DAFTAR PUSTAKA

Abbasi, M., Asadoola, Y., Ebrahimi, H., Bahonar, E., Dabirian, Z., Esmaeili, S.-M., Mahdizadeh, A., & Sadeghi, M. (2024). Comparison of Mannequin-Based Simulation Training Method with Virtual Training Method on Nursing Students' Learning Cardiopulmonary Resuscitation: A Controlled Randomized Parallel Trial. *Iranian Journal of Nursing and Midwifery Research*, *29*(4), 438–445. https://doi.org/10.4103/ijnmr.ijnmr_222_23

Abu Talha, K. (2022). Clinical Skills Laboratory (CSL)-a Modern Tool of Medical Education. *Journal of Sylhet Women's Medical College (JSWMCC)*, *12*(01), 9–11. https://www.researchgate.net/publication/358226751

Abusubhiah, M., Walshe, N., Creedon, R., Noonan, B., & Hegarty, J. (2023). Self-efficacy in the context of nursing education and transition to practice as a registered practitioner: A systematic review. *Nursing Open*, *10*(10), 6650–6667. https://doi.org/10.1002/nop2.1931

Alamri, A. A., & Baker, O. G. (2022a). Nurses' Self-Efficacy Regarding Cardiopulmonary Resuscitation: A Literature Review. *Global Journal of Health Science*, *14*(6), 1. https://doi.org/10.5539/gjhs.v14n6p1

Alaryani, Z. D., Alhofaian, A., & Elhady, M. (2021). The relationship between knowledge and self-efficacy of nurses regarding early initiation of cardiopulmonary resuscitation and automated defibrillation in Saudi Arabia. *Belitung Nursing Journal*. https://doi.org/10.33546/bnj.1670

1

Ali, B., & Arouj, K. (2014). Study on the Self Esteem and Strength of Motivation of Medical Students. In *International Journal of Business* (Vol. 4, Issue 5). www.ijbhtnet.com

Aljameel, O. S. H., Alhuwayfi, A. A. D., Banjar, K. S. M., Alswayda, S. H. S., Alhijaili, R. A., Elkandow, A. E. M., & Ahmed, H. G. (2018). Sources of Knowledge about CPR and Its Association with Demographical Characteristics in Saudi Arabia. *Open Journal of Emergency Medicine*, *06*(03), 43–53. https://doi.org/10.4236/ojem.2018.63007

Andersen, L. W., Holmberg, M. J., Berg, K. M., Donnino, M. W., & Granfeldt, A. (2019). In-Hospital Cardiac Arrest. *JAMA*, *321*(12), 1200. https://doi.org/10.1001/jama.2019.1696

Artino Jr., A. R. (2012). Academic self-efficacy: from educational theory to instructional practice. *Perspectives on Medical Education*, *1*(2), 76–85. https://doi.org/10.1007/S40037-012-0012-5

Awalin, L. (2020). *Hubungan pengetahuan dengan efikasi diri bantuan hidup dasar (BHD) pada Mahasiswa Rumpun Ilmu Kesehatan*. https://lib.ui.ac.id/detail?id=20508523&lokasi=lokal#parentHorizontalTab1

Bagheri, S., Sadeghi, T., Kazemi, M., & Nadimi, A. (2019). Dispatcher-Assisted Bystander Cardiopulmonary Resuscitation (Telephone-CPR) and Outcomes after Out of Hospital Cardiac Arrest. *Bulletin of Emergency and Trauma*, *7*, 307–313. https://doi.org/10.29252/beat-0703015

Bhatia, N., Yaddanapudi, S., & Aditya, A. (2022). Prone cardiopulmonary resuscitation: Relevance in current times. *Journal of Anaesthesiology Clinical Pharmacology*, *38*(5), 8. https://doi.org/10.4103/joacp.joacp_421_21

Bugaj, T. J., & Nikendei, C. (2016). Practical Clinical Training in Skills Labs: Theory and Practice. *GMS Journal For Medical Education*, *33*(4), 1–21.

