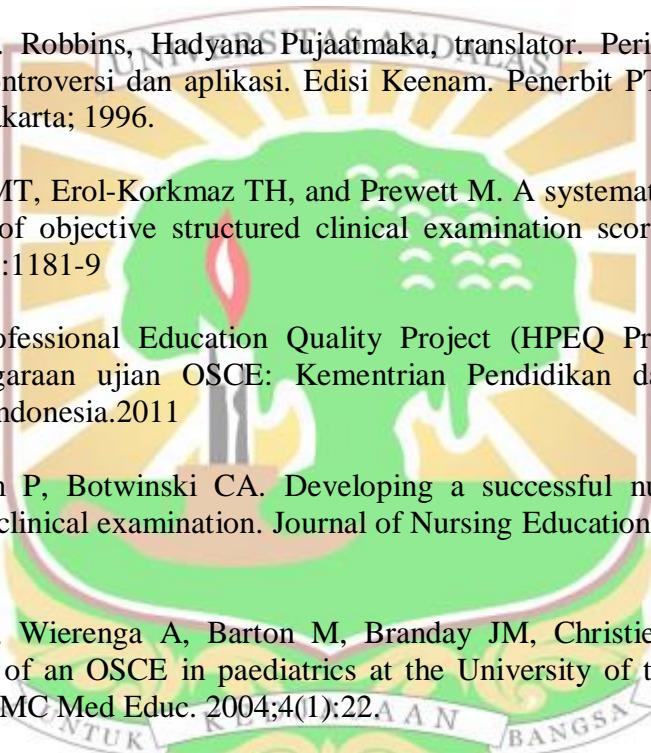


DAFTAR PUSTAKA

1. Turner JL, Dankoski ME. Objective structured clinical exams: a critical review. *Fam Med.* 2008;40(1):574-78
2. Konsil Kedokteran Indonesia, Standar kompetensi dokter Indonesia. Jakarta; 2012
3. Fakultas Kedokteran Universitas Andalas. Peraturan akademik program pendidikan dokter. Padang: Andalas University Press;2010.
4. Harden RM, Gleeson. Assessment of clinical competence using an objective structured clinical examination (OSCE). *Med Ed.* 1979;8(13):41-54.
5. Zayyan M. Objective structure clinical examination. The assessment of choice. *OMJ.* 2011;26(4):219-22
6. Cohen R, Reznick RK, Taylor BR, Provan J, Rothman. Reliability and validity of the objective structured clinical examination in assessing surgical residents. *American Journal.* 1990;160(3):302-5.
7. Newble DI. Assessing clinical competence at the undergraduate level. *Med Ed.* 1992;26(6):504-11
8. Shaw LMA. Effective assessment of trainees. *Obstet Gynaecol.* 2004;6(1):171-77.
9. Fallatah HI et al. 2015. Interprofessional education as a need: The Perception of medical, nursing students and graduates of medical college at King Abdulaziz University. *Creative Education.* 2015;6(4):248-54.
10. Nabishah, M, Nasri, A. B, Salam, A, Ima Nirwana, S. Standard setting for assessment of basic medical science modules. *Procedia - Social and Behavioral Science.* 2015;18(2):118–21.
11. Amir DP, Iryani D, Isrona L. Hubungan tingkat kecemasan dalam menghadapi objective structured clinical examination (OSCE) dengan kelulusan OSCE pada mahasiswa Fakultas Kedokteran Universitas Andalas. 2016;5(1):139-41
12. Nasir AA, Yusuf SA, Rahman A, Babalola MO, Adeyeye AA, Popoola AA. Medical students perception of objective structured clinical examination: A feedback for process improvement". *J Surg Edu.* Elsevier. 2014;71(5):701-6.
13. Fadzilah RA. Evaluasi pelaksanaan objective structured clinical examination berdasarkan persepsi mahasiswa di program studi Ilmu Keperawatan FK UGM. Skripsi;2015

