

## References

- Abdussamad, Z. (2021). *Metode Penelitian Kualitatif*. Yogyakarta: CV Syakir Media Press.
- Al-Rickaby, A. (2023). Theory and Practice in Language Studies. \*Theory and Practice in Language Studies, 13(1), 1-7.  
<https://doi.org/10.17507/tpls.1301.01>
- Arianto, T & Ambalegin. (2018). English Vowel and Consonant Mispronunciation of the Seven President of Republic of Indonesia in His Official English Speeches and Its Influencing Factors. *Language Literacy: Journal of Linguistics Literature and Language Teaching*, 2 (2), 111-125.
- Bahasa Indonesia. 2009. Bahasa Indonesia: Introduction to the Indonesian language. Retrieved May 10, 2023 from [www.bahasaindonesia.com/to-pronunciati](http://www.bahasaindonesia.com/to-pronunciati).
- Bohloulzadeh, G & Dost, I., N. (2017). A Review of Contrastive Analysis Hypothesis with A Phonological and Syntactical View: A Cross-Linguistic Study. *The Buckingham Journal of Language and Linguistics*, 32-41.
- Chamkaur, G (2013). “*Enhancing the English-Language Oral Skill of International Students Through Drama*”.
- Chomsky, N., & Halle, M. (1968). “*The Sound Pattern of English*.” New York: Harper & Row.

Davies, P. (1990). "The Use of Drama in English Language Teaching". TESL Canada Journal, 8(1), 87-89, Retrieved from [www.teslcanadajournal.ca/index.php/tesl/article/viewFile/581/412](http://www.teslcanadajournal.ca/index.php/tesl/article/viewFile/581/412).

De Lacy, P. (2006). *Markedness: Reduction and Preservation in Phonology*. New York: Cambridge University Press.

Eckman, F. (2008). Typological Markedness and Second Language Phonology. *Phonology and Second Language Acquisition*, 36, 95-115.

Ellis, R. (1994). *The Study of Second Language Acquisition (First Edition)*. Oxford: Oxford University Press.

Ellis, R. (2008). *The Study of Second Language Acquisition*. Oxford: Oxford University Press.

Fasold, R. W. (2006). An Introduction to Language and Linguistics (J. Connor-Linton, Ed.). Cambridge University Press.

Gardner, R. C., & Lambert, W. E. (1972). *Attitudes and Motivation in Second Language Learning*. Rowley, MA: Newbury House.

Gass, S. M., & Selinker, L. (2008). "Second Language Acquisition: An Introductory Course." New York, NY: Routledge.

Glaser, B. G., & Strauss, A. L. (1967). "The Discovery of Grounded Theory: Strategies for Qualitative Research."

Hornby, S.A. (2015). *Oxford Advanced Learner's Dictionary of Current English*, Ninth Edition. Oxford: Oxford University Press.

Kosasih, M.M. (2017). Native Language Interference in Learning English Pronunciations: A Case Study at a Private University in West Java, Indonesia. *International Journal of Education and Research*, 5 (2), 135-150.

Kusuma, C. S. D. (2018). Integrasi Bahasa Inggris dalam Proses Pembelajaran. *Efisiensi: Kajian Ilmu Administrasi*, 15(2), 43-50.

Kwary, D.A., and Prananingrum, K.D. (2006). L1 Influence on the Production of L2 Sounds among Indonesian University Students. Retrieved October 14, 2023 from: [www.kwary.net/about/prananingrum\\_kwary\\_2006.pdf](http://www.kwary.net/about/prananingrum_kwary_2006.pdf).

Liang, D. (2016). Cognitive Theory of Markedness and Native Transfer. *International Research in Education*, 4 (1), 2327-5499.

Lingeris, A. (2009). Factors influencing second language acquisition.

Morse, J. M. (2000). "Determining Sample Size." *Qualitative Health Research*, 10(1), 3-5.

Musk, N. (n.d.). The Vowels and Consonants of English. Linkoping: Linkopings University.

Obied, Iman Mingher. (2015) "Phonological Rules." University of Babylon, College of Basic Education, English Department. Email: [basic.iman.mingher@uobabylon.edu.iq](mailto:basic.iman.mingher@uobabylon.edu.iq).

Patton, M. Q. (2002). "Qualitative Research and Evaluation Methods."

Putri, R.K. (2020). Difference Between Interlanguage and Standard American English Pronunciation of English Department Students of the Class of 2015 at Andalas University. Padang: Andalas University.

Risati. (2019). “Native Language Influence on the Production of English Sounds by Indonesian Students”. American Journal of Humanity and Social Sciences Research (AJHHSR). 3(4), 41-47, Retrieved from [www.ajhhsr.com](http://www.ajhhsr.com)

Setiyono, M.S. (2019). Using International Phonetic Alphabet (IPA) in Teaching Pronunciation: Linguistics in the Present Century. *International Journal of Linguistics, Literature, and Education(IJELLE)*, 1 (1), 25-29.

Smit, U. (2002). The interaction of motivation and achievement in advanced EFL pronunciation learners. International Review of Applied Linguistics in Language Teaching, 40(2), 89-116.

Selinker, L. (1972). Interlanguage. International Review of Applied Linguistics, 10 (3),209-231. <http://dx.doi.org/10.1515/iral.1972.10.1-4.209>

Soderberg, C.D. & Olson, K.S. (2008). Illustrations of the IPA. Journal of the International Phonetic Association, 38 (2), 209-213.

Ulfayanti, N., & Jelimun, M. O. (2018). Contrastive analysis of English and Indonesian vowel phoneme and its lesson plan in language teaching. Journal of Applied Studies in Language, 2(2), 116-123.Obied, I. M. (2015). “Phonological Rules”. University of Babylon, College of

Basic Education, English Department. Email:  
basic.iman.mingher@uobabylon.edu.iq.

Wang, R & Xiang, X. (2016). On the Function of Mother Tongue Transfer  
in English Vocabulary Acquisition. *Theory and Practice in  
Language Studies*, 6 (11), 2208-2214.

