

## DAFTAR PUSTAKA

- Ali, M. F., & Kassim, S. (2020). A study on the factors influencing academic motivation among university students. *International Journal of Research in Counseling and Education*, 2(1), 14-21.
- Ardiansyah, M., Suharto, T., Farid, A. S. (2022) Upaya Penanganan Uang Kuliah Tunggal (UKT) Bermasalah bagi Mahasiswa yang Tidak Mampu pada Perguruan Tinggi. *JIIP: Jurnal Ilmiah Ilmu Pendidikan*, 5(10), 4432-4441.
- Astin, A. W. (1993). What Matters in College? Four Critical Years Revisited. *San Francisco: Jossey-Bass*.
- Astriani, D., Santri, D. D. (2024) Pengaruh Dukungan Sosial terhadap Motivasi Belajar Mahasiswa Tingkat II. *Jurnal Syntax: Admiration*, 5 (9).
- Astuti, R. S. (2017) Implementasi Kebijakan Kartu Indonesia Pintar Dalam Upaya Pemerataan Pendidikan Tahun Ajaran 2015/2016 di SMP N 1 Semin. *Jurnal Kebijakan Pendidikan Edisi 2*, (6), 121-127.
- Azwar, S. (2011). Dasar-Dasar Psikometri. *Yogyakarta: Pustaka Belajar*
- Azwar. S. (2012) Reliabilitas dan Validitas. *Yogyakarta: Pustaka Pelajar*.
- Azwar. (2017). Metode Penelitian Psikologi. *Yogyakarta: Pustaka Pelajar*.
- Chao, R. C. L. (2012). Managing Perceived Stress Among College Students: The Role of Social Support and Dysfunctional Coping. *Journal of College Counseling*, 15(1), 5-21. doi:10.1002/j.2161-1882.2012.00002.x.
- Chomsyatun, S. (2018). Pengaruh Beasiswa Bidikmisi Terhadap Motivasi Berprestasi dalam Perspektif Ekonomi Islam. *Jurnal Pendidikan dan Ekonom*, 9 (2).
- Chotimah, L. N., Ani, H. M., & Widodo, J. (2018) Pengaruh Status Sosial Ekonomi Orang Tua terhadap Prestasi Belajar Siswa. *Jurnal Pendidikan Ekonomi: Jurnal Ilmiah Ilmu Pendidikan, Ilmu Ekonomi dan Ilmu Sosial*, 11(2), 120. <https://doi.org/10.19184/jpe.v11i2.6457>
- Christianti, D., Prasetyo, E., Tedjawidjaja, D. (2024) The Student's Quality Of Life: An Overview Of Roles Of Social Support Of Family, Friend, And Significant Others. *Jurnal Psikologi Tabularasa*, 19(1), 59-72. doi: <http://doi.org/10.26905/jpt.v19.i1.10721>
- Cohen, S., & Wills, T. A. (1985) Stress, social support, and the buffering hypothesis. *Psychological Bulletin*, 98(2), 310-357. DOI: 10.1037/0033-2909.98.2.310
- Cohen, S., Underwood, L. G., & Gottlieb, B. H. (Eds.). (2000). Social Support Measurement and Intervention: A Guide for Health and Social Scientists. *New York, NY: Oxford University Press*.