Burkhardt, J., Glick, J., & Terndrup, T. (2014). Effect of Prior Cardiopulmonary Resuscitation Knowledge on Compression Performance by Hospital Providers. *Western Journal of Emergency Medicine*, *15*(4), 404–408. https://doi.org/10.5811/westjem.2014.1.19636

Capa-Aydin, Y., Uzuntiryaki-Kondakci, E., & Ceylandag, R. (2018). The relationship between vicarious experience, social persuasion, physiological state, and chemistry self-efficacy: The role of mastery experience as a mediator. *Psychology in the Schools*, *55*(10), 1224–1238. https://doi.org/10.1002/pits.22201

Chang, Y.-T., Wu, K.-C., Yang, H.-W., Lin, C.-Y., Huang, T.-F., Yu, Y.-C., & Hu, Y.-J. (2023). Effects of different cardiopulmonary resuscitation education interventions among university students: A randomized controlled trial. *PloS One*, *18*(3), e0283099. https://doi.org/10.1371/journal.pone.0283099

Chen, N., Callaway, C. W., Guyette, F. X., Rittenberger, J. C., Doshi, A. A., Dezfulian, C., & Elmer, J. (2018). Arrest etiology among patients resuscitated from cardiac arrest. *Resuscitation*, *130*, 33–40. https://doi.org/10.1016/j.resuscitation.2018.06.024

Cindy Nurul Afni, A., Wahyu Utami, M., Oktariani, M., Sulisetyawati, S. D., & Dani Saputro, S. (2023). Self Efficacy Berhubungan Dengan Kesadaran Pemuda Sebagai Bystander CPR Pada Henti Jantung di Luar Rumah Sakit di Masa Pandemi COVID-19. *Jurnal Kesehatan Kusuma Husada*, 117–124. https://doi.org/10.34035/jk.v14i1.988

Demirtas, A., Guvenc, G., Aslan, Ö., Unver, V., Basak, T., & Kaya, C. (2021). Effectiveness of simulation-based cardiopulmonary resuscitation training programs on fourth-year

nursing students. *Australasian Emergency Care*, *24*(1), 4–10. https://doi.org/10.1016/j.auec.2020.08.005

Dick-Smith, F., Elliott, D., Martinez-Maldonado, R., & Power, T. (2020). Comparing Real-Time Feedback Modalities to Support Optimal Cardiopulmonary Resuscitation for Undergraduate Nursing Students: A Quasi-Experimental Cross-Over Simulation Study. *Clinical Simulation in Nursing*, *44*, 59–67. https://doi.org/10.1016/j.ecns.2020.01.007

Disque, K. (2021). *Provider Handbook*. Satori Continuum Publishing. https://www.libgen.is/book/index.php?md5=292951A2BA7E21ECAA0482052E3762 4F

Douma, M. J., Handley, A. J., MacKenzie, E., Raitt, J., Orkin, A., Berry, D., Bendall, J., O'Dochartaigh, D., Picard, C., Carlson, J. N., Djärv, T., Zideman, D. A., & Singletary, E. M. (2022). The recovery position for maintenance of adequate ventilation and the prevention of cardiac arrest: A systematic review. *Resuscitation Plus*, *10*, 100236. https://doi.org/10.1016/j.resplu.2022.100236

Ewertsson, M., Allvin, R., Holmström, I. K., & Blomberg, K. (2015). Walking the bridge: Nursing students' learning in clinical skill laboratories. *Nurse Education in Practice*, *15*(4), 277–283. https://doi.org/10.1016/j.nepr.2015.03.006

Ferianto, K., & Rini, A. I. S. (2016). Analisis Faktor-Faktor yang Mempengaruhi Self Efficacy Perawat Dalam Melaksanakan Resusitasi Pada Pasien Henti Jantung. *Jurnal Kesehatan Mesencephalon*, *2*(4). https://doi.org/10.36053/mesencephalon.v2i4.10

