

DAFTAR PUSTAKA

- Adiputra, I. M. S., Trisnadewi, N. W., Oktaviani, N. P. W., & Munthe, S. A. (2021). *Metodologi Penelitian Kesehatan.*
- Adverse, L. S. (2024). *Most children globally exposed to at least one adverse childhood experience.* <https://doi.org/10.1001/jamapediatrics.2024.4385>
- Ahyani, L. N., & Astuti, R. D. (2018). Buku Ajar Psikologi Perkembangan Anak dan Remaja. In Universitas muria Kudus. *Badan Penerbit Universitas Muria Kudus, January 2019*, 2–131.
- Apriliani, I. M., Purba, N. P., Dewanti, L. P., Herawati, H., & Faizal, I. (2021). Open access Open access. *Citizen-Based Marine Debris Collection Training: Study Case in Pangandaran*, 2(1), 56–61.
- Boullier, M., & Blair, M. (2018). Adverse childhood experiences. *Paediatrics and Child Health (United Kingdom)*, 28(3), 132–137.
<https://doi.org/10.1016/j.paed.2017.12.008>
- Byeon, H. (2022). Predicting South Korea adolescents vulnerable to depressive disorder using Bayesian nomogram: A community-based cross-sectional study. *World Journal of Psychiatry*, 12(7), 915–928.
<https://doi.org/10.5498/wjp.v12.i7.915>

- Cao, P., Tan, J., Liao, X., Wang, J., Chen, L., Fang, Z., & Pan, N. (2024). Standardized Treatment and Shortened Depression Course can Reduce Cognitive Impairment in Adolescents With Depression. *Journal of the Korean Academy of Child and Adolescent Psychiatry*, 35(1), 90–97.
<https://doi.org/10.5765/jkacap.230052>
- Fasha, N. M., Rochmani, S., & Faridah, I. (2024). Hubungan Antara Dukungan Sosial Dengan Tingkat Depresi Pada Remaja Di Islamic Centre Kota Tangerang. *Gudang Jurnal Ilmu Kesehatan*, 2(2), 334–340.
- Garduno, L. S. (2022). How Influential are Adverse Childhood Experiences (ACEs) on Youths?: Analyzing the Immediate and Lagged Effect of ACEs on Deviant Behaviors. *Journal of Child and Adolescent Trauma*, 15(3), 683–700.
<https://doi.org/10.1007/s40653-021-00423-4>
- Hanum Hasmarlin, H. (2019). Regulasi Emosi Pada Remaja Difabel. *Skripsi, Fakultas Psikologi, Universitas Muhammadiyah Surakarta*, 18(1), 87–95.
- Hidayati, K. bariyyah, & Farid, M. (2016). *Konsep Diri, Adversity Quotient dan Penyesuaian Diri pada Remaja Khoirul Bariyyah Hidayati*. 5(02), 137–144.
- Islam, M. S., Rahman, M. E., Moonajilin, M. S., & van Os, J. (2021). Prevalence of depression, anxiety and associated factors among school going adolescents in Bangladesh: Findings from a cross-sectional study. *PLoS ONE*, 16(4 April), 1–13. <https://doi.org/10.1371/journal.pone.0247898>

Karatekin, C., & Ahluwalia, R. (2020). Effects of Adverse Childhood Experiences, Stress, and Social Support on the Health of College Students. *Journal of Interpersonal Violence*, 35(1–2), 150–172.
<https://doi.org/10.1177/0886260516681880>

Kayowuan Lewoleba, K., & Helmi Fahrozi, M. (2020). Studi faktor-faktor terjadinya tindak kekerasan seksual pada anak-anak. *Esensi Hukum*, 2(1), 27–48.
<https://doi.org/10.35586/esensihukum.v2i1.20>

Kostic, M., Lazarevic, L., Maravic, V. M., Voncina, M. M., Kircanski, J. R., Stojkovic, A., & Videnovic, M. (2019). Adverse Childhood Experiences (ACEs). In *The Child & Family Clinical Psychology Review* (Vol. 1, Issue 7).
<https://doi.org/10.53841/bpscypf.2021.1.7.28>

Kovács-Tóth, B., Oláh, B., Papp, G., & Szabó, I. K. (2021). Assessing adverse childhood experiences, social, emotional, and behavioral symptoms, and subjective health complaints among Hungarian adolescents. *Child and Adolescent Psychiatry and Mental Health*, 15(1), 1–12.

<https://doi.org/10.1186/s13034-021-00365-7>

Lenggogeni, P. N., Gusti, A. A., Muharani, A., Izzati, A. F., & Nuraini, S. (2023). Adverse childhood experiences dan depresi pada mahasiswa Asia: Systematic literature review. *Prosiding Konferensi Nasional Psikologi*, 1(1), 64–87.

Malfasari, E., Febtrina, R., Herniyanti, R., Timur, L. B., Sekaki, P., Tim, L. B., Kota,

