

CHAPTER V

CONCLUSION

This chapter will provide the conclusions derived from the findings and discussions presented in the previous chapter. Additionally, it will outline the limitations of this research and suggest implications and potential directions for future research.

5.1 Conclusion

The study aims to explore the relationship between internship, work motivation, and work readiness. This research focuses on the influence of internship to work readiness and work motivation to work readiness of students at SMK N 2 Batusangkar. The study utilized primary data collected through questionnaires distributed to XI grade students at SMK N 2 Batusangkar (89 samples).

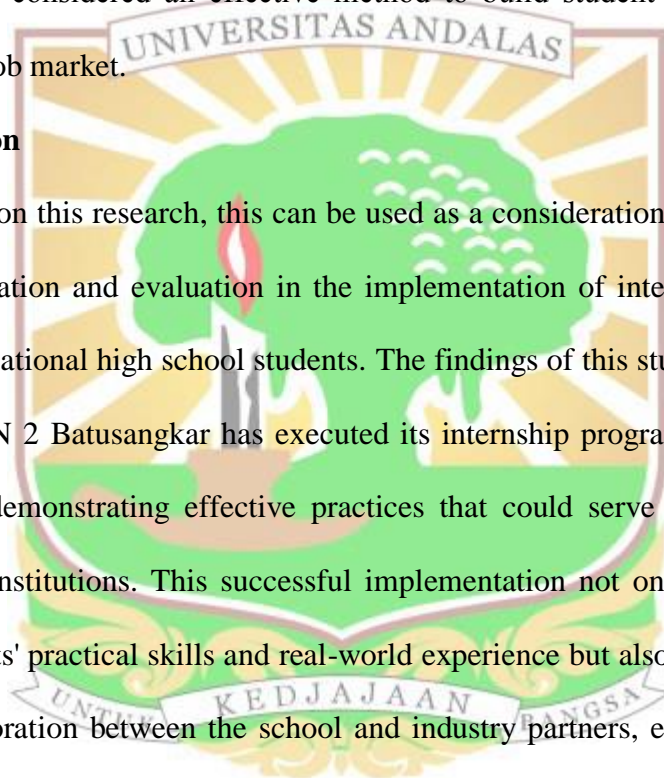
After conducting the analysis with two hypotheses developed in this study using SmartPLS 4.0, the findings are as follows :

1. The implementation of internship among student have positive and significant influence to the work readiness of student at SMK N 2 Batusangkar, it means students who participate in internship programs tend to be more prepared for the workforce compared to those who dont. This readiness encompasses various aspects such as practical skills, adaptability, and confidence in performing professional tasks. Therefore, intership can be considered as an effective method for preparing students to enter the job market.

2. According to the results of this research, the implications of this research indicate that it is proven that there is a positive and significant influence between work motivation towards work readiness among student at SMK N 2 Batusangkar. It means work motivation enhance students interest and enthusiasm for their careers, strengthen their career goals, and boost confidence through achieved accomplishments. Therefore work motivation can be considered an effective method to build student's confidence to enter job market.

5.2 Implication

1. Based on this research, this can be used as a consideration and a source of information and evaluation in the implementation of internship activities for vocational high school students. The findings of this study indicate that SMK N 2 Batusangkar has executed its internship program exceptionally well, demonstrating effective practices that could serve as a model for other institutions. This successful implementation not only enhances the students' practical skills and real-world experience but also strengthens the collaboration between the school and industry partners, ensuring that the curriculum remains relevant and responsive to the evolving demands of the job market.
2. Based on this research, schools must also focus on enhancing the work motivation of vocational high school students to ensure that those who have gained internship experience can effectively apply their knowledge and skills in the workforce. Work readiness is a crucial foundation for



vocational high school students to directly enter the job market.

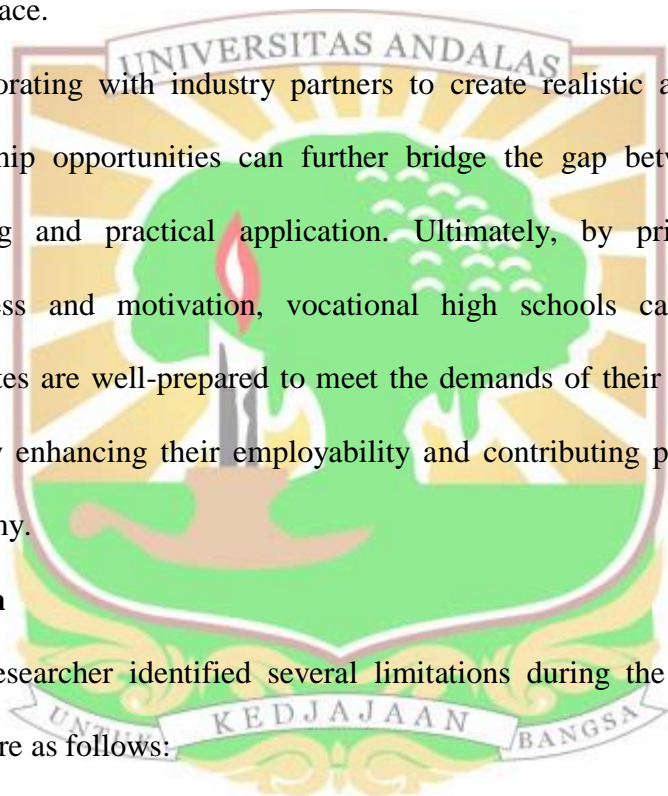
By fostering a strong sense of work motivation, schools can help students develop a proactive attitude and a commitment to continuous improvement. This involves providing not only technical skills but also soft skills such as communication, teamwork, and problem-solving. These competencies are essential for navigating the complexities of the modern workplace.

3. Collaborating with industry partners to create realistic and challenging internship opportunities can further bridge the gap between academic learning and practical application. Ultimately, by prioritizing work readiness and motivation, vocational high schools can ensure their graduates are well-prepared to meet the demands of their chosen careers, thereby enhancing their employability and contributing positively to the economy.

5.3 Limitation

This researcher identified several limitations during the course of this study, which are as follows:

1. The study is confined to a singular geographic location, specifically Batusangkar. Consequently, the generalizability of its findings to diverse geographical contexts is constrained.
2. Conducted over a brief period of 10 days, the study lacks the capacity to capture long-term trends or changes that may evolve over extended durations.



3. With a limited sample size of only 89 students, the study may not adequately represent the broader population, thereby limiting the statistical robustness and generalizability of its results.
4. The research exclusively focuses on 11th-grade students from SMK Negeri 2 Batusangkar. As a result, its conclusions cannot be extrapolated universally to students in other educational institutions or settings.

5.4 Suggestion

Based on the findings and limitations of this study, a few suggestions for further research might be suggested. These suggestions include:

1. It is expected in future research to have a question in questionnaire about Self Efficacy can increase Work Readiness among students.
2. To distribute questionnaire directly or offline so that the respondent response rate is high
3. It is expected the next researcher can conduct research in other location which believe can help to enrich the knowledge and the understanding of internship in any Schools, University, or Company.

