

Chapter 4

Conclusion

Code mixing is a linguistic phenomenon that is often met on our daily life. The code mixing itself can be classified into five form level they are; code mixing in the morphemes, words, phrases, clauses and sentences level. It can be found in daily conversation, magazine, newspaper, literary works and television programs. This phenomenon also occurs in English class of Senior High School Number 1 Gunung Talang, Solok regency. The tendency of the speakers to mix some codes with various reasons that trigger the writer to choose this school as a place of field research. The data are taken from the speech by the teacher when they explained the materials in the English class of Gunung Talang Senior High School 1. There are three English teachers in this school actually.

Based on the analysis of the data in the previous chapter, 42 utterances that contain code mixing. The data taken from 5th until 19th January 2017. They are; 20 data are taken from Mrs Nifestry, 17 data are taken from Mr Rizal Ikhlas and 8 data taken from Mrs Mida.

There two things analyzed in this topic, form and function of code mixing in English class of Senior High School. Based on the analysis, the writer find five form level of code mixing. The most of the data is divides evenly into three form level of code mixing they are code mixing in the morpheme, word, and phrase. Meanwhile amount of the code mixing in the clause and sentence is insignificant.

The writer concludes that Mrs. Nifestry is the teacher who use code mixing frequently with her various reasons. The most reason that trigger her to commit code mixing is to make the listeners (her students) understand what the teacher means.