

DAFTAR PUSTAKA

- Attanasio, O. GutiéRrez, M. I. (2010). Children's schooling and work in the presence of a conditional cash transfer program in rural Colombia. *Economic Development and Cultural Change*, 58(2), 181–210. <https://doi.org/10.1086/648188>
- Arifin, B. (2013). Ekonomi Pembangunan Pertanian. Bogor: IPB Press
- Arsyad, L. (2016). *Ekonomi Pembangunan Edisi 5*. Yogyakarta: UPP STIM YKPN
- Awaworyi Churchill, Sefa, Nasir Iqbal, Saima Nawaz, and Siew Ling Yew. 2021. “Unconditional Cash Transfers, Child Labour and Education: Theory and Evidence.” *Journal of Economic Behavior and Organization* 186: 437–57. <https://doi.org/10.1016/j.jebo.2021.04.012>
- Bappenas. (2014). Rencana Pembangunan Jangka Menengah Nasional (RPJMN) 2015–2019, Buku II Agenda Pembangunan Bidang. Jakarta: Bappenas
- Badan Pusat Statistik. (2016). “Potret Awal Tujuan Pembangunan Berkelanjutan (*Sustainable Development Goals*) di Indonesia. Jakarta : BPS
- Bank Dunia Bank Dunia. (2017). Pembaruan Kajian Belanja Pemerintah untuk Bantuan Sosial: Menuju Sistem Bantuan Sosial yang Menyeluruh, Terintegrasi, dan Efektif di Indonesia. Jakarta: Bank Dunia
- Badan Pusat Statistik. (2020). Statistik Indonesia 2020. Jakarta: BPS
- Bappenas. (2020a). Metadata Indikator Tujuan Pembangunan Berkelanjutan Indonesia – Pilar Pembangunan Sosial. Jakarta: Bappenas
- Bappenas. (2020b). Metadata Indikator Tujuan Pembangunan Berkelanjutan Indonesia – Pilar Pembangunan Lingkungan. Jakarta: Bappenas Bappenas
- Badan Pusat Statistik. (2021). Statistik Penunjang Pendidikan 2021. Jakarta : BPS
- Badan Pusat Statistik. (2021a). Data dan Informasi Kemiskinan Kabupaten/Kota Tahun 2021. Jakarta : BPS
- Badan Pusat Statistik. (2021b). Penghitungan dan Analisis Kemiskinan Makro Indonesia Tahun 2021. Jakarta : BPS
- Baird, S. Woolcock, M. (2012). Conditional, Unconditional and Everything in Between : A Systematic Review of the Effects of Cash Transfer Programs on Schooling Outcomes. *Journal of Development Effectiveness*, 17(3), 0–34. <https://doi.org/https://doi.org/10.1080/19439342.2014.890362>
- Bauchet, J. Godoy, R. A. (2018). Conditional cash transfers for primary education: Which children are left out? *World Development*, 105, 1–12. <https://doi.org/10.1016/j.worlddev.2017.12.021>

