

DAFTAR PUSTAKA

- Abdolrezapour, P., Ganjeh, S. J., & Ghanbari, N. (2023). Self-efficacy and resilience as predictors of students' academic motivation in online education. *PLoS ONE*, *18*(5 May), 1–12. <https://doi.org/10.1371/journal.pone.0285984>
- Adeel, A., Batool, S., & Madni, Z.-A. (2023). Intrinsic Motivation and Creativity: the Role of Digital Technology and Knowledge Integration Ability in Facilitating Creativity. *International Journal of Management Studies*, *30*(1), 1–36. <https://doi.org/10.32890/ijms2023.30.1.1>
- Alshebami, A. S. (2023). Redefining resilience: The case of small entrepreneurs in Saudi Arabia. *Frontiers in Environmental Science*, *10*(January), 1–12. <https://doi.org/10.3389/fenvs.2022.1118016>
- Amabile, T. M. (1983). The social psychology of creativity: A componential conceptualization. *Journal of Personality and Social Psychology*, *45*(2), 357–376. <https://doi.org/10.1037/0022-3514.45.2.357>
- ANTARA. (2023). *Nadiem minta mahasiswa terlibat aktivitas yang asah minat dan bakat*. <https://www.antaranews.com/berita/3733113/nadiem-minta-mahasiswa-terlibat-aktivitas-yang-asah-minat-dan-bakat>
- Asdani, A., & Kusmintarti, A. (2014). the Impact of Entrepreneurship Education, Internal Locus of Control, Presentation Need, Creativity, Gender and Family Towards Entrepreneurship Intention on Students in Polinema Accountancy

Faculty. *Journal of Management and Business*, 13(1), 1–14.
<https://doi.org/10.24123/jmb.v13i1.231>

Bernardo, A. B. I. (2016). The psychology of Asian learners: A festschrift in honor of David Watkins. In *The Psychology of Asian Learners: A Festschrift in Honor of David Watkins*. Springer. <https://doi.org/10.1007/978-981-287-576-1>

BPS. (2022). *Pengangguran Terbuka Menurut Pendidikan Tertinggi yang Ditamatkan (Orang), 2021-2022*. <https://www.bps.go.id/indicator/6/674/1/-pengangguran-terbuka-menurut-pendidikan-tertinggi-yang-ditamatkan.html>

BPS. (2023). *Tingkat Pengangguran Terbuka (TPT) sebesar 5,32 persen dan Rata-rata upah buruh sebesar 3,18 juta rupiah per bulan*. <https://www.bps.go.id/pressrelease/2023/11/06/2002/tingkat-pengangguran-terbuka--tpt--sebesar-5-32-persen-dan-rata-rata-upah-buruh-sebesar-3-18-juta-rupiah-per-bulan.html>

Budiharjo, A. (2023). *Resiliensi Perusahaan dalam Lingkungan Kompetitif: Perspektif Modal Manusia dan Organisasi*. Prasetiya Mulya Publishing.

Citta Dewi, K. P., & Rojuaniah, R. (2023). Coach Leadership and Achievement Motivation on Women Basketball Athletes Performance. *Mutiara: Multidiciplinary Scientifict Journal*, 1(10), 625–630.
<https://doi.org/10.57185/mutiara.v1i10.94>

Creswell, J. W., & Creswell, J. D. (2018). Mixed Methods Procedures. In *Research*

Defign: Qualitative, Quantitative, and Mixed Methods Approaches.

Dubayová, T., & Haficová, H. (2023). Intrinsic and Extrinsic Motivation to Learn as Factors of Resilience in Students' Pedagogical Disciplines - Pilot Study. *Central European Journal of Educational Research*, 5(1), 17–23. <https://doi.org/10.37441/cejer/2023/5/1/12298>

Education, P., Education, P., & Nicosia, N. (2023). *Cypriot Journal of Educational Intrinsic motivation in preschool children: Predictive effect on levels of resilience*. 18(4), 716–736.

Fauzi, M. W. M., Hussein, N., Aluwi, A. H., & Zayadah, M. A. (2020). Intrinsic Motivation To Learn Among Millennial At Private University: the Role of Self Efficacy and Self Esteem. *Ijbel.Com*, 23(1), 18–24. <https://www.ijbel.com/wp-content/uploads/2020/11/IJBEL23-042.pdf>

Gangwani, D., & Zhu, X. (2024). Modeling and prediction of business success: a survey. In *Artificial Intelligence Review* (Vol. 57, Issue 2). Springer Netherlands. <https://doi.org/10.1007/s10462-023-10664-4>

Gao, Q., Chen, P., Zhou, Z., & Jiang, J. (2020). The impact of school climate on trait creativity in primary school students: the mediating role of achievement motivation and proactive personality. *Asia Pacific Journal of Education*, 40(3), 330–343. <https://doi.org/10.1080/02188791.2019.1707644>

Hamdi, R., Pourheidari, F., & Moradi, N. (2015). Relation of Locus of Control and Creativity with Learning Styles. *International Letters of Social and*

Humanistic Sciences, 45(1962), 79–88.

