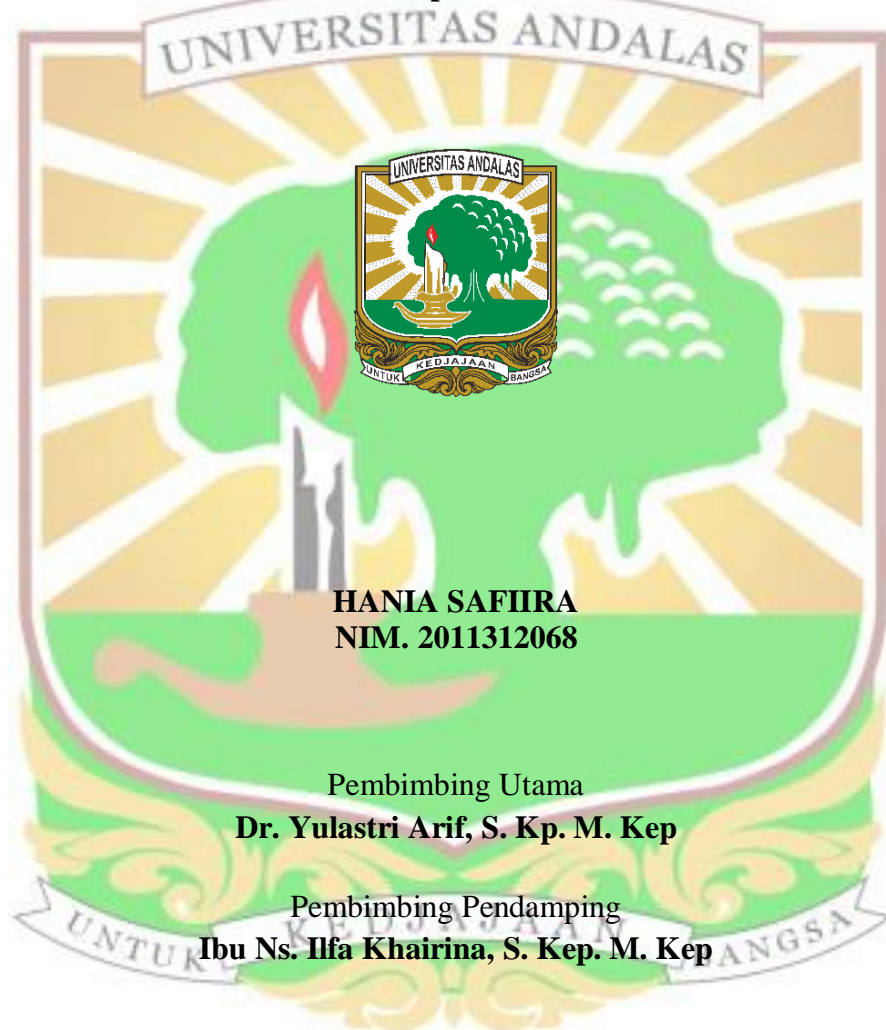


SKRIPSI

**GAMBARAN PENGETAHUAN DAN KESIAPAN MAHASISWA
FAKULTAS KESEHATAN UNIVERSITAS ANDALAS DALAM
PELAKSANAAN *INTERPROFESSIONAL EDUCATION* (IPE)**

Penelitian Keperawatan Dasar



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JULI 2024**

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ABSTRAK

Gangguan komunikasi antar tenaga medis merupakan penyebab utama pasien tidak selamat ketika dirumah sakit. Data menunjukkan 43% kesalahan medis disebabkan oleh komunikasi yang tidak efektif. Data menunjukkan 1.441 laporan kejadian sentinel didunia, 20% mengakibatkan kematian. Kondisi ini menunjukkan buruknya kinerja tenaga kesehatan dalam menerapkan sasaran keselamatan pasien. Upaya untuk menerapkan kolaborasi interprofesi sudah dimulai melalui pendidikan sejak dini, di mana *Interprofessional Education* (IPE) menjadi strategi yang direkomendasikan WHO. Namun, implementasi IPE di beberapa institusi masih menghadapi hambatan, seperti kurangnya pengetahuan dan kesiapan mahasiswa. Tujuan penelitian ini adalah untuk mengetahui gambaran pengetahuan dan kesiapan mahasiswa fakultas kesehatan Universitas Andalas dalam pelaksanaan *Interprofessional Education* (IPE). Penelitian ini menggunakan metode studi deskriptif dengan desain *cross sectional*. Pengambilan sampel menggunakan Teknik *consecutive sampling* dengan jumlah 412 responden. Data dikumpulkan menggunakan kuesioner karakteristik responden, pengetahuan IPE, dan kesiapan IPE. Hasil penelitian didapatkan pengetahuan dan kesiapan mahasiswa dalam kategori baik. Tetapi hanya sebagian kecil mahasiswa memiliki kesiapan yang baik pada komponen peran dan tanggung jawab. Sehingga diharapkan menjadi kesadaran mahasiswa mengenai pentingnya memahami peran dan tanggungjawab profesi lain agar kesiapan mahasiswa dapat meningkat. Selain itu, diharapkan menjadi rekomendasi bagi civitas akamedia di Universitas Andalas agar lebih *concern* terhadap pentingnya penerapan IPE serta dapat mengurangi ego masing-masing profesi agar kolaborasi dapat terwujud.

Kata Kunci : *Interprofessional Education* (IPE); kolaborasi interprofesi; pengetahuan IPE; kesiapan IPE; mahasiswa

Daftar Pustaka: 67 (2009-2024)

**NURSING FACULTY
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**Description Of Knowledge And Readiness Of Students The Faculty Of Health,
University Andalas In The Implementation Of Interprofessional Education
(IPE)**

ABSTRACT

Communication breakdown between medical personnel is a major cause of patient survival in the hospital. Data shows 43% of medical errors are caused by ineffective communication. Data shows 1,441 sentinel event reports worldwide, 20% resulted in death. This condition shows the poor performance of health workers in implementing patient safety goals. Efforts to implement interprofessional collaboration have started through early education, where Interprofessional Education (IPE) is a strategy recommended by WHO. However, the implementation of IPE in some institutions still faces obstacles, such as lack of knowledge and readiness of students. The purpose of this study was to determine the description of knowledge and readiness of Andalas University health faculty students in the implementation of Interprofessional Education (IPE). This research uses descriptive study method with cross sectional design. Sampling using consecutive sampling technique with a total of 412 respondents. Data were collected using a questionnaire of respondent characteristics, IPE knowledge, and IPE readiness. The results obtained knowledge and readiness of students in the good category. However, only a small proportion of students had good readiness in the roles and responsibilities component. So hoped that students will become aware of the importance of understanding the roles and responsibilities of other professions so that student readiness can increase. In addition, it is expected to be a recommendation for the academic community at Andalas University to be more concerned about the importance of implementing IPE and can reduce the ego of each profession to realize collaboration since the education level.

Keywords : Interprofessional Education (IPE); interprofessional collaboration; knowledge; readiness; students.

Bibliography : 67 (2009-2024)