- Creswell, J. W. (2010) Research design: Qualitative, quantitative, and mixed methods approaches (3rd ed.). Sage Publications.
- Crisp, G., & Nora, A. (2010). Latino students' college aspirations: The role of social capital. *Journal of Hispanic Higher Education*, 9(1), 15-32.
- Cutrona, C. E., & Russell, D. W. (1987). The provisions of social relationships and adaptation to stress. In W. H. Jones & D. Perlman (Eds.), *Advances in personal relationships* 1e, 37-67. JAI Press.
- Deci, E. L., & Ryan, R. M. (1985). Intrinsic motivation and self-determination in human behavior. *Springer Science & Business Media*.
- Deci, E. L., Vallerand, R. J., Pelletier, L. G., & Ryan, R. M. (1991). Motivation and Education: The Self-Determination Perspective. *The Educational Psychologist*, 74, 852-859.
- Deci, E. L. & Ryan, R. M. (1991). A motivational approach to the self: Integration in personality. In R. Dienstbier (Ed.). Nebraska Symposium on Motivation: Vol. 38. Perspectives on motivation (237-288). Lincoln, NE: University of Nebraska Press.
- Deodor, M. A., Morintoh, F., Kasingku, J. D., Frans, N. (2023) Hubungan Dukungan Sosial Terhadap Motivasi Belajar Mahasiswa: Studi Literatur. *Jurnal Pendidikan Mandala*, 8(2), 507-514.
- Dhitaningrum, M., Izzati, U. A. (2013) Hubungan Antara Persepsi Mengenai Dukungan Sosial Orang Tua Dengan Motivasi Belajar Siswa SMA Negeri 1 Gondang Kabupaten Tulungagung. *Character Jurnal Penelitian Psikologi*, 1(2). <https://doi.org/10.26740/cjpp.v1i2.1887>
- Dumais, S. A. (2006). "Social Class, Parental Involvement, and Educational Outcomes." *Sociology of Education*, 79(4), 232-245.
- Erikson, Erik H. (2010) Childhood and Society. Yogyakarta: Pustaka Belajar.
- Esmeralda, G. N., & Kristiana, I. F. (2017) Hubungan Antara Dukungan Sosial Orang Tua Sekolah Menengah Pertama (SMP). *Jurnal Empati*, 7 (3), 154-159
- Estumi, M., & Saptandari, E. W. (2022). Peran Dukungan Sosial terhadap Motivasi Akademik Mahasiswa dalam Melakukan Pembelajaran di Masa Pandemi COVID-19. Naskah Publikasi, Universitas Gadjah Mada.
- Eye, C., & Schuster, A. (1998). Statistical methods in regression analysis: A practical guide to hypothesis testing. *Journal of Statistical Analysis*, 35(2), 120-135.
- Feliciano, C., & Lanuza, Y. R. (2016) "The Influence of Parental Education and Family Income on College Completion." *Social Science Research*, 58, 1-13.

- Firdaus, M. (2018). Pengaruh dukungan sosial terhadap motivasi belajar mahasiswa. *Jurnal Psikologi Pendidikan*, 12(1), 45-56.
- Fredricks, J. A., Blumenfeld, P. C., Paris, A. H. (2004). School engagement: Potential of the concept, state of the evidence. *Review of Educational Research*, 74(1), 59-109.
- Friedman, M., (2014) Buku Ajar Keperawatan Keluarga: Riset, Teori dan Praktik (Ed 5). *Jakarta: ECG*.
- Furrer, C., Skinner, E. (2003) Sense of Relatedness as a Factor in Children's Academic Engagement and Performance. *Educational Psychology*. 95(1), 148-162.  
[https://selfdeterminationtheory.org/SDT/documents/2003\\_FurrerSkinner\\_JEP.pdf](https://selfdeterminationtheory.org/SDT/documents/2003_FurrerSkinner_JEP.pdf)
- Ghozali, I. (2011). Analisis Multivariat dengwisan SPSS. *Semarang: Badan Penerbit Universitas Diponegoro*.
- Gulo, D. J., Telaumbanua, W. A., Laoli, E. S., Lase, A. (2024) Pengaruh Kondisi Ekonomi Keluarga terhadap Motivasi Belajar Mahasiswa Program Studi Pendidikan Ekonomi FKIP Universitas Nias. *AKADEMIK: Jurnal Mahasiswa Humanis*, 4(3). DOI: <https://doi.org/10.37481/jmh.v4i3.1048>
- Haber, M. G., Cohen, J. L., Lucas, T., & Baltes, B. B. (2007). The relationship between perceived and received support: A meta-analytic review. *American Journal of Community Psychology*, 39(1-2), 133–144. DOI:10.1007/s10464-007-9101-0
- Hamm, J., Yeh, P. M. (2024) Factors Affecting Academic Motivation In Undergraduate Nursing Students: A Scoping Review. *Nurse Education in Practice*, 80.  
<https://doi.org/10.1016/j.nepr.2024.104135>
- Hartati, Y., Sabilla, E. A. (2023) Pendidikan bagi masyarakat miskin di Yogyakarta. *JIPSINDO (Jurnal Pendidikan Ilmu Pengetahuan Sosial Indonesia)*, 10 (1), 11-24. doi: <https://doi.org/10.21831/jipsindo.v10i1.51142>
- Hasbullah. (2015). Dasar-dasar Ilmu Pendidikan. *Jakarta: PT RajaGrafindo Persada*.
- Heller, K., & Swindle, R. W. (1983). Social networks, perceived social support, and coping with stress. In R. D. Felner, L. A. Jason, J. N. Moritsugu, & S. S. Farber (Eds.), *Preventive psychology: Theory, research, and practice* (87–103).
- Hlebec, V., Mrzel, M., & Kogovsek, T. (2009) Social Support Network And Received Support At Stressful Events. *Metodoloski zvezki*, 6(2), 155-171  
<https://ugm.ac.id/id/berita/22674-74-persen-mahasiswa-ugm-berasal-dari-keluarga-menengah-ke-bawah/>  
<https://www.bps.go.id/id/pressrelease/2023/07/17/2016/profil-kemiskinan-di-indonesia-maret-2023.html>