<https://doi.org/10.18052/www.scipress.com/ilshs.45.79>

Hamill, S. K. (2003). Resilience and Self-Efficacy: The Importance of Efficacy Beliefs and Coping Mechanisms in Resilient Adolescents. *Colgate University Journal of the Sciences*, January 2003, 115–146.

HRD. (2018). *Are millennials motivated by more than materialism?* HRD.

<https://www.hcamag.com/au/archived/are-millennials-motivated-by-more-than-materialism/152251>

Huda, M. W. S., Raharjanti, P., Pramesti, A. P., Dewi, T. L., & Sharon, S. (2022).

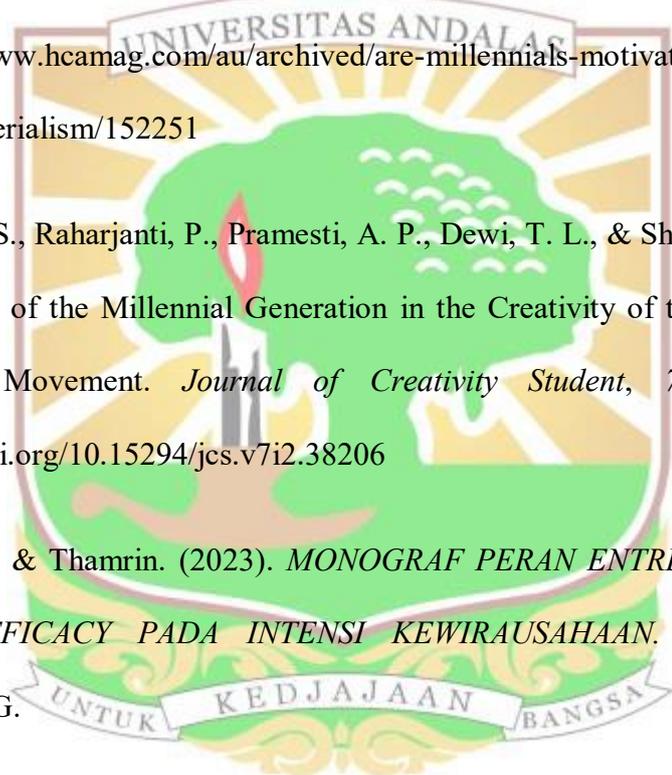
The Role of the Millennial Generation in the Creativity of the Anti-Money Politics Movement. *Journal of Creativity Student*, 7(2), 237–266.

<https://doi.org/10.15294/jcs.v7i2.38206>

Hutasuhut, S., & Thamrin. (2023). *MONOGRAF PERAN ENTREPRENEURIAL SELF-EFFICACY PADA INTENSI KEWIRAUSAHAAN*. CV. SARNU UNTUNG.

Li, Y., Zhang, Y., & Zhang, F. (2022). Materialism Predicts College Students' Entrepreneurial Intention: A Serial Mediation Model. *Frontiers in Psychology*, 13(June), 1–13. <https://doi.org/10.3389/fpsyg.2022.864069>

Modeling, S. E., Henseler, J., Ringle, C. M., & Sarstedt, M. (2015). *A New Criterion for Assessing Discriminant Validity in Variance-based A new criterion for assessing discriminant validity in variance-based structural equation*



modeling. December 2016. <https://doi.org/10.1007/s11747-014-0403-8>

Monica, M. (2018). *Analisis Pengaruh Perceived ...* 2504, 1–9.

Musich, S. (2022). The association of resilience, social connections, and internal locus of control with pain outcomes among older adults. *Geriatric Nursing*, 48, 43–50. <https://doi.org/10.1016/j.gerinurse.2022.08.011>

Nisula, A. M. (2023). The role of motivations and self-concepts in university graduate entrepreneurs' creativity and resilience. *Journal of Small Business Management*, 61(2), 265–294. <https://doi.org/10.1080/00472778.2020.1760030>

Nisula, A. M., & Olander, H. (2023). The role of motivations and self-concepts in university graduate entrepreneurs' creativity and resilience. *Journal of Small Business Management*, 61(2), 265–294. <https://doi.org/10.1080/00472778.2020.1760030>

Ortiz-bance, L. (2023). *The Mediating Role of Psychological Distress on the Effect of Self-Efficacy to Academic Resilience of Emerging Adults : Implications for CBT Intervention*.

Primadhita, Y., Ayuningtyas, E., & Primatami, A. (2020). *ORIENTASI KEWIRAUSAHAAN DAN STRATEGI BISNIS DALAM PENINGKATAN KINERJA WIRAUSAHA PEREMPUAN DI BOGOR*. Ahlimedia Book.

Purcell, J. (2020). *Resilience: The Key To Future Business Success*. Forbes.

