

CHAPTER V

CONCLUSION AND IMPLICATIONS

5.1. Conclusion

This study aims to determine whether there are significant effects of accounting students' perceived curricula and competencies to work with AI and the soft skills gained by accounting students on the working readiness of accounting students. Specifically, this study measures the working readiness of accounting students in Padang City in adapting to the developed industrial revolution 4.0 and Society 5.0. So that based on several tests in this research that have been done, it may be concluded that:

- Accounting students' perceived curricula and competencies to work with AI partially has no significant effect on the working readiness of accounting students.
- Soft skills gained by accounting students partially have a significant effect on working readiness.
- The relationship between dependent variable and independent variables in this study can be concluded as the structural stable or fit regression model.
- Both independent variables can explain the variation factor of working readiness of accounting students in Padang city in 67,3%, so both independent variables in this research can influence the working readiness of accounting students.

5.2. Research Limitation

Several research limitations can be used as a reference for further research in this research. The research limitations are as follows:

- This research only used two independent variables: accounting students' perceived curricula and competencies to work with AI and soft skills gained by accounting students.

- The research samples that have been used are only 109 data to represent all of the population of accounting student classes of 2019,2020,2021 and 2022 in Padang city to describe the working readiness of accounting students.
- This research uses a questionnaire to collect data, so the researcher cannot control the real situation of the respondent's answers. Also, if there is difficulty in understanding each question to the respondent, the researcher cannot explain directly.

5.3. Suggestion

Based on the research limitation above, the suggestions from the research that can be given to future researchers are as follows:

- This research is conducted for the 2019, 2020, 2021 and 2022 accounting student classes in Padang city. It will be better if future researcher expands the respondent criteria using a wider research sample.
- The variable in this research is limited, so the future researcher may add or change the independent variables to variate the factors that may influence the working readiness of accounting students.
- The future researcher wishes to expand the external factors that are more closely related to accounting students' working readiness, such as learning achievement, student interest, student organization experience and others.
- The future researcher is also expected to add more references to improve and update the information related to each research indicator.
- The research collecting method is also expected to be different for future researchers to get a more realistic answer from the respondent, for example, by conducting direct interviews with the respondents.

5.4. Implication

The industrial revolution 4.0 and Society 5.0 made us adopt technological changes in all aspects. As a student, it must be better to be fully prepared to adapt quickly. The future working world will be easy to face by perceiving the right curricula and competencies. The quality of human beings also has to be better and always growing up in controlling the effects of the industrial revolution. By gaining soft skills, future technology won't be a threat to human beings anymore. So, this research is expected to provide implication for accounting students and universities to be well-prepared to face future changes.