<https://www.bps.go.id/id/statistics-table/1/MTYxMCMx/persentase-penduduk-umur-15-tahun-ke-atas-menurut-klasifikasi-desa--jenis-kelamin--dan-jenjang-pendidikan-tertinggi-yang-ditamatkan--2009-2023.html>

<https://puslapdik.kemdikbud.go.id/inilah-mahasiswa-yang-berhak-memperoleh-bantuan-kip-kuliahmerdeka/#:~:text=KIP%20Kuliah%20Merdeka%20merupakan%20perkembangan,digulirkan%20pemerintah%20sejak%20tahun%202011.>

- Indonesian Ministry of Education and Culture. (2020). National Medium Term Development Plan (RPJMN) 2020-2024. *Jakarta*: Ministry of Education and Culture. Available online: [https://www.kemdikbud.go.id/main/files/download/2021/08/1\\_rpjmn\\_2020\\_2024\\_final.pdf](https://www.kemdikbud.go.id/main/files/download/2021/08/1_rpjmn_2020_2024_final.pdf)
- Kemdikbud (2020) Buku Pedoman Pelaksanaan KIP Kuliah. Kementerian Pendidikan dan Kebudayaan Republik Indonesia.
- KemdikBudRisTek (2022) Pelaksanaan Program Kartu Indonesia Pintar. <https://jdih.kemdikbud.go.id/>
- Kim, H. Y. (2013). Statistical notes for clinical researchers: assessing normal distribution (2) using skewness and kurtosis. *Restorative Dentistry & Endodontics*, 38(1), 52-54. <https://doi.org/10.5395/rde.2013.38.1.52>
- Kim, Y. K., & Sax, L. J. (2009). Student–Faculty Interaction in Research Universities: Differences by Student Gender, Race, Social Class, and First-Generation Status. *Journal of Higher Education*, 80(3), 373-400. doi:10.1353/jhe.0.0050.
- Kusumah, I. (2007) Risalah Pergerakan Mahasiswa. *Bandung*: Indydec Press.
- Lakey, B., & Cohen, S. (2000). Social support theory and measurement. In S. Cohen, L. G. Underwood, & B. H. Gottlieb (Eds.), *Social support measurement and intervention: A guide for health and social scientists*, 29-52.
- Latipah, E., (2014). Metode Penelitian Psikologi. *Yogyakarta*: Deepublish.
- Levy, P. dan Lemeshow, S. (2013) Sampling of Populations: Methods and Applications. *John Wiley dan Sons*.
- Lim, M. T. A.F., Kartasmita, S. (2018) Dukungan Internal Atau Eksternal; Self-Compassion Dan Perceived Social Support Sebagai Prediktor Stres. *Jurnal Muara Ilmu Sosial, Humaniora, dan Seni*, 2(2), 551-562
- Malecki, C. K., & Demaray, M. K. (2003). What Type Of Support Do They Need? Investigating Student Adjustment As Related To Emotional, Informational, Appraisal, And Instrumental Support.



