

REFERENCES

- A., M., Smith, K. L., & Pitt, M. A. (1999). Phonological and Morphological Influences in the Syllabification of Spoken Words. *Journal of Memory and Language*, 199-222.
- Adnyani, N. L. (2022). EFL Phonology: A Case Study of English Fricative Production By Indonesian Learners. *Aksara*, 283-294.
- Aliaga-García, C. (2007). The role of phonetic training in L2 speech learning.
- Aslam, M., & Kak, A. A. (2007). *English Syllable Structure*. Cambridge University Press.
- Barrios, S. L. (2018). Interlanguage Phonology. In S. L. Barrios, *The TESOL Encyclopedia of English Language Teaching* (pp. 1-7).
- Brown, G., & Yule, G. (1983). *Discourse Analysis*. Cambridge: Cambridge University Press
- Crystal, D. (2008). *A Dictionary of Linguistics and Phonetics*. Blackwell Publishing.
- Ellis, R. (1994). *The Study of Second Language Acquisition*. Oxford University Express.
- Fadicheva, N. V. (2011). *Teaching English As A Foreign Language*. Taras Shevchenko LNU.
- Fries, C. C. (1945). *Teaching and Learning English as a Foreign Language*. Ann Arbor: University of Michigan Press.

- Gass, S. M., & Selinker, L. (2008). *Second Language Acquisition*. New York: Routledge.
- Gass, S. M., Bahney, J., & Plonsky , L. (2013). *Second Language Acquisition*. New York and London: Routledge.
- Giegerich, H. J. (1992). *English Phonology*. United States of America: Cambridge University Press.
- Gilakjani , A. P. (2016). English Pronunciation Instruction: A Literature Review. *International Journal of Research in English Education*, 1-6.
- Guarte , J. M., & B., E. B. (2007). Communications in Statistics. 277-284.
- Guijarro-Fuentes, P., Larrañaga, M. P., & Clibbens, J. (2008). *First Language Acquisition of Morphology and Syntax*. John Benjamin Publishing Company.
- IPEK, H. (2009). Comparing and Contrasting First and Second Language Acquisition: Implication for Language Teachers. *English Language Teaching*, 155-163.
- Jenkins, J. (2004). *Research in Teachingng Pronunciation and Intonation*. Cambridge University Press.
- Katamba, F. (1989). *An Introduction to Phonology*. London: Longman.
- Lestari, D. D., Suryani, F. B., & Nureaningsih. (2020). Pronunciation Errors Made By EFL Student Teachers In Speech Performance. *Prominent Journal*, 320-329.

- Mitchell, R., Myles, F., & Marsden, E. (2019). *Second Language Learning Theories*. New York: Routledge.
- Moeliono, A. M. (1985). *Pengembangan dan Pembinaan Bahasa : Ancangan Alternatif Di Dalam Perencanaan Bahasa*. Jakarta: Djambatan.
- Nunan, D. (1995). *Language Teaching Phonology*. New York: Practice Hall.
- Obied, I. M. (2015). *Phonological Rules*. University of Babylon.
- Odlin, T. (1989). *Language Transfer: Cross-Linguistic Influence in Language Learning*. Cambridge: Cambridge University Press.
- Schuelke, P. (2020, November 4). *lango institute*.
- Showkat, N., & Parveen, H. (2017). Non-Probability and Probability Sampling.
- Silalahi , R. M. (2016). Pronunciation Problems of Indonesian EFL Learners: An Error Analysis. *Journal of English Language and Culture*, 163-176.
- Sinha, A., Banerjee, N., Sinha, A., & Shastri, R. K. (2009). Interference of First Language in The Acquisition of Second Language. *Journal of Psychology and Counseling*, 117-122.
- Sugiyono. (2006). *Metode Penelitian Kuantitatif, Kualitatif*. Bandung: Alfabeta.
- Syafutri, T., & Saputra, A. (2021). The First Language Interference Toward Students' English Speaking as Foreign Language. *Journal of Linguistics and Language Teaching*, 39-51.
- Tavakoli, H. (2012). *A Dictionary of Research Methodology and Statistics in Applied Linguistics*. Rahnama Express.

- Wangi, W., & Nudiya, D. A. (2020). The Analysis of Pronunciation Error on English Diphthongs Made By Certified Tour Guides. *Academic Journal PERSPECTIVE: Language, Education and Literature*, 98-106.
- Y., E. (2021). The Acquisition of Voicing Contrasts By The Third Grades At The States Senior High School 1 Pasaman.

Zapata, P. A. (2009). *Contexts or Environments of Occurrence of the English Sounds*. Universidad de Los Andes.

