

## DAFTAR PUSTAKA

- Abaya-Garcia, A. L. (2015). *Career indecision* of Filipino college students: a self-determination theory perspective. *Philippine Journal of Counseling Psychology*, 17(1), 1-1.
- Agungbudiprabowo, Nurhudaya, & Budiamin, A. (2018). Efektivitas program bimbingan karir berbasis teori super untuk mengembangkan identitas vokasional remaja. *Jurnal Psikologi Pendidikan dan Konseling*, 4(1).
- Ahn, J. S., Plamondon, A., & Ratelle, C. F. (2023). Different ways to support and thwart autonomy: Parenting profiles and adolescents' career decision-making. *Journal of family psychology : JFP : journal of the Division of Family Psychology of the American Psychological Association (Division 43)*, 37(2), 161–172. <https://doi.org/10.1037/fam0000982>
- Anita, K., Susanto, E. R., & Wahyudi, A. D. (2020). Aplikasi lowongan pekerjaan berbasis web pada SMK Cahaya Kartika. *Jurnal Teknologi dan Sistem Informasi (JTSI)*, 1(1), 75-80.
- Ardiana, M. (2017). Kontrol diri, pendidikan pengelolaan keuangan keluarga, pengetahuan inklusi keuangan siswa pengaruhnya terhadap perilaku menabung siswa SMK se kota kediri. *Jurnal Ekonomi Pendidikan Dan Kewirausahaan*, 4(1), 59–75. <https://doi.org/10.26740/jepk.v4n1.p59-75>
- Azwar, S. (2017). *Metode Penelitian Psikologi Edisi Ke-2*. Yogyakarta : Pustaka Belajar.
- Barberis, N., Gugliandolo, M. C., Costa, S., & Liga, F. (2021). How *parental autonomy support* prevent from adolescents' depression and low self-esteem: a mediational model with trait Emotional Intelligence. *Mediterranean Journal of Clinical Psychology*, 9(1).
- Beaton, D. E., Bombardier, C., Guillemin, F., & Ferraz, M. B. (2000). Guidelines for the process of cross-cultural adaptation of self-report measures. *Spine*, 25(24), 3186–3191. <https://doi.org/10.1097/00007632-200012150-00014>
- Bindman, S. W., Pomerantz, E. M., & Roisman, G. I. (2015). Do children's executive functions account for associations between early autonomy-supportive parenting and achievement through high school?. *Journal Of Educational Psychology*, 107(3), 756.
- Brenning, K., Soenens, B., Van Petegem, S., & Vansteenkiste, M. (2015). Perceived maternal autonomy support and early adolescent emotion regulation: A longitudinal study. *Social Development*, 24(3), 561-578.
- Dancey, C. P., & Reidy, J. (2011). *Statistics without maths fo psychology (5th ed)*. Pearson.
- Deci, E. L., & Ryan, R. M. (2000). The " what" and " why" of goal pursuits: Human needs and the self-determination of behavior. *Psychological Inquiry*, 11(4), 227-268.

