

DAFTAR PUSTAKA

1. Badan Pusat Statistik. Keadaan Ketenagakerjaan Indonesia Februari 2022. 2022;(34).
2. Nurrahman A. Upaya Pemerintah dalam Mengatasi Permasalahan Pengangguran di Indonesia. *J Regist.* 2020;2(1):1–8.
3. Dewi S. Pengangguran Terbuka : Kasus Di Indonesia. *J Mitra Manaj* [Internet]. 2017;9(1):43–6. Available from: <https://journal.universitassuryadarma.ac.id/index.php/jmm/article/view/494>
4. Puspitasari R, Nugroho R. Implementasi Kebijakan Merdeka Belajar Kampus Merdeka Fisip Upn Veteran Jawa Timur. *Din Gov J Ilmu Adm Negara.* 2021;11(2):276–92.
5. Yamin M, Syahrir S. Pembangunan Pendidikan Merdeka Belajar (Telaah Metode Pembelajaran). *J Ilm Mandala Educ.* 2020;6(1):126–36.
6. Mailin M. Kebijakan Kurikulum Merdeka Belajar-Kampus Merdeka di Perguruan Tinggi. *J Anal Pemikir Insa Cendikia.* 2021;4(1):68–75.
7. Prahani BK, Utama Alan Deta, Mochammad Yasir, Sri Astutik, Paken Pandiangan, Sayidah Mahtari, et al. The Concept of “Kampus Merdeka” in Accordance with Freire’s Critical Pedagogy. *Stud Philos Sci Educ* [Internet]. 2020 Apr 1;1(1):21–37. Available from: <https://scie-journal.com/index.php/SiPoSE/article/view/8>
8. Kuncoro J, Handayani A, Suprihatin T, Kuncoro J, Handayani A, Suprihatin T. Peningkatan Soft Skill Melalui Kegiatan Merdeka Belajar Kampus Merdeka (MBKM). *J Psikol Proyeksi.* 2022;17(1):112–26.
9. Dirjen Dikti Kemendikbud. Buku Panduan Pelayanan Merdeka Belajar dan Kampus Merdeka. *Merdeka Belajar-Kampus Merdeka* [Internet]. 2020;1–33. Available from: <http://dikti.kemdikbud.go.id/wp-content/uploads/2020/04/Buku-Panduan-Merdeka-Belajar-Kampus-Merdeka-2020>
10. Mardiah Z, Piantari LL. Pengetahuan Tentang Program Merdeka Belajar Kampus Merdeka dan Minat Mengikuti Program Merdeka Belajar Kampus Merdeka Studi Empirik Terhadap Mahasiswa Fakultas Ilmu Pengetahuan Budaya, Universitas Al Azhar Indonesia. *J Al-AZHAR Indones SERI Hum.* 2022;7(2):95–102.
11. Gunawan IMAA, Padmadewi NN, Utami IGALP. The Analysis Of 4C Skills Representation In Eleventh Grade Senior High School’s English Textbook. *J Pendidik Bhs Ingg Indones.* 2022;10(1):66–76.
12. Ennis RH. Critical Thinking: A Streamlined Conception. In: *The Palgrave Handbook of Critical Thinking in Higher Education* [Internet]. New York: Palgrave Macmillan US; 2015. p. 31–47. Available from: http://link.springer.com/10.1057/9781137378057_2
13. Mehl M. *Principles of Communication : Public Speaking.* 2017. 275 p.
14. Runco MA, Jaeger GJ. The Standard Definition of Creativity. *Creat Res J.* 2012;24(1):92–6.
15. Suartini S, Hidayat Y. Persepsi Mahasiswa Fakultas Hukum Universitas Al Azhar Indonesia Tentang Program Merdeka Belajar Kampus Merdeka. *J Al-AZHAR Indones SERI Hum.* 2022;7(2):136–40.
16. Sulistiyani E, Soleha U, Amalia R, Hartatik S, Sisiawan R. Implementasi Merdeka Belajar Kampus Merdeka (MBKM) pada Fakultas Kesehatan dan