Gong, W., Yan, Y., Wang, X., Zheng, W., Smith, S. C., Fonarow, G. C., Morgan, L., Liu, J., Zhao, D., Ma, C., Han, Y., Montalescot, G., & Nie, S. (2022). Risk Factors for In-

Hospital Cardiac Arrest in Patients With ST-Segment Elevation Myocardial Infarction. *Journal of the American College of Cardiology*, *80*(19), 1788–1798. https://doi.org/10.1016/j.jacc.2022.08.797

Guteta, M. (2022). Factors Affecting Cardiopulmonary Resuscitation Practice Among Nurses in Mizan Tepi University Teaching Hospital, Tepi General Hospital, and Gebretsadik Shawo Hospital, Southwest Ethiopia. *Open Access Emergency Medicine*, *Volume 14*, 165–175. https://doi.org/10.2147/OAEM.S350244

Haniifah, U., Poerwanto, A., Sobagjo, A., & Rochmanti, M. (2022). Understanding Cardiopulmonary Resuscitation Determines the Readiness of Doing Basic Life Support. *JUXTA: Jurnal Ilmiah Mahasiswa Kedokteran Universitas Airlangga*, *13*(1), 13. https://doi.org/10.20473/juxta.v13i12022.13-17

Hansen, S., Hansun, S., Setiawan, A. F., & Rostiyanti, S. (2023). *Etika Penelitian: Teori dan Praktik*. Podomoro University Press. https://www.researchgate.net/publication/367530183

Hermanto, I., Barlianto, W., & Suryanto, S. (2021). Analysis of Factors Affecting Self-Efficacy of Fresh Nursing Graduates in Performing Cardiopulmonary Resuscitation on Cardiac Arrest Patients in Malang City, Indonesia. *Jurnal Aisyah : Jurnal Ilmu Kesehatan*, *6*(4), 639–644. https://doi.org/10.30604/jika.v6i4.814

Hernández-Padilla, J., Suthers, F., Fernández-Sola, C., & Granero-Molina, J. (2016). Development and psychometric assessment of the Basic Resuscitation Skills Self-Efficacy Scale. *European Journal of Cardiovascular Nursing*, *15*(3), e10–e18. https://doi.org/10.1177/1474515114562130

Hidayati, R. (2020). Rahma Hidayati. In *NERS: Jurnal Keperawatan* (Vol. 16, Issue 1).

Homenta Rampengan, S. (2014). *BUKU PRAKTIS KARDIOLOGI*. www.bpfkui.com

Ifdil, I., Apriani, R., Yendi, F. M., & Rangka, I. B. (2016). Level of students` self-efficacy based on gender. *COUNS-EDU| The International Journal of Counseling and Education*, *1*(1), 29. https://doi.org/10.23916/29-33.0016.11-i41b

Inovasi, M., & Silvitasari, I. (2024). Simulasi Bantuan Hidup Dasar (BHD) Berbasis Manekin dan Skenario untuk Meningkatkan Pengetahuan Mahasiswa Keperawatan dalam Penanganan Gawat Darurat. *ASJN (Aisyiyah Surakarta Journal of Nursing)*, *5*(1), 26–32. https://doi.org/10.30787/asjn.v5i1.1533

Kassabry, M. F. (2023). The effect of simulation-based advanced cardiac life support training on nursing students' self-efficacy, attitudes, and anxiety in Palestine: a quasi-experimental study. *BMC Nursing*, *22*(1), 420. https://doi.org/10.1186/s12912-023-01588-z

Kassie, D. G., & Hassen Salih, M. (2021). Study department and gender affects the knowledge and attitude of students towards cardio pulmonary resuscitation procedure at the University of Gondar, northwest Ethiopia, 2019. *American Journal of Cardiovascular Disease*, *11*(4), 441–449.