<https://www.forbes.com/sites/jimpurcell/2020/09/14/resilience-the-key-to-future-business-success/?sh=23b51b675fde>

Rakib, M., Azis, M., Azis, F., & Sanusi, D. A. (2023). The Effect of Self-Leadership and Self-Efficacy on Entrepreneurship Creativity: An Empirical Study on Online Business Students. *Pegem Journal of Education and Instruction*, 13(3).
<https://doi.org/10.47750/pegegog.13.03.22>

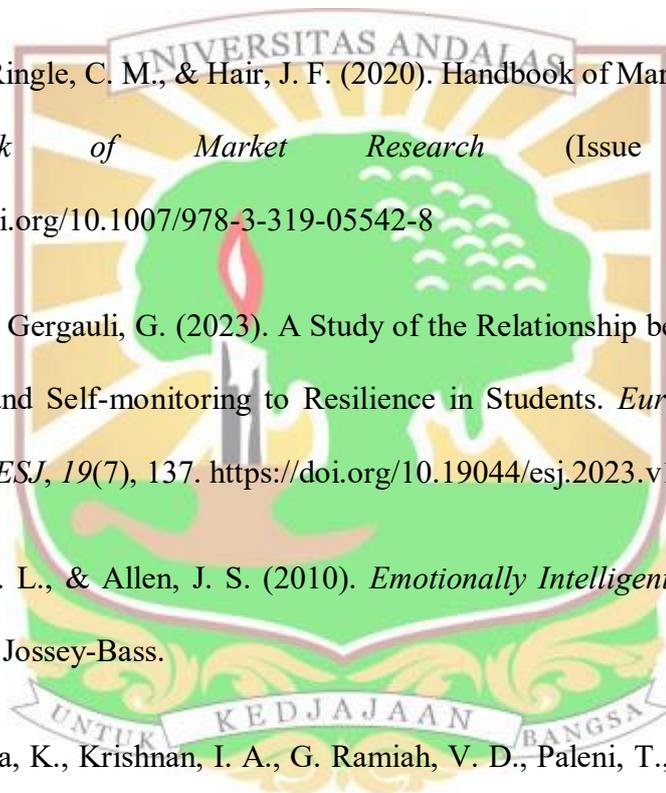
Sarstedt, M., Ringle, C. M., & Hair, J. F. (2020). Handbook of Market Research. In *Handbook of Market Research* (Issue September).
<https://doi.org/10.1007/978-3-319-05542-8>

Shanava, I., & Gergauli, G. (2023). A Study of the Relationship between Locus of Control and Self-monitoring to Resilience in Students. *European Scientific Journal, ESJ*, 19(7), 137. <https://doi.org/10.19044/esj.2023.v19n7p137>

Shankman, M. L., & Allen, J. S. (2010). *Emotionally Intelligent Leadership for Students*. Jossey-Bass.

Shelen Aderina, K., Krishnan, I. A., G. Ramiah, V. D., Paleni, T., & Baskaran, S. (2022). Impression Management Tactics in Job Interviews among Fresh graduates in Malaysia: A Case Study in a Workplace. *Malaysian Journal of Social Sciences and Humanities (MJSSH)*, 7(1), e001270.
<https://doi.org/10.47405/mjssh.v7i1.1270>

Solikahan, E. Z., & Mohammad, A. (2019). Development of Entrepreneurial Orientation. *International Journal of Applied Business and International*



Management, 4(1), 31–37. <https://doi.org/10.32535/ijabim.v4i1.380>

Space, W. L. (2013). Research Methods for Business: A Skill-Building Approach. *Leadership & Organization Development Journal*, 34(7), 700–701. <https://doi.org/10.1108/lodj-06-2013-0079>

Türk-Kurtça, T., & Kocatürk, M. (2020). The Role of Childhood Traumas, Emotional Self-Efficacy and Internal-External Locus of Control in Predicting Psychological Resilience. *International Journal of Education and Literacy Studies*, 8(3), 105. <https://doi.org/10.7575/aiac.ijels.v.8n.3p.105>

Vallerine, J., & Handoyo, S. E. (2023). *THE MEDIATING ROLE OF ENTREPRENEURIAL SELF-EFFICACY IN THE EFFECTS OF NEED FOR ACHIEVEMENT AND SELF-CREATIVITY ON ENTREPRENEURIAL INTENTION AMONG*. 1(3), 1625–1639.

Vrahara, S. W., & Jamil, A. (2021). European Modern Studies Journal. *European Modern Studies Journal*, 5(1), 42–56. <http://journal-ems.com/index.php/emsj/article/view/37/32>

Wang, R. N., & Chang, Y. C. (2022). Effect of Intrinsic Motivation on Junior High School Students' Creativity: Mediating Role of Cognitive Flexibility. *International Journal of Educational Methodology*, 8(2), 297–312. <https://doi.org/10.12973/ijem.8.2.297>

YUIN, C. C., TUNG, P. L. H., & ERN, S. S. (2021). *THE IMPACT OF LOCUS OF CONTROL AND CONFORMITY ON CREATIVITY: GENDER*



DIFFERENCE AMONG MALAYSIAN UNDERGRADUATES. 7(3), 6.

Zou, L., Wei, S., Ke, W., & Wei, K. K. (2020). Creativity of participants in crowdsourcing communities: The effects of promotion focus and extrinsic motivation. *Journal of Database Management, 31(3), 40–66.*
<https://doi.org/10.4018/JDM.2020070103>

Arsip Universitas Andalas 2023.