- P., & Pekanbaru, K. (2020). Kondisi Mental Emosional pada Remaja. *Jurnal Keperawatan Jiwa*, 8(3), 241–246.
- Marista, O., Sinaga, U., Dear, M. S., Siahaan, R., Zebua, P. S., Naibaho, D., Agama, I., & Tarutung, K. N. (2024). Dampak kurangnya perhatian orangtua terhadap perkembangan emosi dan kecemasan pada remaja. *Jurnal Ilmiah Multidisiplin*, 1(4), 358–364.
- Meeker, E. C., O'Connor, B. C., Kelly, L. M., Hodgeman, D. D., Scheel-Jones, A. H., & Berbary, C. (2021). The impact of adverse childhood experiences on adolescent health risk indicators in a community sample. *Psychological Trauma: Theory, Research, Practice, and Policy*, 13(3), 302–312.
<https://doi.org/10.1037/tra0001004>
- Nafira Aswar, A., & Prastuti, E. (2022). Social Support and Loneliness as Predictors of Depression in Early Adolescents in Palu City. *KnE Social Sciences*, 2021(ICoPsy 2021), 267–284. <https://doi.org/10.18502/kss.v7i1.10217>
- Ntoma, V. N., & Kusmawati, A. (2024). *Dampak Fatherless terhadap Kenakalan Remaja Dampak Fatherless terhadap Kenakalan Remaja*. 4.
- Pandia, V., Noviandhari, A., Amelia, I., Hidayat, G. H., Fadlyana, E., & Dhamayanti, M. (2021). Association of Mental Health Problems and Socio-Demographic Factors Among Adolescents in Indonesia. *Global Pediatric Health*, 8(28).
<https://doi.org/10.1177/2333794X211042223>

Paramita, A. D., & Faradiba, A. T. (2020). Adverse Childhood Experience pada Mahasiswa dan Hubungannya dengan Kecemasan dan Depresi (Adverse Childhood Experience among College Students and Its Relationship with Anxiety and Depression). *Mind Set: Jurnal Ilmiah Psikologi*, 11(1), 55–67.

Paramita, A. D., Faradiba, A. T., & Mustofa, K. S. (2020). Adverse Childhood Experience Dan Deliberate Self Harm Pada Remaja Di Indonesia. *Jurnal Psikologi Integratif*, 9(1), 16. <https://doi.org/10.14421/jpsi.v9i1.2137>

Prayitno, E., Tarigan, N., Sukmawaty, W., & Mauidzoh, U. (2022). GANGGUAN MENTAL EMOSIONAL DAN DEPRESI PADA REMAJA. *Kebangkitan Umkm Pascapandemi Covid-19*, 2(4), 4787–4794.

Remes, O., Francisco, J., & Templeton, P. (2021). Biological, Psychological, and Social Determinants of Depression: A Review of Recent Literature. *Brain Sciences*, 11(12). <https://doi.org/10.3390/brainsci11121633>

Sarfika, R., Malini, H., Effendi, N., Indah Permata, P., Fitri, A., Sagitaria, F., Kesehatan Mental, M., Psikotik, Z., Author Keperawatan Jiwa, C., Keperawatan Universitas Andalas Kampus Limau Manis, F., & Sumatera Barat, P. (2023). CARADDE: Jurnal Pengabdian Kepada Masyarakat Deteksi Dini Masalah Kesehatan Mental pada Remaja dengan Self-Reporting Questionnaire (SRQ-29) Kata Kunci: History Article. *Journal of Holistic Nursing Science*, 5, 397–404. <https://journal.ilinstitute.com/index.php/caradde>

Shorey, S., Ng, E. D., & Wong, C. H. J. (2022). Global prevalence of depression and elevated depressive symptoms among adolescents: A systematic review and meta-analysis. *British Journal of Clinical Psychology*, 61(2), 287–305.
<https://doi.org/10.1111/bjc.12333>

Stochero, L., Moraes, C. L., Marques, E. S., Dos Santos, E. B., Pacheco, D. L., Reichenheim, M. E., & Taquette, S. R. (2021). Prevalence and co-occurrence of adverse childhood experiences: A school-based survey in Rio de Janeiro. *Ciencia e Saude Coletiva*, 26(9), 4115–4127. <https://doi.org/10.1590/1413-81232021269.07412020>

Suriani, N., Risnita, & Jailani, M. S. (2023). Konsep Populasi dan Sampling Serta Pemilihan Partisipan Ditinjau Dari Penelitian Ilmiah Pendidikan. *Jurnal IHSAN : Jurnal Pendidikan Islam*, 1(2), 24–36. <https://doi.org/10.61104/ihsan.v1i2.55>

Syachsa, A., Marbun, D. P., Imanuel, P. N., & Ayu, M. V. (2024). *Hubungan adverse childhood experiences (ACEs) dengan kesejahteraan psikologis pada dewasa muda*. 18(8), 957–964.

Tsehay, M., Necho, M., & Mekonnen, W. (2020). The Role of Adverse Childhood Experience on Depression Symptom, Prevalence, and Severity among School Going Adolescents. *Depression Research and Treatment*, 2020.
<https://doi.org/10.1155/2020/5951792>

Tuasikal, A. N. A., & Retnowati, S. (2019). Kematangan Emosi, Problem-Focused

Coping, Emotion-Focused Coping dan Kecenderungan Depresi pada Mahasiswa Tahun Pertama. *Gadjah Mada Journal of Psychology (GamaJoP)*, 4(2), 105.
<https://doi.org/10.22146/gamajop.46356>

Wenny, B. P., Zela Indriani, Rika Sarfika, & Mahathir, M. (2023). Analisis Hubungan Adverse Childhood Experiences (ACes) dengan Stres, Depresi dan Kecemasan pada Mahasiswa. *Jurnal Vokasi Keperawatan (JVK)*, 6(2), 140–147.
<https://doi.org/10.33369/jvk.v6i2.27444>

Yanti, P. E., & Agustina, L. F. (2022). Gambaran Psikososial Anak Korban Kekerasan dalam Rumah Tangga. *Ash-Shudur: Jurnal Bimbingan Dan Konseling Islam*, 2(1), 43–57.

Zhang, J., Liu, D., Ding, L., & Du, G. (2023). Prevalence of depression in junior and senior adolescents. *Frontiers in Psychiatry*, 14(December), 1–9.
<https://doi.org/10.3389/fpsyg.2023.1182024>