Kim, E. (2018). Effect of simulation-based emergency cardiac arrest education on nursing students' self-efficacy and critical thinking skills: Roleplay versus lecture. *Nurse Education Today*, *61*, 258–263. https://doi.org/10.1016/j.nedt.2017.12.003

Kwiecień-Jaguś, K., Mędrzycka-Dąbrowska, W., Galdikienė, N., Via Clavero, G., & Kopeć, M. (2020). A Cross-International Study to Evaluate Knowledge and Attitudes Related to Basic Life Support among Undergraduate Nursing Students—A Questionnaire Study.

International Journal of Environmental Research and Public Health, *17*(11), 4116. https://doi.org/10.3390/ijerph17114116

Lee, S., Kwon, S., & Ahn, J. (2021). The Effect of Modeling on Self-Efficacy and Flow State of Adolescent Athletes Through Role Models. *Frontiers in Psychology*, *12*. https://doi.org/10.3389/fpsyg.2021.661557

Leo, W. Z., Chua, D., Tan, H. C., & Ho, V. K. (2023). Chest compression quality and patient outcomes with the use of a CPR feedback device: A retrospective study. *Scientific Reports*, *13*(1), 19852. https://doi.org/10.1038/s41598-023-46862-x

Makhene, A. (2022). Use of Foundational Knowledge as a Basis to Facilitate Critical Thinking: Nurse Educators' Perceptions. *Nursing Research and Practice*, *2022*, 3736322. https://doi.org/10.1155/2022/3736322

Metrikayanto, W. D., Saifurrohman, M., Suharsono, T., Magister, P., Peminatan, K., & Darurat, G. (2018). Perbedaan Metode Simulasi dan Self Directed Video Terhadap Pengetahuan,Sikap dan Ketrampilan Resusitasi Jantung Paru(RJP) Menggunakan I-Carrer Cardiac Resuscitation Manekin Pada Siswa SMA Anggota Palang Merah remaja (PMR). In *Jurnal Care* (Vol. 6, Issue 1).

Misztal-Okońska, P., Goniewicz, K., Goniewicz, M., Ranse, J., Hertelendy, A. J., Gray, L., Carlström, E., Løwe Sørensen, J., & Khorram-Manesh, A. (2021). Importance of Immediate Electronic-Based Feedback to Enhance Feedback for First-Time CPR Trainees. *International Journal of Environmental Research and Public Health*, *18*(8), 3885. https://doi.org/10.3390/ijerph18083885

Mohammad Izadpanah, A., Bakhshi Giv, R., Sharifzade, G., & Nazemi, H. (2021). Comparison of the effect of basic CPR training, in-person and e-learning, on self-efficacy of secondary school students. *Journal of Rescue and Relief*, 105–112. https://doi.org/10.32592/jorar.2021.13.2.3

Moon, H., & Hyun, H. S. (2019b). Nursing students' knowledge, attitude, self-efficacy in blended learning of cardiopulmonary resuscitation: a randomized controlled trial. *BMC Medical Education*, *19*(1), 414. https://doi.org/10.1186/s12909-019-1848-8

Nasr-Esfahani, M., Yazdannik, A., & Mohamadiriz, S. (2019). Development of nursing students' performance in advanced cardiopulmonary resuscitation through role-playing learning model. *Journal of Education and Health Promotion*, *8*, 151. https://doi.org/10.4103/jehp.jehp_125_18

Nastiti, E. M., Fatkuriyah, L., & Tursina, H. M. (2022). Hubungan Pengetahuan dan Efikasi Diri Mahasiswa Keperawatan Dalam Pemberian Resusitasi Jantung Paru (RJP). *Jurnal Sains Kesehatan*, *28*(3), 56–62. https://doi.org/10.37638/jsk.28.3.56-62

Notoatmodjo, S. (2018). *Ilmu Perilaku Kesehatan*. Rineka Cipta.

Novita Irianti, D., Galih Irianto, M., & Desember, ; (2018). Henti Jantung Intra Operatif. In *Anisa Nuraisa Jausal | Henti Jantung Intra Operatif Majority |* (Vol. 7).