- Non Kesehatan Implementasi Merdeka Belajar Kampus Merdeka (MBKM) pada Fakultas Kesehatan dan Non Kesehatan. *Edukatif J Ilmu Pendidik.* 2022;4(1):686–98.
17. Triastuti IA, Prasetya HS. Evaluasi Implementasi Merdeka Belajar-Kampus Merdeka pada Fakultas Kedokteran. *J Kedokt Meditek.* 2022;28(3):269–77.
 18. Flora Ramona Sigit Prakoeswa, Rochmadina Suci Bestari, Nida Faradisa Fauziah, Sulistyani, Ratih Pramuningtyas, Burhannudin Ichsan. MBKM Penyesuaian untuk Bidang Kedokteran : Upaya Menjaga dan Meningkatkan Kompetensi Lulusan. *Semin Nas dan Call Pap Impelmentasi Dampak MBKM.* 2021;
 19. Alizamar. Couto N. Psikologi Persepsi & Media Visual. *Media Akademi.* Yogyakarta: Media Akademi; 2016. 88 p.
 20. Saleh AA. Pengantar Psikologi. Aksara Timur, editor. Aksara Timur. Makassar; 2018.
 21. Ahmad JJ, Goh SA, Kadir XZ. Persepsi & Logik [Internet]. Johor Bahru: Universitas Teknologi Malaysia; 2014. 87 p. Available from: <http://www.utm.my/>
 22. Walgito B. Pengantar Psikologi Umum. Yogyakarta: Penerbit Andi; 2004. 252 p.
 23. Thahir Andi, SPsi. M. E. Psikologi Belajar. Bandar Lampung; 2014. 291 p.
 24. Aimang HA, Masaong AK, Made A, Haris I, Panai AH, Arwildayanto A, et al. Pelaksanaan Pembelajaran Soft Skill Mahasiswa. *J Pendidik Glas.* 2022;6(1):58.
 25. Drs. Widarto MP. Pengembangan Soft Skills Mahasiswa Pendidikan Vokasi Melalui Clop-Work [Internet]. 1st ed. Yogyakarta: Paramitra Publishing; 2011. 167 p. Available from: <https://www.ptonline.com/articles/how-to-get-better-mfi-results>
 26. Yunarti Y. Pengembangan Pendidikan Soft Skill Dalam Pembelajaran Statistik. *Tarbawiyah.* 2016;13(1):148–68.
 27. Mohamad Agung Rokhimawan. Pengembangan Soft Skill Guru Dalam Pembelajaran Sains SD/ MI. *Al-Bidāyah.* 2012;4(1):49–61.
 28. Nagy Z. Soft Skills to Advance Your Developer Career. *Soft Skills to Advance Your Developer Career.* 2019.
 29. Ramesh G, Ramesh M. The ACE of Soft Skills: Attitude, Communication and Etiquette for Success [Internet]. India: Dorling Kindersley Pvt. Ltd; 2010. 467 p. Available from: <https://www.ptonline.com/articles/how-to-get-better-mfi-results>
 30. Manara MU. Hard skills dan soft skills pada bagian sumber daya manusia di organisasi industri. *J Psikol Tabularasa.* 2014;9(1):37–47.
 31. Putro S, Yuliadi K. Pengaruh Pemberdayaan, Hard Skill dan Soft Skill terhadap Kinerja Karyawan Sanggar Seni di Yogyakarta. *JRTI (Jurnal Ris Tindakan Indones.* 2022;7(2):320.
 32. Vasanthakumari S. Soft Skills and Its Application In Work Place. *World J Adv Res Rev.* 2019;3(2):66–72.
 33. Putra IS, Pratiwi A. Sukses Dengan Softskills [Internet]. Institut Teknologi Bandung. 2005. 1-247 p. Available from: <https://docplayer.info/45362358-Sukses-dengan-soft-skills.html>
 34. Kumar A, Singh PN, Ansari SN, Pandey S. Importance of Soft Skills and Its

