

## DAFTAR PUSTAKA

- Ali, Norhidayah, Jusoff, Kamaruzaman, Ali, Syukriah, Mokhtar, Najah and Salamt & Andin, A.S, (2009). The Factors Influencing Students' Performance at Universiti Teknologi MARA Kedah, Malaysia. *Canadian Research & Development Center of Sciences and Cultures*, 3 (4).
- Barrens, L. (2006). *The Next Big Thing in Temperament Theory*. Fountain Valley, CA: PRWEB.
- Bhaagat, P. (2016). Relationship between Self Esteem and Academic Achievement off Secondary School of Students. *International Journal of Innovative Research & Development*, 5 (7), hal. 211-216.
- Bisnis.com. (2018). Presiden Jokowi Tekankan Pentingnya Respons PT Hadapi Revolusi 4.0, retrieve from <https://m.bisnis.com/amp/read/20180202/255/733595/presiden-jokowi-tekankan-pentingnya-respons-pt-hadapi-revolusi-40> on October 30<sup>th</sup> 2018.
- Chi Alpha Discipleship Tool. Personality Plus. Retrieve from <http://irp.cdn.multiscreensite.com/2988a589/files/uploaded/personality-plus.pdf> on October 12<sup>th</sup>, 2018.
- Childs, G. (2009). *Understand Your Temperament*. London: Rudolf Steiner Press.
- Ciroka, N. (2014). Ceo's Personality and their impact on an Organizational Performance. *European Scientific Journal*, 10(34), 315-330.
- Colquhoun, L.K. and Bourne, P.A. (2012). Self-Esteem and Academic Performance of 4th Graders in two Elementary School in Kingston and St. Andrew, Jamaica. *Asian Journal of Business Management*, 4(1): 36-57.
- Doshi, D.R. (2015). Personality, Self Esteem and Academic Achievement Motivation in Children Relation to Their Social Economic Status and Birth Order. *Dissertation*, Gujarat :Saurashtra University.

- Duru, E & Balkis, M (2017). Procrastination, Self-Esteem, Academic Performance, and Well-Being: A Moderated Mediation Model. *International Journal of Educational Psychology*. 6 (2), hal. 97-119.
- Fauziyah, N.A & Ropitasari (2013). Hubungan Tipe Kepribadian dengan Prestasi Belajar Mahasiswa Program Studi D3 Kebidanan Universitas Sebelas Maret. *Paper*. Indonesia : Universitas Sebelas Maret.
- Fomunyam, K.G & Mnisi, T (2017). Temperament as a Determinant of Success in Formative Assessment in Engineering Education. *International Journal of Applied Engineering Research*. 12 (14), hal. 4152-4161.
- Gupta, R. (2014). Study on Self-Concept, Academic Achievement and Achievement Motivation of the Students. *IOSR Journal Of Humanities And Social Science*. 19 (5), hal. 88-93.
- Jenaabadi, H. (2014). Studying the Relation Between Emotional Intelligence and Self Esteem with Academic Achievement. *Procedia-Social and Behavioral Sciences*. Hal.203-206.
- Jie, Lie, et al.,ed. (2018). How social support influences university students' academic achievement and emotional exhaustion: The mediating role of self-esteem. *Elsevier*, hal. 120-126.
- Kalouti, R.H & Mekky (2012) The relationship between Self-Esteem and Academic Achievement of Grade Six Pupils in Private Schools in Jerusalem District. *Thesis*. Palestine : Birzeit University.
- Kennedy, D. (2007). How Do I Write Learning Outcomes?, in *Writing and using learning outcomes: a practical guide*. (Ed. Declan Kennedy), hal. 27-39. University College Cork. Cork : Ireland.
- LaHaye, T. (2012). Why you act the way you do. New York: Tyndale House Publishers, Inc..
- Lara, D. R., Ottoni, G. L., Bisol, L. W., & de Carvalho, H. W. (2015). The Integration of Mood, Behaviour, and Temperament in Mood Spectrum Disorders. In L.W. Choi-Kain, & J.G. Gunderson (Eds.) *Borderline Personality and Mood Disorders*, hal 133 - 151. New York: Springer.

- Littauer, F. 1996. Jenis-Jenis Kepribadian, in *Personality Plus (edisi revisi)*. (Ed. Florence Littauer), hal 32-49. Binarupa Aksara. Jakarta : Indonesia.
- MeenuDev (2016). Factor Affecting Academic Achievement : A Study of Elementary School Students of NCR Delhi. *Journal of Education and Practice*. 7 (4), hal 70-73.
- Mustaq I&Khan, K.N (2012). Factors Affecting Students' Academic Performance. *Global Journal of Management and Business Research*. 12 ( 9), hal.17.
- Nhlanhla, M. & Thubelihle, S. (2014). Teacher Personality on Pupils' performance in Literature in English in Bulawayo Metropolitan Province. *European Scientific Journal*, 10(19), 172-182.
- Prawira, PA. (2016). Teori-teori Motivasi Belajar, in *Psikologi Pendidikan dalam Perspektif Baru*. (Ed : Aziz Safa), hal : 335. Ar-Ruzz Media. Jogjakarta : Indonesia.
- Rina, O. (2014). Analysis of Mathematics Teaching Based on the Students Characteristics. In Proceeding of International Conference on Research, Implementation and Education of Mathematics and Sciences 2014. Yogyakarta State University.
- Rogoff, J. (2014). Heaven and Earth in Balanchine's Philosophy. *The Hopkins Review*, 7(3), 402-408.
- Sari, H & Shabri. (2016). Hubungan Tipe Kepribadian dengan Motivasi Belajar pada Mahasiswa Kurikulum Berbasis Kompetensi Fakultas Keperawatan Universitas Syiah Kuala. *Idea Nursing Journal*. 7 (2), hal. 1-8.
- Schultz, D. & Schultz. S. (2005). *Theories of Personality*. Ed 8. U.S.A: Thomas learning, Inc.
- Sholihin, M & Ratmono, Dwi. 2013. Konsep SEM dan Hubungan Nonlinier, in *Analisis SEM-PLS dengan WarpPLS 3.0 Untuk Hubungan Nonlinier dalam Penelitian Sosial dan Bisnis*. (Ed.Seno), hal 2-4. CV Andi Offset. Yogyakarta : Indonesia.
- Steiner, R. (2008). The four temperaments. London: Rudolf Steiner Press.

Sulastini. (2016). Indonesian National Culture in Supporting the Implementation of Carbon Economy. *International Journal of Managerial Studies and Research*. 4 (2), hal 61-66.

Ubulum, W.J., Abam, Ibima&Dambo, B.I (2016). Temperament as a Correlate of Academic Achievement in Junior Secondary School Basic Technology, *International Journal of Innovative Social Science & Humanities Research*.4 (1), hal. 40-47.

Vorkapić, S. T. (2011). Electrophysiological Differences in Sanguine, Choleric, Phlegmatic and Melancholic. *Romanian Journal of Psychology, Psychotherapy and Neuroscience*. 1 (2), hal:67-96.

Wilson, LO (2016). Anderson dan Krathwohl Bloom's – Taxonomy Revised. Retrieve from <http://thesecondprinciple.com/teaching-essentials/beyond-bloom-cognitive-taxonomy-revised/> on October 30<sup>th</sup> 2018.

Xiao, J. J., Tang, C., & Shim, S. (2009). Acting for happiness: Financial behavior and life satisfaction of college students. *Social Indicators Research*, 92(1), 53–68.

