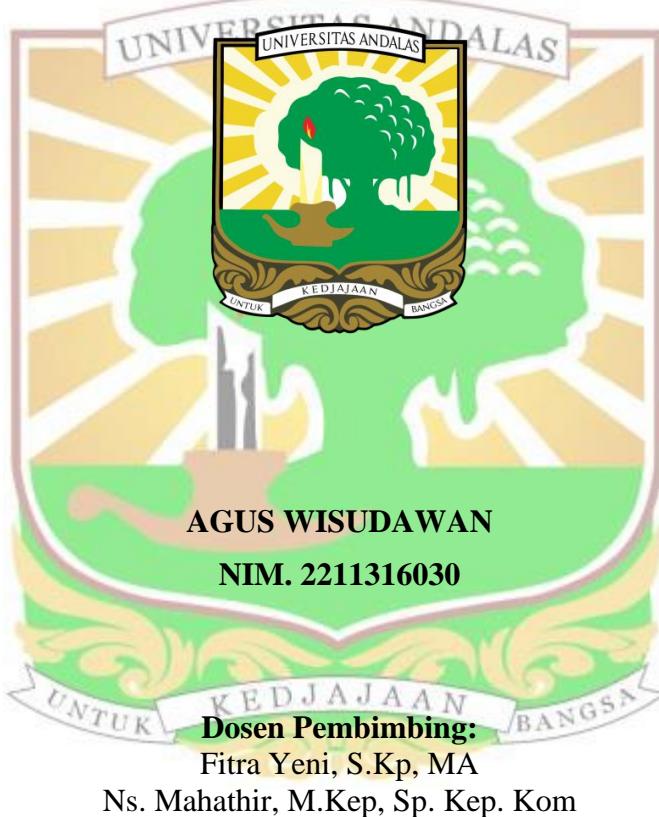


SKRIPSI

**HUBUNGAN SMARTPHONE ADDICTION DENGAN SELF EFFICACY
AKADEMIK PADA MAHASISWA KEPERAWATAN
UNIVERSITAS ANDALAS TAHUN 2023**

Penelitian Keperawatan Komunitas

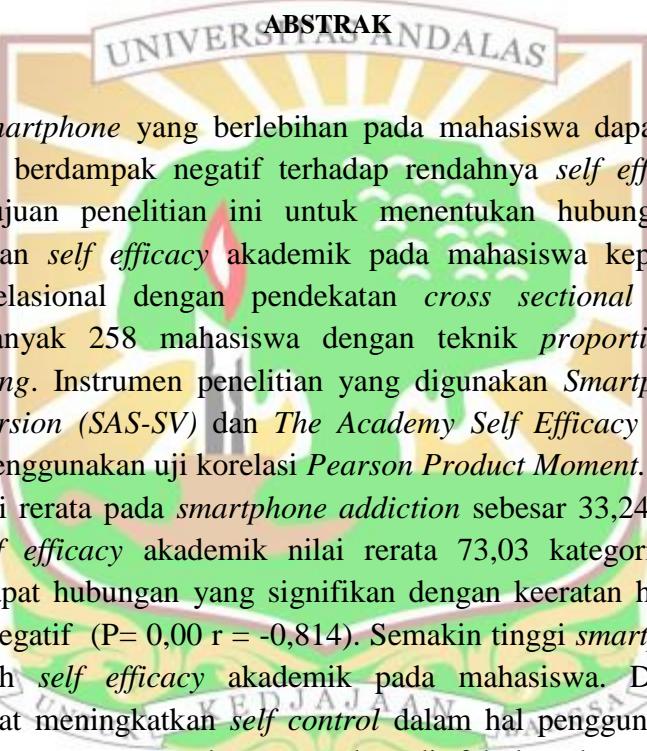


**FAKULTAS KEPERAWATAN
UNIVERSITAS ANDALAS
JANUARI 2024**

FAKULTAS KEPERAWATAN
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Hubungan *Smartphone Addiction* Dengan *Self Efficacy* Akademik
Pada Mahasiswa Keperawatan Universitas Andalas
Tahun 2023