- Improving Factors. *World J English Lang.* 2022;12(3):220.
35. Ariwibowo B, Made Sudana I, Atika A, Makruf A. Journal of Vocational Career Education Soft Skills Analysis of Educational Student in Vocational Study Program of Mechanical Engineering Ivet University Article Info. *Jvce* [Internet]. 2020;5(1):14–20. Available from: <https://journal.unnes.ac.id/nju/index.php/jvce>
 36. Succi C. Are you ready to find a job? Ranking of a list of soft skills to enhance graduates' employability. *Int J Hum Resour Dev Manag.* 2019;19(3):281–97.
 37. Changwong K, Sukkamart A, Sisan B. Critical thinking skill development: Analysis of a new learning management model for Thai high schools. *J Int Stud.* 2018;11(2):37–48.
 38. Sugiyono PD. *Metode Penelitian Kuantitatif Kualitatif dan R&D.* Bandung: Alfabeta; 2019. 346 p.
 39. Chun Tie Y, Birks M, Francis K. Grounded theory research: A design framework for novice researchers. *SAGE Open Med.* 2019;7:205031211882292.
 40. Eeuwijk P Van, Angehrn Z. How to conduct a focus group discussion (FGD): Methodological manual by Peter van Eeuwijk and Zuzanna Angehrn. *ResearchGate.* 2017;(April):1–16.
 41. Etikan I. Comparison of Convenience Sampling and Purposive Sampling. *Am J Theor Appl Stat.* 2016;5(1):1.
 42. Thomas FB. The Role of Purposive Sampling Technique as a Tool for Informal Choices in a Social Sciences in Research Methods. *Just Agric* [Internet]. 2022;2(5):1–8. Available from: www.justagriculture.in
 43. Kolb DA, Boyatzis RE, Mainemelis C. *Experiential learning theory: Previous research and new directions. Perspectives on Thinking, Learning, and Cognitive Styles.* 2014. 227-247 p.
 44. Wijayanti K, Susanto H. Pendekatan Metode Belajar Berdasar Pengalaman Terhadap Peningkatan Kemampuan Soft Skill Mahasiswa Keperawatan. In: *The 2nd Unissula Nursing Conference (UNC) Sultan Agung Islamic University.* 2021. p. 81–5.
 45. Rahmawanti MR, Nurzaelani MM. Dampak Program Merdeka Belajar Kampus Merdeka Bagi Peningkatan Soft Skills Dan Hard Skills Mahasiswa. *Educ J Teknol Pendidik.* 2022;7(1):37–47.
 46. Hatimah K, Nurhikmah H, Febriati F. The implementation of “Magang Merdeka” program in improving students softskills and hard skill. 2023;2(1):47–56.
 47. Maulida A, Maharani BD, Sintarana Z, Enadi PR, Principe RA. Implementation of Teaching Campus Program for the Students Soft Skill Development. *Tamasiswa Int J Educ Sci.* 2023;4(2):72–80.
 48. Rahma EA, Oktavinanda G, Deping Z, Syahputri VN. Probing the Impacts of MBKM Programs on Students' Soft and Hard Skills. *JL3T (Journal Linguist Lit Lang Teaching).* 2023;9(2):156–68.
 49. Hikmawati H. Melatih Soft Skills Mahasiswa Melalui Program Kampus Mengajar Angkatan 3 Tahun 2022 di SDN 10 Ampenan. *Unram J Community Serv.* 2022;3(2):30–7.
 50. Sinaga NT, Harianja IR, Sidabutar U. THE IMPACT OF HARD SKILLS

- AND SOFT SKILLS ON NOMMENSEN UNIVERSITY KAMPUS. 2023;6:1381–8.
51. Karlely M, Razak A, Djalal NM. Keterampilan Manajemen Waktu Pada Mahasiswa Psikologi Universitas Negeri. *J Kaji Ilmu Sos dan Psikol.* 2023;2(1):44–51.
 52. Rosana D, Jumadi, Pujiyanto. Pengembangan soft skills mahasiswa program kelas internasional melalui pembelajaran berbasis konteks untuk meningkatkan kualitas proses dan hasil belajar mekanika. *J Pendidik IPA Indones.* 2014;3(1):12–21.