Nugroho, C., & Kosasih, I. (2021). Analisis Self Efficacy Perawat Berdasarkan Data Demografi di Tengah Pandemi COVID-19. *Jurnal Ilmiah Pamenang*, *3*(2), 43–49. https://doi.org/10.53599/jip.v3i2.86

Oktaviana, D., Alif Zainal, M., Saleh, I., & Tanawali Takalar, S. (2024). Pengaruh Metode Simulas Basic Life Support Terhadap Tingkat Pengetahuan dan Skill Basic Life Support

Siswa UPT SMK Negeri 6 Takalar. In *Politeknik Kesehatan Makassar* (Vol. 15, Issue 1).

Oteir, A., Mhdawi, K., Kanaan, S., Alwidyan, M., & Williams, B. (2020). Attitudes towards Cpr among Allied Health Students in Jordan: A Cross-Sectional Study. *Australasian Journal of Paramedicine*, *17*, 1–8. https://doi.org/10.33151/ajp.17.860

Panchal, A. R., Bartos, J. A., Cabañas, J. G., Donnino, M. W., Drennan, I. R., Hirsch, K. G., Kudenchuk, P. J., Kurz, M. C., Lavonas, E. J., Morley, P. T., O'Neil, B. J., Peberdy, M. A., Rittenberger, J. C., Rodriguez, A. J., Sawyer, K. N., Berg, K. M., Arafeh, J., Benoit, J. L., Chase, M., … Magid, D. J. (2020). Part 3: Adult Basic and Advanced Life Support: 2020 American Heart Association Guidelines for Cardiopulmonary Resuscitation and Emergency Cardiovascular Care. *Circulation*, *142*(16_suppl_2). https://doi.org/10.1161/CIR.0000000000000916

Patel, K., & E. Hipskind, J. (2023). *Cardiac Arrest*. StatPearls.

Pivač, S., Gradišek, P., & Skela-Savič, B. (2020). The impact of cardiopulmonary resuscitation (CPR) training on schoolchildren and their CPR knowledge, attitudes toward CPR, and willingness to help others and to perform CPR: mixed methods research design. *BMC Public Health*, *20*(1), 915. https://doi.org/10.1186/s12889-020-09072-y

Roel, S., & Bjørk, I. T. (2020). Comparing Nursing Student Competence in CPR before and after a Pedagogical Intervention. *Nursing Research and Practice*, *2020*, 1–6. https://doi.org/10.1155/2020/7459084

Roh, Y. S., & Issenberg, S. B. (2014a). Association of cardiopulmonary resuscitation psychomotor skills with knowledge and self-efficacy in nursing students. *International Journal of Nursing Practice*, *20*(6), 674–679. https://doi.org/10.1111/ijn.12212

Roh, Y. S., & Issenberg, S. B. (2014b). Association of cardiopulmonary resuscitation psychomotor skills with knowledge and self-efficacy in nursing students. *International Journal of Nursing Practice*, *20*(6), 674–679. https://doi.org/10.1111/ijn.12212

Sachdeva, S. (2020). A study to assess knowledge andpractice of basic life support among nurses working in tertiary care hospital, New Delhi, India. *Nursing & Care Open Access Journal*, *7*(2), 48–52. https://doi.org/10.15406/ncoaj.2020.07.00217

Sanagoo, A., Araghian Mojarad, f., & Jooybari, L. (2020). Title: Clinical simulators: A suitable solution for clinical training of nurses during the corona epidemic. *Iranian Journal of Medical Education*, *20*(0), 146–145. https://ijme.mui.ac.ir/article-1-5102-en.html

Shamsuddin, N., & Kaur, J. (2020). Students' learning style and its effect on blended learning, does it matter? *International Journal of Evaluation and Research in Education (IJERE)*, *9*(1), 195. https://doi.org/10.11591/ijere.v9i1.20422

Shehzad, M. W., Alghorbany, A., Lashari, S. A., & Lashari, T. A. (2019). Self-efficacy Sources and Reading Comprehension: The Mediating Role of Reading Self-efficacy Beliefs. *3L The Southeast Asian Journal of English Language Studies*, *25*(3), 90–105. https://doi.org/10.17576/3L-2019-2503-07