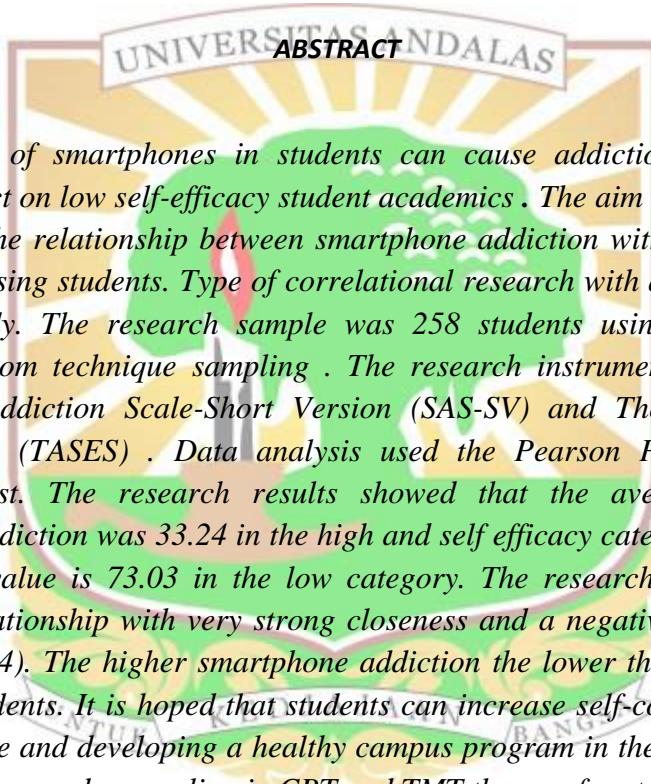
Penggunaan *smartphone* yang berlebihan pada mahasiswa dapat menyebabkan *addiction* yang berdampak negatif terhadap rendahnya *self efficacy* akademik mahasiswa. Tujuan penelitian ini untuk menentukan hubungan *smartphone addiction* dengan *self efficacy* akademik pada mahasiswa keperawatan. Jenis penelitian korelasional dengan pendekatan *cross sectional study*. Sampel penelitian sebanyak 258 mahasiswa dengan teknik *proportionate stratified random sampling*. Instrumen penelitian yang digunakan *Smartphone Addiction Scale-Short Version (SAS-SV)* dan *The Academy Self Efficacy Scale (TASES)*. Analisa data menggunakan uji korelasi *Pearson Product Moment*. Hasil penelitian didapatkan nilai rerata pada *smartphone addiction* sebesar 33,24 dalam kategori tinggi dan *self efficacy* akademik nilai rerata 73,03 kategori rendah. Hasil penelitian terdapat hubungan yang signifikan dengan keeratan hubungan sangat kuat dan arah negatif ($P=0,00$ $r = -0,814$). Semakin tinggi *smartphone addiction* semakin rendah *self efficacy* akademik pada mahasiswa. Diharapkan agar mahasiswa dapat meningkatkan *self control* dalam hal penggunaan *smartphone* dan pengembangan program kampus sehat di fakultas keperawatan melalui bimbingan dan konseling dalam terapi CBT dan TMT pada mahasiswa.

Kata kunci : *Smartphone Addiction*, *Self Efficacy* Akademik, Mahasiswa

**FACULTY OF NURSING
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*The Relationship between Smartphone Addiction and Academic Self-Efficacy At
Andalas University Nursing Students Year 2023*



Excessive use of smartphones in students can cause addiction which has a negative impact on low self-efficacy student academics . The aim of this study was to determine the relationship between smartphone addiction with academic self-efficacy in nursing students. Type of correlational research with a cross sectional approach study. The research sample was 258 students using proportionate stratified random technique sampling . The research instrument used was the Smartphone Addiction Scale-Short Version (SAS-SV) and The Academy Self Efficacy Scale (TASES) . Data analysis used the Pearson Product Moment correlation test. The research results showed that the average score for smartphone addiction was 33.24 in the high and self efficacy categories academic The average value is 73.03 in the low category. The research results show a significant relationship with very strong closeness and a negative direction ($P=0.00 r = -0.814$). The higher smartphone addiction the lower the academic self-efficacy to students. It is hoped that students can increase self-control in matters smartphone use and developing a healthy campus program in the Nursing faculty through guidance and counseling in CBT and TMT therapy for students.

Keywords: Smartphone Addiction, Academic Self-Efficacy, Students