

CHAPTER IV

CONCLUSION

In this research, the writer found code mixing among 3 Indonesian international student vloggers in their own videos on Youtube. Those students are Tasya Kamila on *Kegiatan Tasya Kuliah di Columbia University Tasya's Journal #5*, Maudy Ayunda on *My Student Life at Oxford* and Cahn Spenser on *Ceritaku Kuliah di The University of Auckland New Zealand*. Muysken's (2000) theory is used to analyze the types of code mixing. Meanwhile, the functions of code mixing used the theory of Hoffman (1991) and Saville- Troike (2003).

There are three types of code mixing based on Muysken's (2000) theory, there are insertion, alternation and congruent lexicalization. The percentage of insertion is 58,5% with 38 data. The second most used type is congruent lexicalization 29,2% with 19 data. The less used type of code mixing is alternation 12,3% with 8 data. In this research, insertion becomes the most dominant type of code mixing. The vloggers tend to insert English word into their utterances.

Then, there are ten functions of code mixing based on Hoffman's (1991) and Saville- Troike's (2003) theories. The percentage of talking about particular topic is 75,3% with 49 data followed by because of lexical need 8 (12,3%), repetition for clarification 4 (6,2%) and last interjection (inserting sentence fillers or sentence connectors) 4 (6,2%). In this research, talking about particular topic becomes the most dominant functions of code mixing. Then, since the topic that is used in each video is about student life. Therefore, the vloggers probably feel free

and more comfortable when talking about their student life by using the language that is not their native language.

In conclusion, Indonesian international students vloggers tend to do code mixing in insertion type. Then, the dominant functions of code mixing that they used is talking about particular topic. Probably, they feel free and more comfortable by using the language that is not their native language.