- Devina, C., Savitri, J., & Pandin, D. A. M. (2017). Pengaruh parent autonomy support terhadap school engagement pada siswa kelas IV-VI SD “X” di kota Bandung. *Humanitas (Jurnal Psikologi)*, 1(1).
- Di Fabio, A., Palazzeschi, L., Levin, N., & Gati, I. (2015). The role of personality in the career decision-making difficulties of italian young adults. *Journal of Career Assessment*, 23(2), 281–293. doi:10.1177/1069072714535031
- Dinia, A. A., Rahmi, F., & Purna, R. S. (2021). Vocational exploration and commitment (VEC) dalam pemilihan karir siswa SMK. *Seminar Nasional Psikologi UM*, 1(1), 291-296.
- Diseth, Å., & Samdal, O. (2014). Autonomy support and achievement goals as predictors of perceived school performance and life satisfaction in the transition between lower and upper secondary school. *Social Psychology of Education*, 17, 269-291.
- Etikan, I., Musa, S. A., & Alkassim, R. S. (2016). Comparison of convenience sampling and purposive sampling. *American journal of theoretical and applied statistics*, 5(1), 1-4.
- Fikry, Z., & Rizal, G. L. (2018). Hubungan otonomi dalam pengambilan keputusan karir terhadap kebimbangan karir pada mahasiswa strata-1 di kota Padang. *Jurnal RAP UNP*, 9(2), 213-221.
- Fitriani, K. (2014). Pengaruh motivasi, prestasi belajar, status sosial ekonomi orang tua dan lingkungan sekolah terhadap minat melanjutkan pendidikan ke perguruan tinggi pada siswa kelas XII akuntansi SMK negeri 1 Kendal. *Economic Education Analysis Journal*, 3(1).
- Gagné, M. (2003). The role of autonomy support and autonomy orientation in prosocial behavior engagement. *Motivation and emotion*, 27, 199-223.
- Gati, I., Krausz, M., & Osipow, S. H. (1996). A taxonomy of difficulties in career decision making. *Journal Of Counseling Psychology*, 43(4), 510- 526. doi:10.1037/0022-0167.43.4.510.
- Gati, I., & Saka, N. (2001). High school students' career-related decisionmaking difficulties. *Journal of Counseling and Development*, 79(3), 331-340.
- Ghalena, B. L., & Kumanayake, P. N. (2022). Determinants of *career indecision* among management undergraduates in Sri Lanka. *Kelaniya Journal of Management*, 11(1).
- Gillet, N., Vallerand, R. J., & Lafrenière, M. A. K. (2012). Intrinsic and extrinsic school motivation as a function of age: The mediating role of autonomy support. *Social Psychology of Education*, 15, 77-95.
- Ginevra, M. C., Nota, L., & Ferrari, L. (2015). Parental support in adolescents' career development: Parents' and children's perceptions. *The Career Development Quarterly*, 63(1), 2-15.
- Gravetter, F. J., & Forzano, L. B. (2018). *Research Methods for the Behavioral Sciences*. USA : Cengage.
- Greenhaus, J. H., & Callahan, G. A. (2006). *Encyclopedia of Career Development*. California: Sage Publication.

- Grolnick, W. S., & Ryan, R. M. (1989). Parent styles associated with children's self-regulation and competence in school. *Journal of Educational Psychology*, 81(2), 143.
- Guay, F., Boggiano, A. K., & Vallerand, R. J. (2001). Autonomy support, intrinsic motivation, and perceived competence: Conceptual and empirical linkages. *Personality and Social Psychology Bulletin*, 27(6), 643-650.
- Guay, F., Senecal, C., Gauthier, L., & Fernet, C. (2003). Predicting *career indecision*: a self-determination theory perspective. *Journal of Counseling Psychology*, 50(2), 165-177.
- Guay, F., Ratelle, C. F., Sen cal, C., Larose, S., & Desch nes, A. (2006). Distinguishing developmental from chronic *career indecision*: Self-efficacy, autonomy, and social support. *Journal of career assessment*, 14(2), 235-251.
- Hurlock, E. B. (1980). *Psikologi Perkembangan : Suatu Pendekatan Sepanjang Rentang Kehidupan*. Jakarta : Gramedia.
- Inguglia, C., Ingoglia, S., Liga, F., Lo Coco, A., Lo Cricchio, M. G., Musso, P., ... & Lim, H. J. (2016). Parenting dimensions and internalizing difficulties in Italian and US emerging adults: The intervening role of autonomy and relatedness. *Journal of Child and Family Studies*, 25, 419-431.
- Keller, B. K. (2004). *Parental behaviours that influence adolescents' career development*. University of Washington, U.S.A
- Katz, I., Cohen, R., Green-Cohen, M., & Morsiano-davidpur, S. (2018). Parental support for adolescents' autonomy while making a first career decision. *Learning and Individual Differences*, 65, 12-19. <https://doi.org/10.1016/j.lindif.2018.05.006>
- Kusmanto, A. S., & Anggriana, T. M. (2022). Indecision career choice pada siswa SMK. *SHINE: Jurnal Bimbingan dan Konseling*, 2(2), 79-84.
- Laursen, B., & Collins, W. A. (2009). *Parent-child relationship during adolescence*. Handbook of Adolescent Psychology, 2.
- Livinţi, R., & Iliescu, D. (2021). Investigation of the psychometric properties of the Perceived *Parental autonomy support* Scale in the Southeastern European context. *Current Psychology*, 40, 3827-3839.
- Mageau, G. A., & Vallerand, R. J. (2003). The coach athlete relationship: a motivational model. *Journal of Sports Sciences*, 21(11), 883-904.
- Marini, C. K., & Hamidah, S. (2014). Pengaruh self-efficacy, lingkungan keluarga, dan lingkungan sekolah terhadap minat berwirausaha siswa SMK jasa boga. *Jurnal Pendidikan Vokasi*, 4(2).
- Matte-Gagn , C., Harvey, B., Stack, D. M., & Serbin, L. A. (2015). Contextual specificity in the relationship between maternal autonomy support and children's socio-emotional development: A longitudinal study from preschool to preadolescence. *Journal of Youth and Adolescence*, 44, 1528-1541.
- Nota, L.; Ferrari, L.; Solberg, V. S. H.; Soresi, S. (2007). Career Search Self-Efficacy, Family Support, and Career Indecision With Italian Youth. *Journal of Career Assessment*, 15(2), 181-193. doi:10.1177/1069072706298019

