 13(2), 139–151. <https://doi.org/10.14710/jnc.v13i2.41369>
- Rahmahwidyaningrum. (2023). Dampak Screen Time Berlebih Terhadap Perkembangan Bahasa Anak Di Posyandu Balita Tunas Mekar Dusun Monggang. *ABDIMAS Madani*, 5(1), 48–54. <https://doi.org/10.36569/abdimas.v5i1.133>
- Rideout, V., & Robb, M. B. (2020). The Common Sense census: Media use by kids age zero to eight. San Francisco, CA: Common Sense Media. *Common Sense Media*, 263–283.
- Roflin, E., & Liberty, I. A. (2021). *Populasi, Sampel, Variabel Dalam Penelitian Kedokteran*.
- Sari, S. D. P. (2020). Hubungan antara intensitas penggunaan gadget dengan perkembangan personal sosial dan bahasa pada anak usia prasekolah (3-6 Tahun) di TK R.A AL-JIHAD Kota Malang., 5(3), 248–253.

- Setianingsih, S. (2018). Dampak Penggunaan *Gadget* Pada Anak Usia Prasekolah Dapat Meningkatkan Resiko Gangguan Pemusatan Perhatian Dan Hiperaktivitas. *Gaster*, 16(2), 191.
<https://doi.org/10.30787/gaster.v16i2.297>
- Soetjiningsih, de Ranuh, IG. N. (2013). *Tumbuh Kembang Anak, Ed.2* (2nd ed.). Buku Kedokteran EGC.
- Soetjiningsih, Ranuh, Gde. 2015. *Tumbuh Kembang Anak Edisi 2*. Jakarta : EGC
- Sugiyono. (2020). *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Supanitayanon, S., Trairatvorakul, P., & Chonchaiya, W. (2020). Screen media exposure in the first 2 years of life and preschool cognitive development: a longitudinal study. *Pediatric Research*, 88(6), 894–902.
<https://doi.org/10.1038/s41390-020-0831-8>
- Syapitri et al. (2021). *Buku ajar metodologi penelitian kesehatan*. Ahli Media Book.
- Tri Ratnaningsih Et.Al. (2019). *Buku Ajar (Teori dan Konsep) Tumbuh Kembang dan Stimulasi Bayi, Toddler, Pra Sekolah, Usia Sekolah dan Remaja*. Indomedia Pustaka.
- Tri sunarsih. (2018). *Tumbuh kembang Anak*. PT Remaja Rosdakarya.
- Varadarajan, S., Venguidesvarane, A. G., Ramaswamy, K. N., Rajamohan, M., Krupa, M., & Christadoss, S. B. W. (2021). Prevalence of excessive screen time and its association with developmental delay in children aged <5 years: A population-based cross-sectional study in India. *PLoS ONE*, 16(7 July), 1–13. <https://doi.org/10.1371/journal.pone.0254102>

Vivi Syofia Sapardi. (2018). Hubungan Penggunaan *Gadget* Dengan Perkembangan Anak Usia Prasekolah Di Paud/Tk Islam Budi Mulia. *MENARA Ilmu*, XII(80), 137–145.

Yumarni V (2022). Pengaruh Gadget Terhadap Anak Usia Dini. *J Literasiologi*. 2;8(2):107-119. doi:10.47783/literasiologi.v8i2.369

Y Jefri ; Defega Lidya. (2020). *Gadgets with Social and Language Development of Children Aged 3-5 Years*. 3(1), 76–83.

Zhang, Z., Wiebe, S. A., Rahman, A. A., & Carson, V. (2022). Longitudinal associations of subjectively-measured physical activity and screen time with cognitive development in young children. *Mental Health and Physical Activity*, 22(March), 100447. <https://doi.org/10.1016/j.mhpa.2022.100447>