Alumni no. at University:	Yoga Yonriko Putra	Alumni no. at Faculty:
 a) Birth' Place/Date: Bukittin 23 July 1992 b) Parent' Name: Arbeny c) Faculty: Economic d) Major: Management Interr e) ID Number: 1010524004 	iggi/ f) Graduation D g) Grade: (Mem h) GPA: 2.95 i) Length of Stu	ate: 27 February 2016 uaskan) dy: 5 years 6 months

THE ANALYSIS OF MOTIVATED STRATEGIES FOR LEARNING QUESTIONNIARE (MSLQ) IN HIGHER EDUCATION (CASE: ANDALAS UNIVERSITY)

Bachelor Thesis by: Yoga Yonriko Putra Supervisor: Dr. Rahmi Fahmy, SE., MBA

Abstract

This research investigates the analysis of motivated strategies for learning questionnaire (mslq) in higher education for Andalas University students. The data obtained through questionnaire. The sample were drawn from 150 students from faculties in Andalas University. The data analyzed by using SPSS 21 and SmartPLS 2.0. In this research there are three variables, those are independent variable which are Motivation for Learning and Learning Strategies. The dependent variable is Academic Achievement. The research indicated that motivated strategies for learning strategies (mslq) in higher education have significant and positive effect.

Keywords: Motivated Strategies for Learning Questionnaire, Academic Achievement

This bachelor thesis has already examined and passed on January 25, 2016. The abstract of research has been approved by supervisor and examiners:

Signature		2	3
Name	Dr. Rahmi Fahmy, SE. MBA	Dr. Yulihasri SE. MBA	Hendra Lukito SE. MM

Approved by,

Head of Management

Department

<u>Dr. Vera Pujani, SE, MM, Tech</u> Nip. 196611152000032001

Signature

Alumnus had registered to Faculty / University and get the alumnus number:

	Staff of Faculty/University	
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