- Osipow, S. H. (1999). Assessing *career indecision*. *Journal of Vocational Behavior*, 55, 147-154.
- Osipow, S. H., Carney, C., Winer, J. L., Yanico, B., & Koschier, M. (1976). *The Career Decision Scale*. Odessa, FL: Psychological Assessment Resources.
- Pesch, K. M., Larson, L. M., & Surapaneni, S. (2015). *Parental autonomy support and career well-being: mediating effects of perceived academic competence and volitional autonomy*. *Journal of Career Assessment*, 1-16, DOI: 10.1177/1069072715599392
- Qonitatin, N., & Kustanti, E. R. (2021, April). Models of career maturity in adolescents. *In International Conference on Psychological Studies (ICPSYCHE 2020)* (pp. 95-102). Atlantis Press.
- Rahmi, F., & Puspasari, D. (2017). Kematangan karir ditinjau dari jenis kelamin dan jenis sekolah di kota Padang. *Jurnal RAP UNP*, 8(1), 24-35.
- Reed, K., Duncan, J. M., Lucier-Greer, M., Fixelle, C., & Ferraro, A. J. (2016). Helicopter parenting and emerging adult self-efficacy: Implications for mental and physical health. *Journal of Child and Family Studies*, 25, 3136-3149.
- Reeve, J., Jang, H., Hardre, P., & Omura, M. (2002). Providing a rationale in an autonomy-supportive way as a strategy to motivate others during an uninteresting activity. *Motivation and emotion*, 26, 183-207.
- Rishadi, F. (2016). Hubungan antara efikasi diri dengan kematangan karir pada siswa kelas XI SMK Negeri 5 Pangkalpinang tahun ajaran 2015/2016. *Jurnal Riset Mahasiswa Bimbingan Dan Konseling*, 5(3).
- Santrock, J. W. (2019). *Life-Span Development 7<sup>th</sup> Edition*. New York : McGraw-Hill.
- Setya, D. (2022, Agustus 26). Waduh! Lulusan SMK jadi Pengangguran Terbanyak, Ini Data BPS. *Detik.com*. <https://www.detik.com/edu/detikpedia/d-6255515/waduh-lulusan-smk-jadi-pengangguran-terbanyak-ini-data-bps>
- Soenens, B., Vansteenkiste, M., Lens, W., Luyckx, K., Goossens, L., Beyers, W., & Ryan, R. M. (2007). Conceptualizing *parental autonomy support*: adolescent perceptions of promotion of independence versus promotion of volitional functioning. *Developmental psychology*, 43(3), 633.
- Sulistiani, H., Setiawansyah, & Saputra, V. H. (2020). Penerapan codeigniter dalam pengembangan sistem pembelajaran dalam jaringan di SMK 7 Bandar Lampung. *Jurnal CoreIT*, 6(2), 89-95.
- Suwanto, I. (2016). Konseling behavioral dengan teknik self management untuk membantu kematangan karir siswa SMK. *Jurnal Bimbingan Konseling Indonesia*, 1(1), 1-5.
- Utami, S. A., Grasiawaty, N., & Akmal, S. Z. (2018). Hubungan tipe kepribadian berdasarkan big five theory personality dengan kebimbangan karier pada siswa SMA. *Jurnal Psikogenesis*, 6(1), 11-18.
- Wong, M. M. (2008). Perceptions of parental involvement and autonomy support: their relations with self-regulation, academic performance, substance use and resilience among adolescents. *North American Journal of Psychology*, 10(3).

- Xu, H., & Bhang, C. H. (2019). The structure and measurement of *career indecision*: a critical review. *The Career Development Quarterly*, 67(1), 2–20. doi:10.1002/cdq.12159
- Yilmaz, F. N., & Gunduz, H. C. (2018). Career indecision and career anxiety in high school students: an investigation through structural equation modelling. *Eurasian Journal of Educational Research*, 78, 23-42.