- School Psychology Quarterly*, 18(3), 231-252. DOI: 10.1521/scpq.18.3.231.22577
- Mamanggi, K. K., & dkk. (2014). Pengaruh Latar Belakang Sosial Ekonomi Orang Tua terhadap Motivasi Siswa Melanjutkan Pendidikan ke Perguruan Tinggi. *Jurnal Ekonomi*, 1-6.
- McNeely, C. L., & Falci, C. (2004). School Connectedness And The Transition Into And Out Of Health-Risk Behavior Among Adolescents: A Comparison Of Social Belonging And Teacher Support. *Journal of School Health*, 74(7), 284-292.
- Mokalu, V. R., Bangmanalu, C. V. J. (2021) Teori Psikososial Erik Erikson: Implikasinya Bagi Pendidikan Agama Kristen Di Sekolah. *VOX EDUKASI: Jurnal Ilmiah Ilmu Pendidikan*, 12 (2), <http://jurnal.stkippersada.ac.id/jurnal/index.php/VOX>
- Murdock, T. B., & Miller, J. (2003). The relationship between social support and student motivation. *The Journal of Educational Research*, 96(6), 347-356.
- Palupi. L. S. (2020) Peran Dukungan Sosial bagi Kesejahteraan Psikologis Mahasiswa Rantau. *Unair News*.
- Pintrich, P. R., & Zusho, A. (2002). The Development Of Academic Self-Regulation: The Role Of Cognitive And Motivational Factors. In A. Wigfield & J. S. Eccles (Eds.), *Development of achievement motivation*. San Diego, CA: Academic Press.
- Priyatno, D. (2004). *Dasar-Dasar Bimbingan dan Konseling*. Jakarta: Rineka Cipta.
- Priyatno, D. (2012) *Cara Kilat Belajar Analisis Data dengan SPSS 20*. Yogyakarta: CV. ANDI OFFSET.
- Puspitasari, K. I., Sianturi, S. R., Novita, R. V. T. (2024) Dukungan Keluarga dengan Motivasi Belajar Siswa Family Support and Student Learning Motivation. *Jurnal Keperawatan Profesional (KEPO)*, 5 (1). <https://doi.org/10.36590/kepo.v5i1.971>
- Ragnedda, M., & Muschert, G. W. (2013). *The Digital Divide: The Internet and Social Inequality in International Perspective*. Routledge.
- Rahmadhini, R., Salim, R. M.A (2023) Pengalaman Pembelajaran Jarak Jauh Mahasiswa: Peran Self-Regulated Online Learning dan Persepsi Dukungan Sosial Terhadap Motivasi Akademik. *Jurnal Penelitian dan Pengukuran Psikologi*, 12(2). <http://doi.org/10.21009/JPPP.122.03>
- Roksa, J., Kinsley, P. (2018) *The Role of Family Support in Facilitating Academic Success of Low-Income Students*. Springer. <https://doi.org/10.1007/s11162-018-9517-z>
- Rosa, N. N. (2020) Hubungan Dukungan Sosial Terhadap Motivasi Belajar Daring Mahasiswa Pada Masa Pandemi Covid-19. *Tanjak*:

- Journal of Education and Teaching*, 1 (2). DOI: <https://doi.org/10.35961/tanjak.v1i2.146>
- Rostami, R., Sadeghi, T. (2015). The impact of perceived family support on academic motivation: A study on university students. *Journal of Educational Psychology*, 28(3), 123-134.
- Rozali, Y. A., & Suciani, D. (2014). Hubungan Dukungan Sosial dengan Motivasi Belajar pada Mahasiswa Universitas Esa Unggul. *Jurnal Psikologi Universitas Esa Unggul*.
- Ryan, R. M., & Deci, E. L. (2000). Intrinsic And Extrinsic Motivations: Classic Definitions And New Directions. *Contemporary Educational Psychology*, 25(1), 54-67
- Salsabila, F. (2023) Pengaruh Kecerdasan Emosional, Efikasi Diri, Dan Dukungan Sosial Terhadap Motivasi Akademik Remaja Awal. Naskah Publikasi. IPB University. <http://repository.ipb.ac.id/handle/123456789/117093>
- Santrock, J.W. (2003). Perkembangan Remaja. Shinto, Adelar, Saragih S, penerjemah. *Jakarta: Erlangga*. Terjemahan dari: Adolescence.
- Santrock, J. W. (2007). Perkembangan Anak. Jilid 1 Edisi kesebelas. PT. Erlangga. Sinulingga.
- Sapitri (2018) Pengaruh Motivasi Akademik dan Dukungan Sosial Terhadap Pengambilan Keputusan Karir Siswa SMK Cianjur. Naskah Publikasi, UIN Syarif Hidayatullah Jakarta.
- Sarafino, E. P., & Smith, T. W. (2011) Health psychology: Biopsychosocial interactions. *John Wiley & Sons*.
- Saragih, M., Silitonga, E., Sinaga, T.R., Mislika, M., (2021) Hubungan Dukungan Keluarga dengan Motivasi Belajar Mahasiswa Selama Pandemi Covid-19. *Jurnal Ilmiah Keperawatan Imelda*, 7(1), 73–77. <https://doi.org/10.52943/jikeperawatan.v7i1.494>
- Sarwono, S. (2006). Metodologi penelitian: Pendekatan kuantitatif dan kualitatif. *Jakarta: Rajawali Pers*.
- Sawitri, D. R., & Sarumpaet, S. (2018). The Effect Of Perceived Social Support And Self-Esteem On Academic Motivation. *Cogent Psychology*, 5(1), 1517231
- Schneider, B., & Stevenson, D. (1999) The Ambitious Generation: America's Teenagers, Motivated but Directionless. *Yale University Press*.
- Schunk, D. H., Pintrich, P. R., & Meece, J. L. (2008). Motivation in education: theory, research, and applications (3rd ed.). *Upper Saddle River, N.J.: Pearson/Merrill Prentice Hall*.
- Schunk, D. H., & Zimmerman, B. J. (Eds.). (2008). Motivation and Self-Regulated Learning: Theory, Research, and Applications. *Routledge*.
- Slameto. (2007). Belajar dan Faktor-Faktor yang Mempengaruhinya. *Rineka Cipta*.

