

## DAFTAR PUSTAKA

1. Lisiswanti R, Indah sari M, Swastyardi D. Factors Affecting Low Academic Achievement of Undergraduate Medical Students: Student Experience. *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*. 2022 Mar 22;11(1):108.
2. Yunita S, Kristianti YD, Martin N, Harefa N, Yana E, Aritonang PZ, et al. Scoping Review: Item Analysis Pada Multiple Choice Questions (MCQs) dalam Pembelajaran. *Jurnal Inovasi Pendidikan MH Thamrin*. 2023 Mar 25;7(1):46–60.
3. Mahendika D, Chandra MF, Julita E. Hubungan Faktor yang Memengaruhi Indeks Prestasi Kumulatif dan Student Activities Performance System Mahasiswa Fakultas Kedokteran Universitas Andalas. *Jurnal Ners*. 2023;7(2):1314–26.
4. Meliani Syukri NR, Pratiwi YS, Ariyanto EF, Bashari MH, Achadiyani A, Ghozali M, et al. Correlation Between Weekly Formative and Summative Assessment of Medical Students in Multidisciplinary Examination and Oral Examination Reproductive System Block. *Jurnal Pendidikan Kedokteran Indonesia: The Indonesian Journal of Medical Education*. 2021 Nov 24;10(3):298.
5. Dekan Fakultas Kedokteran Universitas Andalas. Peraturan Akademik Program Studi Kedokteran dan Program Studi Pendidikan Profesi Dokter Fakultas Kedokteran Universitas Andalas. 2018;(94):1–48.
6. Mona S, Yunita P. Faktor - Faktor yang Berhubungan dengan Prestasi Belajar Mahasiswa. *Menara Ilmu: Jurnal Penelitian dan Kajian Ilmiah*. 2021;XV(02):117–25.
7. Alsa A, Hidayatullah AP, Hardianti A. Strategi Belajar Kognitif Sebagai Mediator Peran Motivasi Belajar terhadap Prestasi Belajar. *Gajah Mada Journal of Psychology (GamaJoP)*. 2021 May 28;7(1):99.
8. Apriana R. Faktor - Faktor yang Berpengaruh terhadap Motivasi Belajar Mahasiswa Kedokteran. *Jurnal Medika Utama*. 2020;02(01):382–9.

9. Riezky AK, Sitompul AZ. Hubungan Motivasi Belajar Dengan Indeks Prestasi Kumulatif Mahasiswa Program Studi Pendidikan Dokter Fakultas Kedokteran Universitas Abulyatama. *Jurnal Aceh Medika*. 2017;1(2):79–86.
10. Jenö LM, Nylehn J, Hole TN, Raaheim A, Velle G, Vandvik V. Motivational Determinants of Students' Academic Functioning: The Role of Autonomy-support, Autonomous Motivation, and Perceived Competence. *Scandinavian Journal of Educational Research*. 2023 Feb 23;67(2):194–211.
11. Cadête FA, Peixoto JM, Moura EP. Motivação acadêmica de estudantes de Medicina: uma análise na perspectiva da Teoria da Autodeterminação. *Rev Bras Educ Med*. 2021;45(2).
12. Ryan RM, Deci EL. Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*. 2000;55(1):68–78.
13. Heriyanto D, Pasaman K aisha, utomo william putra, rizka metha tri, hutauruk yolanda gloria, yulianti felicia. *Understanding and Uncovering the Behavior, Challenges, and Opportunities*. 2024.
14. Zhuhra RT, Wahid MH, Mustika R. Exploring College Adjustment in First-Year Gen Z Medical Students and Its Contributing Factors. *Malays J Med Sci*. 2022 Feb;29(1):126–37.
15. Zaman SN. Survey Deloitte: Kekhawatiran Gen Z dalam Hidup. *Jurnal Mahasiswa Humanis*. 2024;4(1).
16. Chen C, Zhu Y, Xiao F, Que M. Academic Motivation and Social Support: Mediating and Moderating the Life Satisfaction and Learning Burnout Link. *Psychol Res Behav Manag*. 2023 Nov;Volume 16:4583–98.
17. Rahmatpour P, Chehrzad M, Ghanbari A, Sadat-Ebrahimi SR. Academic burnout as an educational complication and promotion barrier among undergraduate students: A cross-sectional study. *J Educ Health Promot*. 2019 Jan 1;8(1).
18. He JJ, Wang ZJ, Liu XN, Wang YP, Zhao CX, Lu F, et al. Moderating role of family functioning and resource support in the relationship between