- 
14. Kamus besar bahasa Indonesia, edisi ketiga. Jakarta: Departemen Pendidikan Nasional, Balai Pustaka;2007
15. Simbolon M. Persepsi dan kepribadian. Jurnal ekonomi dan bisnis. 2008;2(1):52-66.
16. Semiun, Y. Kesehatan mental Yogyakarta: Kanisius; 2006
17. Robbins SP. Perilaku organisasi. Jilid I. Jakarta: PT Indeks Kelompok Garmedia; 2003.
18. Miftah T. Perilaku organisasi, Edisi pertama. PT Raja Grafindo Persada: Jakarta; 2003
19. Stephen P. Robbins, Hadyana Pujaatmaka, translator. Perilaku organisasi, konsep, kontroversi dan aplikasi. Edisi Keenam. Penerbit PT. Bhiana, Ilmu Populer: Jakarta; 1996.
20. Brannick MT, Erol-Korkmaz TH, and Prewett M. A systematic review of the reliability of objective structured clinical examination scores. JMed Educ. 2011;45(1):1181-9
21. Health Professional Education Quality Project (HPEQ Project). Panduan penyelenggaraan ujian OSCE: Kementerian Pendidikan dan Kebudayaan Republik Indonesia.2011
22. McWilliam P, Botwinski CA. Developing a successful nursing objective structured clinical examination. Journal of Nursing Education. 2009;49(1).36-41
23. Pierre RB, Wierenga A, Barton M, Branday JM, Christie CDC. Student evaluation of an OSCE in paediatrics at the University of the West Indies, Jamaica. BMC Med Educ. 2004;4(1);22.
24. Kurniasih I. Lima komponen penting dalam perencanaan OSCE. IDJ. 2014 Mei;3(1):45-9.
25. Zabar S, Kalet A, Krajic KE, Hanley K. (eds.) Objective structured clinical examinations. 10 Steps to planning and implementing OSCEs and Other Standardized Patient Exercises. Sp-ringer Science+Business Media: New York; 2013
26. Boursicot K, and Roberts, T. How to set up an OSCE. The Clinical Teacher. 2005;2(1):16-20.
27. Smee S. ABC of learning and teaching in medicine: Skill based assessment. BMJ. 2003;326(1):703-6.

28. Homer M, and Pell G. The impact of the inclusion of simulated patient ratings on the reliability of OSCE assessments under the borderline regression method. *Med Teacher*. 2009;31(1):420–5.
29. Norcini JJ. Setting standards on educational tests. *J. Med Educ*. 2003;37(1):464-9
30. Pell G, and Roberts TE. Setting standards for student assessment. *International Journal of Research & Method in Education*. 2006;29(1): 103.
31. Pell G, Fuller R., Homer M, and Trudie R.. How to measure the quality of the OSCE: A review of metriks-AMEE guide no 49. *Medical Teacher*. 2010;32(1):802-11.
32. McCoy JA, & Merrick H. The objective structured clinical examination: The Committee; 2001.
33. McCluskey DR, Riwanto, translators.. Kemampuan praktis esensial dalam OSCE di bidang kedokteran. Jakarta: EGC; 2008.
34. <https://justisna.files.wordpress.com/2012/06/osce1.jpg> diakses tanggal 22 November 2017
35. <http://analisdaily.com/assets/image/news/big/2016/03/243-mahasiswa-fk-uisuselesai ujian-ukmppd-218593-1.jpg> diakses tanggal 22 November 2017
36. Junger J, Schafer S, Roth C, Schellberg D, Friedman BDM, & Nikendei C. Effect of basic clinical skills training on objective structured clinical examination performance. *Medical Education*. 2009;39(1).1015-20
37. White CB, Ross PT, & Gruppen LD. Remediating students failed OSCE performances at one school: The effects of self assessment, reflection, and feedback. *Academic Medicine*. 2009;84(5):651-4.
38. Van der Vleuten CP, Schuwirth LW. Assessing professional competence: from methods to programmes. University of Maastricht. Netherland. *Medical education*. 2005;39(1):309-17.
39. Miller G. The assessment of clinical skills / competence / performance. *Academic Medicine* 65 (Suppl.9). 1990; S63-S67.
40. McWilliam PL, Botwinski CA. Identifying strengths and weaknesses in the utilization of objective structured clinical examination (OSCE) in a nursing program. *nurseduc.perspect*. 2012;33(1):35-9
41. McWilliam et al. Developing a successful nursing objective structured clinical examination. *Jurnal of Nursing Education*. 2010;49(1):27-9

42. Marwaha S. Objective structured clinical examinations (OSCEs), psychiatry and clinical assessment of skills and competencies (CASC) same evidence, Different Judgment. Medical School of Warwick Coventry UK. BMC Psychiatry; 2011.
43. Ashaeryanto. Validitas, reliabilitas dan dampak pembelajaran terhadap OSCE. Fakultas Kedokteran UHO. Jurnal Pendidikan Indonesia. 2016;4(1):316-20
44. Alaidarous S, Awad TM, Masuadi E, Wali S, Almalki A. Saudi internal medicine residents' perceptions of the objective structured clinical examination as a formative assessment tool. Health Professions Education. 2016;2(2) 121–129
45. Triyani, Retno GR, Suryadi E. Dampak OSCE terhadap pembelajaran dan efek katalitik OSCE pada mahasiswa tahun I, II, dan III Fakultas Kedokteran UGM. Jurnal Pendidikan Indonesia. 2014;3(1):38-45
46. Awaisu A, Abdurrahman NS, Nik Mohamed MH, Bux Rahman Bux SH, Nazar NM. Malaysian pharmacy students' assessment of an objective structured clinical examination (OSCE). Am J Pharm Educ. 2010;74(2):34.