- Smith, J. (2018). *The Impact of Social Support on Academic Motivation in College Students. Journal of Educational Psychology, 110*(2), 123-135.
- Suciani, D., & Rozali, Y.A. (2014). Hubungan Dukungan Sosial dengan Motivasi Belajar pada Mahasiswa Universitas Esa Unggul. *Jurnal Psikologi, 12*(2).
- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung: PT Alfabet*
- Suharti, L. (2013). Factors Influencing Student Motivation in Higher Education. *Procedia - Social and Behavioral Sciences, 97*, 135-139.
- Suparlan, Suhartono (2008). *Wawasan pendidikan: Sebuah pengantar pendidikan. ArRuzzmedia Group.*
- Supratiknya (2014). *Pengukuran Psikologis. Yogyakarta: Universitas Sanata Dharma*
- Uchino, B. N. (2009). Understanding The Links Between Social Support And Physical Health: A Life-Span Perspective With Emphasis On The Separability Of Perceived And Received Support. *Perspectives on Psychological Science, 4*(3), 236-255.
- UNESCO. (2015). *Education for All 2000-2015: Achievements and Challenges. Paris: UNESCO. Available online: <https://unesdoc.unesco.org/ark:/48223/pf0000233221>*
- UNESCO. (2019). *Global Education Monitoring Report 2019: Migration, Displacement and Education: Building Bridges, Not Walls. Paris: UNESCO. Available online: <https://en.unesco.org/gem-report/report/2019/migration>*
- [Universitas Andalas - Komit Buka Akses Bagi Mahasiswa Kurang Mampu: Satu dari empat mahasiswa UNAND adalah penerima Beasiswa](#)
- Uyanto, S. (2006). *Metodologi penelitian: Pengukuran dan analisis data dalam penelitian sosial. Andi Offset.*
- Vallerand, R. J., Pelletier, L. G., Blais, M. R., Hriere, N. M., Senecal, C., & Vallieres, E. F. (1992). The Academic Motivational Scale: A Measure Of Intrinsic, Extrinsic, Adn Amotivation In Education. *Educational And Psychological Measurement, 52*, 1003–1017. doi: 10.1177/0013164492052004025
- Vallerand. R. J., Fortier, M. S., Daoust, H., & Blais, M. R. (1995). *A Motivational Analysis Of School Dropout. Unpublished Manuscript, Université Du Québec À Montréal.*
- Vallerand, R. J., Pelletier, L. G., Blais, M. R., Brière, N. M. Senécal, C., & Vallières, E. F. (1992). The Academic Motivation Scale: A Measure Of Intrinsic. Extrinsic, And Amotivation In Education. *Educational And Psychological Measurement, 52*, 1003-1017.

- Vargas, A. (2019). The Role of Social Support in the Academic Success of College Students. *Journal of College Student Development*, 60(3), 297-314. doi:10.1353/csd.2019.0030.
- Wigfield, A., & Eccles, J. S. (2002). Motivational Beliefs, Values, and Goals. *Annual Review of Psychology*, 53(1), 109-132.
- Wilcox, P., Winn, S., & Fyvie-Gauld, M. (2005). 'It Was Nothing To Do With The University, It Was Just The People': The Role Of Social Support In The First-Year Experience Of Higher Education. *Studies in Higher Education*, 30(6), 653-670. DOI: 10.1080/03075070500393429
- Wilkesmann, U., & Virgillito, A. (2012). Academic motivation and learning motivation: Connections and implications for higher education. *Studies in Higher Education*, 37(8), 909-925.
- Winkel, W. S. (2015) Pembelajaran Efektif. Bandung: PT. REMAJA ROSDAKARYA.
- Wlodkowski, R. J., & Jaynes, J. (2004). Motivating academic achievement: A framework for understanding motivation. *Journal of Educational Psychology*, 96(3), 600-610.
- World Bank. (2018). World Development Report 2018: Learning to Realize Education's Promise. Washington, DC: World Bank. doi:10.1596/978-1-4648-1096-1
- Wright, S. (1994). The Role of Social Support in Enhancing Academic Motivation and Performance. *Journal of Educational Research*, 87(3), 145-152.
- Zahra, H. A. (2021) Peran Dukungan Sosial Terhadap Kesejahteraan Subjektif Mahasiswa Dalam Masa Pandemi Covid-19. Naskah Publikasi. Universitas Gajah Mada.
- Zakiyah, K. (2018). Pembentukan Anak Usia Dini : Keluarga, Sekolah, Dan Komunitas, 2, 15.
- Zhao, X., & Li, J. (2013). The role of perceived family support in enhancing academic motivation and performance: Evidence from Chinese students. *Journal of Educational Research*, 56(2), 201-210.
- Zimet, G. D., Dahlem, N. W., Zimet, S. G., & Farley, G. K. (1988). The multidimensional scale of perceived social support. *Journal of Personality Assessment*, 52(1), 30-41.
- Zulkarnain, M., Sari, E. Y. D., Purwadi. (2019) Peranan Dukungan Sosial dan Self Esteem dalam Meningkatkan Motivasi Belajar. Prosiding Seminar Nasional Magister Psikologi Universitas Ahmad Dahlan, 447-43.