- career calling Hubungan Motivasi Belajar Dengan Prestasi Akademik Mahasiswa Fakultas Kedokteran Di Nusa Tenggara Timur and academic burnout among Chinese medical students during the controlled COVID-19 pandemic: a cross-sectional study. *Ann Med.* 2023;55(2).
19. Kapitan IK, Gita D, Kareri R, Lidesna A, Amat S. . Vol. 21, Hubungan Motivasi Belajar Cendana Medical Journal. 2021.
  20. Imamhamda Muttaqien M, Yulistini, Afriani N. Gambaran Motivasi Belajar Mahasiswa Kedokteran Universitas Andalas selama Pandemi COVID-19. *Jurnal Ilmu Kesehatan Indonesia.* 2021;2(3):142–8.
  21. Wu H, Li S, Zheng J, Guo J. Medical students' motivation and academic performance: the mediating roles of self-efficacy and learning engagement. *Med Educ Online.* 2020 Jan 1;25(1).
  22. Sivrikaya AH. The Relationship between Academic Motivation and Academic Achievement of the Students. *Asian Journal of Education and Training.* 2019;5(2):309–15.
  23. Filgona J, Sakiyo J, Gwany DM, Okoronka AU. Motivation in Learning. *Asian Journal of Education and Social Studies.* 2020 Sep 9;16–37.
  24. Rafii F, Saeedi M, Parvizi S. Academic motivation in nursing students: A hybrid concept analysis. *Iran J Nurs Midwifery Res.* 2019;24(5):315.
  25. Kotera Y, Conway E, Green P. Construction And factorial validation of a short version of the Academic Motivation Scale. *Br J Guid Counc.* 2023 Mar 4;51(2):274–83.
  26. Kusurkar RA, Ten Cate ThJ, van Asperen M, Croiset G. Motivation as an independent and a dependent variable in medical education: A review of the literature. *Med Teach.* 2011 May 25;33(5):242–62
  27. Stirling D. Motivation in Education. *Aichi Universities English Education Research Journal.* 2013;29:51–72.
  28. Deci EL, Olafsen AH, Ryan RM. Self-Determination Theory in Work Organizations: The State of a Science. *Annu Rev Organ Psychol Organ Behav.* 2017;4:19–43.

29. Dwi Marvianto R, Widhiarso W. Adaptasi Academic Motivation Scale (AMS) versi Bahasa Indonesia. *Gadjah Mada Journal Of Psychology*. 2018;4(1):87–95.
30. Banerjee R, Halder S. Amotivation and influence of teacher support dimensions: A self-determination theory approach. *Heliyon*. 2021 Jul 1;7(7).
31. Faradila R, Pramono A, Firmansyah M. Hubungan Motivasi Dan Strategi Belajar Terhadap Indeks Prestasi Semester Mahasiswa Kedokteran. Fakultas Kedokteran Universitas Islam Malang; 2020.
32. Tanaka M, Mizuno K, Fukuda S, Tajima S, Watanabe Y. Personality traits associated with intrinsic academic motivation in medical students. *Med Educ*. 2009 Apr;43(4):384–7.
33. Lestari S, Fatimah S, Mardetini E. Perbedaan Motivasi Belajar Mahasiswa Indkos dengan Mahasiswa yang Tinggal Bersama Orang Tua. *Jurnal PROFIT: Kajian Pendidikan Ekonomi dan Ilmu Ekonomi*. 2022 May 14;9(1):55–61
34. Kartika D, Murkati S. Perbedaan Motivasi Belajar Mahasiswa Pendidikan Dokter Tahun Pertama yang Bertempat Tinggal dengan Orang Tua dan Kost di Fakultas Kedokteran UNS. *Nexus Pendidikan Kedokteran dan Kesehatan* . 2015;4(1):46–54.
35. Kunanithaworn N, Wongpakaran T, Wongpakaran N, Paiboonsithiwong S, Songtrijuck N, Kuntawong P, et al. Factors associated with motivation in medical education: a path analysis. *BMC Med Educ*. 2018 Dec 18;18(1):140.
36. Köseoğlu Y. Educational Research and Reviews Academic motivation of the first-year university students and the self-determination theory. 2013;8(8):418–24.
37. Natalya L, Purwanto CV. Exploratory and Confirmatory Factor Analysis of the Academic Motivation Scale (AMS)–Bahasa Indonesia. *Makara Human Behavior Studies in Asia*. 2018 Jul 27;22(1):29.