- Becker, G. S. (1992). Human Capital: A Theoretical and Empirical Analysis, with Special Reference to Education by Gary S. Becker. In Journal of Physics A: Mathematical and Theoretical (Vol. 44, Issue 8).
- Behrman, J. R. Zhang, W. (2021). Prospering through Prospera: CCT Impacts on Educational Attainment and Achievement in Mexico. <https://economics.sas.upenn.edu/pier/working-paper/2021/prospering-through-prospera-cct-impacts-educational-attainment-and>
- Borraz, Fernando & Gonzales, N. (2009). Impact of the Uruguayan Conditional Cash Transfer Program *. Cuadernos de Economía, 46, 243–271. <https://doi.org/http://dx.doi.org/10.4067/S0717-68212009000200006>
- Caniago, P., & Sari, D. T. (2021). Education Cash Transfer and High School Enrollment in Indonesia. Economics Development Analysis, 10(25), 184–204. <https://doi.org/https://doi.org/10.15294/edaj.v10i2.43922>
- Chhabra, E. Raju, D. (2019). Effects Over The Life Of A Program : Evidence From An Education Conditional Cash Transfer Program For Girls. In Effects Over The Life Of A Program : Evidence From An Education Conditional Cash Transfer Program For Girls. <https://doi.org/10.1596/1813-9450-9094>
- Contreras Suarez, D., & Cameron, L. A. (2016). Conditional Cash Transfers: Do They Change Time Preferences and Educational Aspirations? Institute for the Study of Labor (IZA), 10309. <https://doi.org/10.2139/ssrn.2861094>
- Dearden, L. Meghir, C. (2009). Conditional Cash Transfers and School Dropout Rates. *Journal of Human Resources*, 44(4), 827–857. <https://doi.org/10.1353/jhr.2009.0013>
- Dian, P. (2017). Partisipasi Sekolah Jenjang Pendidikan Sekolah Menengah (SMA/SMK) pada Rumah Tangga Petani di desa Karangmalang Kecamatan Kedungbanteng Kabupaten Tegal Tahun 2016. Skripsi.
- Draeger, E. (2021). Do conditional cash transfers increase schooling among adolescents?: Evidence from Brazil. International Economics and Economic Policy, 18(4), 743–766. <https://doi.org/10.1007/s10368-021-00505-6>
- Dubois, Pierre, Alain de Janvry, and Elisabeth Sadoulet. 2012. “Effects on School Enrollment and Performance of a Conditional Cash Transfer Program in Mexico.” *Journal of Labor Economics* 30(3): 555–89.
- Fazia Ulfa, M. (2022). Dampak Program Indonesia Pintar terhadap Partisipasi Sekolah. Universitas Indonesia.
- Filmer, D., & Schady, N. (2011). Does more cash in conditional cash transfer programs always lead to larger impacts on school attendance? *Journal of Development Economics*, 96(1), 150–157. <https://doi.org/10.1016/j.jdeveco.2010.05.006>
- Freeman, R. B. (1986). Demand for education. *Handbook of Labor Economics*, 1(C), 357–386. [https://doi.org/10.1016/S1573-4463\(86\)01009-X](https://doi.org/10.1016/S1573-4463(86)01009-X)

- Gaenzsch, A. (2020). Do conditional cash transfers (CCTs) raise educational attainment? An impact evaluation of Juntos in Peru. *Development Policy Review*, 38(6), 747–765. <https://doi.org/10.1111/dpr.12468>
- Glewwe, P., & Kremer, M. (2006). Schools, Teachers, and Education Outcomes in Developing Countries. *Handbook of the Economics of Education*, 2(06), 945–1017. [https://doi.org/10.1016/S1574-0692\(06\)02016-2](https://doi.org/10.1016/S1574-0692(06)02016-2)
- Gujarati, D. N. (2009). Basic Econometrics. In IMcGraw-Hill/Irwin (Fifth Edit). McGraw-Hill/Irwin.
- Houghton, J. dan K. S. (2012). *Pedoman Tantangan Kemiskinan dan Ketimpangan* (Salemba Em).
- Ikira, M., & Ezzrari, A. (2021). Evaluating the Impact of Conditional Cash Transfer Programs : Evidence from Morocco. 9(5), 320–329. <https://doi.org/10.12691/education-9-5-10>
- Kakwani, N dan Son, HH. 2006. Pro-Poor Growth: The Asian Experience. UNU World Institute for Development Economics Research (UNU-WIDER). Research Paper No. 2006/56.
- Kilburn, K. Tsoka, M. (2017). Short-term impacts of an unconditional cash transfer program on child schooling: Experimental evidence from Malawi. *Economics of Education Review*, 59, 63–80. <https://doi.org/10.1016/j.econedurev.2017.06.002>
- Laderchi, C. R. (1997). Poverty and its many dimensions: The role of income as an indicator. *Oxford Development Studies*, 25(3), 345–360. <https://doi.org/10.1080/13600819708424139>
- Mankiw, N.G., Romer, D., & Weil, D.N. (1992). A contribution to the empirics of economic growth. *The Quarterly Journal of Economics*, 107(2), 407–437
- Mihalache, I. C. (2019) Health State of Human Capital in the Economic Theory. Postmodern Openings, 10(4), 182-192.
- No, Fata, Kyoko Taniguchi, and Yukiko Hirakawa. 2016. “School Dropout at the Basic Education Level in Rural Cambodia: Identifying Its Causes th Development 49: 215–24. <http://dx.doi.org/10.1016/j.ijedudev.2016.03.001>
- Onishi, J. Chaudhury, N. (2014). Evaluating Pantawid Pamilya Using Regression Discontinuity Design: Key Results and Lessons (Issues 78134-PH). <http://documents.worldbank.org/curated/en/980131561450371302/Evaluating-Pantawid-Pamilya-Using-Regression-Discontinuity-Design-Key-Results-and-Lessons>
- Pedraja-Chaparro, F. Simancas, R. (2022). Show me the money! The impact of a conditional cash transfer on educational achievement. *Empirical Economics*, 63(5), 2721–2750. <https://doi.org/10.1007/s00181-022-02211-x>
- Pemerintah Republik Indonesia. (2020). Peraturan Presiden Nomor 18 Tahun 2020 tentang Rencana Pembangunan Jangka Menengah Nasional Tahun 2020-2024. <https://doi.org/10.1128/AAC.03728-14>

