

CHAPTER V
CONCLUSION, LIMITATIONS, IMPLICATION AND
RECOMMENDATION OF RESEARCH

5.1 Conclusion

The purposed of this research is to find out the influence of student motivation and emotional intelligence toward academic achievement of international program and regular program in Andalas University. This research also aims to examine whether those variable give significant and positive effect to academic achievement or not. There are four hypotheses developed in this research for both category international program and regular program based on the literature review and previous studies. Therefore, the analyses of results are:

1. For International Program
 - a. Student motivation has significant effect on academic achievement.
The relationship is positive.
 - b. Emotional intelligence has significant effect on academic achievement.
The relationship is positive.
 - c. Emotional intelligence can be treated as mediating variable in correlation of student motivation to academic achievement.
2. For Regular Program
 - d. Student motivation has significant effect on academic achievement.
The relationship is positive.

5.2. Limitation

Researcher found some limitation when conducted this research. Some of the limitation are as follow :

1. Variable

The variables examined in this research are student motivation, emotional intelligence and academic achievement. The next research will be more variables and indicators added to be developed.

2. Respondent

Since this research use respondent from both major which have international and regular program and already have GPA, this research just use 4 major which are management, accounting, economics and pharmacy in Andalas University. Meanwhile, the other major also has international program but when the questionnaire distributed just student from those 4 major that already has GPA and the others just have first year students.

3. Location

This research is conducted in Andalas University for both major which has international program and regular program. The next research will be in others university which also has both international program and regular program.

5.3. Implications and Recommendation

This research provides some implication for improvement in better understanding related the influence of student motivation toward academic achievement, using emotional intelligence as mediator. From the result, it is proved three hypotheses in this research are accepted and the other one hypothesis

is not supported for international program, meanwhile one hypothesis is supported and the others three hypothesis is not supported for regular program. The result also supports the previous studies related with variable used in this research.

1. For Department of International Program in Andalas University

Emotional intelligence of the students is good enough but they still lack of eagerness and willingness in sense of competition to improve their academic achievement. Sometimes, sense of competition is needed to push and motivate student to improve their academic performance. The way to make the sense of competition is there can be through variation lecturing examine. Interactive and Unique Lecturing method also could also generate more enjoy and compatible atmosphere in class. Another way can be the reward system from the academic regulation which is if the student could reach certain GPA level they could get any beneficial reward either from the lecture, or maybe from the academic management.

2. For Department of Regular Program in Andalas University

The motivation of student from regular program is directly has significant effect on their academic achievement. But the student didn't consider how emotional intelligence also contributes to their academic achievement. In order to improve the student's academic achievement, the lecture and the student need to be more corporate to create interactive class activity so that emotionally the student can be more enjoy the class and improve their academic achievement. Sometimes, the existence of more group discussion in the class meeting could make the students mingle each other. Another way

that may generate good emotional atmosphere leads to the existence of their emotional intelligence for the students is the design of group discussion conducted in class meeting. The university or even the management of each department could create the rules about the minimal required assessment for group discussion. Because group discussion ask student more active to interact with other students in the class and it make the emotional relationship grow up and wish that emotional intelligence of the student has progress effectively through class meeting process.