38. Manjillatul Urba, Annisa Ramadhani, Arikah Putri Afriani, Ade Suryanda. Generasi Z: Apa Gaya Belajar yang Ideal di Era Serba Digital? Diajar: Jurnal Pendidikan dan Pembelajaran. 2024 Jan 28;3(1):50–6.
39. Putra YS. Teori Perbedaan Generasi. Among Makarti. 2016;9(18):123–34.
40. Shofiyyah NA, Sutandy Komarudin T, Muharam A, Rika Juita D. Characteristics Of Generation Z And Its Impact On Education: Challenges and Opportunities. Jurnal Pendidikan Tambusai. 2024;8(1):5655–68.
41. Khairunnisa R, Zahara Putri M, Purnamasari Siregar D, Miftahul Jannah F, Dini Zafira S, Dalina D, et al. Internet Addiction Disorder Pada Generasi-Z Di Era Modernisasi. Proceeding Conference On Psychology And Behavioral Sciences. 2022;1(1):73–7.
42. Syahidah NA, Pramesti D, Ndari W, Khaerunnisa S, Pratiwi D, Setiawati HS, et al. Fenomena FOMO yang Bisa Berujung Hustle Culture di Kalangan Mahasiswa UNNES. Jurnal Mediasi. 2024;3(1):66–78.
43. Ang WHD, Shorey S, Lopez V, Chew HSJ, Lau Y. Generation Z undergraduate students' resilience during the COVID-19 pandemic: a qualitative study. Current Psychology. 2022 Nov 8;41(11):8132–46.
44. Talmon GA. Generation Z: What's Next? Med Sci Educ. 2019 Dec 13;29(S1):9–11.
45. Ningsih ND. Faktor - Faktor yang Mempengaruhi Pencapaian Nilai MCQ Akhir Blok Mahasiswa Fakultas Kedokteran Universitas Muhammadiyah Palembang Angkatan 2012 dan 2013. Universitas Muhammadiyah Palembang. 2016.
46. Kurniasih I, Azzahraa DA. Hubungan Kesiapan dan Gaya Belajar dengan Tingkat Kelulusan Ujian Multiple Choice Question (MCQ). Insisiva Dental Journal : Majalah Kedokteran Gigi Insisiva. 2020;9(2).
47. Al-Wardy NM. Assessment methods in undergraduate medical education. Sultan Qaboos Univ Med J. 2010 Aug;10(2):203–9.
48. Hodgson JL, Pelzer JM, Inzana KD. Competency-Based Veterinary Education and Assessment of the Professional Competencies. J Vet Med Educ. 2013 Jun;40(2):102–18.

49. Aliyah WJ. Analisis Faktor - Faktor yang Mempengaruhi Hasil MCQ Menggunakan CBT pada Mahasiswa PSIK FKIK UMY. Universitas Muhammadiyah Yogyakarta. 2018.
50. Murti B, Supranto. Cara Pengambilan dan Penentuan Sampel untuk Penelitian Sosial. 2015.
51. Made N, Dwilestari AK, Putu D, Widiyasavitri N. Asertivitas mahasiswa organisatoris ditinjau dari kecerdasan emosional dan jenis kelamin. Jurnal Psikologi Udayana . 2022;9(1):11–22.
52. Program Studi S3 Kesehatan Masyarakat Pasca Sarjana Universitas Andalas. Modul Analisis Data.
53. Sugiyono. Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung: Alfabeta; 2013.
54. Ramadhan NA. Hubungan Motivasi dan Task Value terhadap Nilai MCQ Mahasiswa selama Pandemi Covid-19. Fakultas Kedokteran Universitas Islam Sultan Agung Semarang; 2021.