- Ponce, Juan & Bedi, A. S. (2010). The impact of a cash transfer program on cognitive achievement: The Bono de Desarrollo Humano of Ecuador. *Economics of Education Review*, 116–125. <https://doi.org/10.1016/j.econedurev.2013.11.004>
- Prabowo, B. (2012). Analisis dan Pemetaan Kemiskinan Provinsi Sulawesi Utara dan Gorontalo 2008 dan 2011 (Pendekatan Multidimensional dan Moneter) [Tesis]. Yogyakarta: Universitas Gadjah Mada Prakarsa.
- Pusat Penelitian Kebijakan Pendidikan dan Kebudayaan. 2017. Kajian Implementasi Program Indonesia Pintar. http://repositori.kemdikbud.go.id/15786/1/Kajian_implementasi_Indonesia_pintar.pdf.rough Longitudinal Survival Analysis.” International Journal of Educational
- Rastogi, P. N. (2002). Knowledge Management and Intellectual Capital as a Paradigm of Value Creation. *Human Systems Management*, 21(4). 229-240
- Rizal, R. N. (2015). Apakah Jenjang Pendidikan Dasar Tenaga Kerja Berperan dalam Mengurangi Kemiskinan di Indonesia? *Jurnal Ekonomi Dan Pembangunan Indonesia*, 16(1), 15–30. <https://doi.org/10.21002/jepi.v16i1.596>
- Riza Rizkiya. (2022). Analysis Of factors That Influence Household Poverty In Indonesia. Faculty Of Economics And Business Department Of Economics. [Tesis]. Padang : Universitas Andalas.
- Siddique, A. A. (2021). Determinan Angka Partisipasi Sekolah Indonesia Tahun 2015-2019. Universitas Airlangga.
- Silvernale, J. L., & Silvernale, N. (2021). Do Conditional Cash Transfers Increase School Enrollment ? Evidence from Brazil Do Conditional Cash Transfers Increase School Enrollment ? Evidence from Brazil.
- Sen, A. (1985). Commodities and Capabilities. New York: Oxford. Elsevier Science Publishers
- SODIQ, S. (2021). Analisis kemiskinan multidimensi rumah tangga usaha pertanian (rtup) indonesia.
- Schultz, T. P. (2004). School subsidies for the poor: Evaluating the Mexican Progresa poverty program. *Journal of Development Economics*, 74(1), 199–250. <https://doi.org/10.1016/j.jdeveco.2003.12.009>
- TNP2K. (2019). Ringkasan Kebijakan: Industri Kelapa Sawit, Penanggulangan Kemiskinan dan Ketimpangan.
- Todaro & Smith. (2010). Economic Development (11th ed.). PEARSON
- Todaro, P.M., & Smith, C. S. (2011a). Pembangunan Ekonomi Edisi Kesebelas Jilid I. Jakarta: Erlangga
- Todaro, P.M., & Smith, C. S. (2011b). Pembangunan Ekonomi Edisi Kesebelas Jilid II. Jakarta: Erlangga

United Nations. (2014). Open Working Group proposal for Sustainable Development Goals. In *Open Working Group of the General Assembly on Sustainable Development Goals*.
<http://sustainabledevelopment.un.org/content/documents/1579SDGs%20Proposal.pdf>

Weber, B. Cromartie, J. (2007). Education's effect on poverty: The role of migration. *Review of Agricultural Economics*, 29(3), 437–445. <https://doi.org/10.1111/j.1467-9353.2007.00358>

World Bank. (2018). *Poverty and Shared Prosperity 2018: Piecing Together the Poverty Puzzle*. World Bank. www.worldbank.org

