



**ACCOUNTING DEPARTMENT**  
**FACULTY OF ECONOMICS AND BUSINESS**  
**UNIVERSITAS ANDALAS**

**THESIS**

**THE WORKING READINESS OF ACCOUNTING STUDENTS IN  
ADOPTING INDUSTRIAL REVOLUTION 4.0 AND SOCIETY 5.0  
(EMPIRICAL STUDY FOR ACCOUNTING STUDENTS IN PADANG  
CITY)**

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## ABSTRACT

*This study aims to examine the influence of the accounting students' perceived curricula and competencies in working with AI and the soft skills gained by accounting students on the working readiness of accounting. The data collecting method in this research was conducted by using a questionnaire. The population of this study is accounting students who study Padang City class of 2019 – 2022. There are 109 respondents who contribute as the sample of this study. The results of this study indicate that accounting students' perceived curricula and competencies to work with AI has no influence on the working readiness of accounting students. However, the second hypothesis stated that the soft skills gained by accounting students has influence on the working readiness of accounting students.*

**Keywords :** *Accounting Information System, Industrial Revolution 4.0, Society 5.0, Artificial Intelligence, Soft Skills, Working Readiness*

