## ANALISIS FAKTOR-FAKTOR YANG BERHUBUNGAN DENGAN BULLYING PADA REMAJA SEKOLAH MENENGAH PERTAMA DI KABUPATEN KUANTAN SINGINGI RIAU



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> Analysis of Factors Associated with Bullying in Junior High School Adolescents in Kuantan Singingi Riau Regency

xi + 127p + 10 tables + 2 schemes + 12 attachments

## ABSTRACT

Bullying is a serious behavioral issue among adolescents that is prevalent in many countries, including Indonesia, which ranks fifth out of 78 countries with students experiencing bullying, whether as victims, perpetrators, or both. It is crucial to understand the factors associated with bullying behavior among adolescents. This study aims to analyze the factors related to bullying among adolescents. The research design is descriptive-analytical with a cross-sectional approach on junior high school students in Teluk Kuantan, Kuantan Singingi Regency. Data collection was done through questionnaires. Data processing was computerized with univariate analysis presented as frequency distribution and p<mark>ercentages, bivaria</mark>te analy<mark>si</mark>s using chi-square tests, and multivariate analy<mark>si</mark>s u<mark>sing ordinal logistic regressi</mark>on. The study found that the bullying profile was categorized as non-bullying (59.1%), victims of bullying (22.4%), perpetrators of bullying (10.7%), and bully-victims (7.7%). There were significant associations b<mark>etw</mark>een pare<mark>nting sty</mark>les, <mark>self-esteem, pee</mark>r pressure, d<mark>epre</mark>ssi<mark>on, and so</mark>cial me<mark>di</mark>a use with bullying, with p-values (<0.001). Multivariate analysis revealed that depression was the most dominant factor associated with bullying, with an Exp B value of 2.237 and a p-value (<0.001). It is necessary for schools to collaborate with various sectors such as local government and community health centers to educate adolescents, parents, and students about bullying to reduce its occurrence among teenagers.

Keywords: Bullying, bullying factors, depression, adolescents

References: 135 (2010-2024)