Shin, S., Park, J.-H., & Kim, J.-H. (2015). Effectiveness of patient simulation in nursing education: Meta-analysis. *Nurse Education Today*, *35*(1), 176–182. https://doi.org/10.1016/j.nedt.2014.09.009

Shorey, S., & Lopez, V. (2021). Self-Efficacy in a Nursing Context. In *Health Promotion in Health Care – Vital Theories and Research* (pp. 145–158). Springer International Publishing. https://doi.org/10.1007/978-3-030-63135-2_12

Spinelli, G., Brogi, E., Sidoti, A., Pagnucci, N., & Forfori, F. (2021). Assessment of the knowledge level and experience of healthcare personnel concerning CPR and early defibrillation: an internal survey. *BMC Cardiovascular Disorders*, *21*(1), 195. https://doi.org/10.1186/s12872-021-02009-2

Su Chin, C., Duasin, C., Satu Jelemie, C., Mamat, R., & Musa, M. (2024). View of The Knowledge and Practice of Cardiopulmonary Resuscitation (CPR) among Nursing Students. *Berita Ilmu Keperawatan*, *17*(1), 57–63.

Tandaju, J. R., & Tayuwijaya, K. (2020). Modifiable Survival Factors of Out-of-Hospital Cardiac Arrest among Global Population: Systematic Review and Meta-Analysis. *Indonesian Journal of Cardiology*. https://doi.org/10.30701/ijc.1014

Tobase, L., Peres, H. H. C., Gianotto-Oliveira, R., Smith, N., Polastri, T. F., & Timerman, S. (2017). The effects of an online basic life support course on undergraduate nursing students' learning. *International Journal of Medical Education*, *8*, 309–313. https://doi.org/10.5116/ijme.5985.cbce

Uchmanowicz, I., Bartkiewicz, W., Sowizdraniuk, J., & Rosińczuk, J. (2015). Factors Affecting the Occurrence of Out-of-Hospital Sudden Cardiac Arrest. *Emergency Medicine International*, *2015*, 1–6. https://doi.org/10.1155/2015/281364

Vural, M. (2017). Cardiopulmonary resuscitation knowledge among nursing students: a questionnaire study. *The Anatolian Journal of Cardiology*. https://doi.org/10.14744/AnatolJCardiol.2016.7156

Wahyu, I., Suryagustina, S., & Ensia, M. E. (2024). Gambaran Tingkat Pengetahuan Mahasiswa S1 Keperawatan Tingkat III T.A. 2022/2023 Tentang Resusitasi Jantung Paru pad Pasien Henti Jantung di STIKes Eka Harap Palangka Raya. *Jurnal Surya Medika*, *10*(1), 22–32. https://doi.org/10.33084/jsm.v10i1.7149

Wenny Rasmawati Simamora, Supriyadi Supriyadi, Erianto Fanani, & Marji Marji. (2023). Pengaruh Video Dan Simulasi RJP Terhadap Tingkat Pengetahuan Dan Sikap Atlet Sepatu Roda Kota Malang. *Jurnal Medika Nusantara*, *1*(4), 172–193. https://doi.org/10.59680/medika.v1i4.618

Za'areer, M. S. A.-, Leong, O. S., & Mat Azmi, I. S. (2023). Assessing the Effectiveness of Using Simulation on Nursing Students' Education and Competencies about Cardiopulmonary Resuscitation. *International Journal Of Medical Science And Clinical Research Studies*, *03*(05). https://doi.org/10.47191/ijmscrs/v3-i5-54

Zheng, K., Bai, Y., Zhai, Q.-R., Du, L.-F., Ge, H.-X., Wang, G.-X., & Ma, Q.-B. (2022). Correlation between the warning symptoms and prognosis of cardiac arrest. *World Journal of Clinical Cases*, *10*(22), 7738–7748. https://doi.org/10.12998/wjcc.v10.i22.7738