

**The Influence of Student Motivation on Academic Achievement of College Students by Using Emotional Intelligence as Mediator
(Study of : International Program & Regular Program in Andalas University)**

Abstract

The major aim of this study is to compare the influence of student motivation on academic achievement of college students by using emotional intelligence as mediator, and to verify the analysis this research is conducted using both international program and regular program in Andalas University. The data obtained through questionnaire. The samples were drawn from 275 students from both international program and regular program in Andalas University. The influence of student motivation on academic achievement of college students by using emotional intelligence as mediator was developed into a model and empirically tested. The data analyzed using SmartPLS 2.0. This research consists of three variables; those are student motivation as independent variable, academic achievement as dependent variable, and emotional intelligence as mediating variable. The findings indicated different result for each category. For international program, student motivation has significant influence indirectly on academic achievement after mediate by emotional intelligence. Meanwhile, for regular program, motivation of the student has significant influence directly on academic achievement and emotional intelligence is not necessary as mediator.

Keywords : *Student Motivation, Academic Achievement, Emotional Intelligence, International Program, Regular Program*

