

**ANALYSIS OF EDUCATION LEVEL, GENDER, LOCATION AND
TECHNOLOGY (HAND PHONE AND INTERNET CAFÉ) ON
INDIVIDUAL INCOME IN WEST SUMATRA**

THESIS

**This is submitted in partial fulfillment of the requirements for the bachelor
degree from Andalas University**

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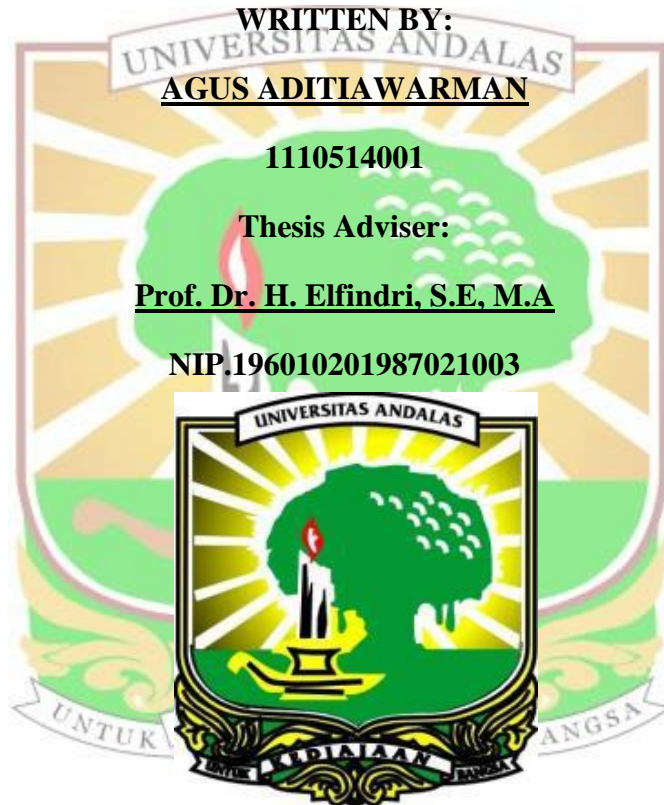
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<p align="center">Analysis of Education Level, Gender, Location, and Technology (Hand Phone and Internet Café) on Individual Income in West Sumatra</p> <p align="center">Thesis by: Agus Aditiawarman</p> <p align="center">Thesis Advisor by: Prof. Dr. H. Elfindri, SE, MA</p>			
<p align="center">ABSTRACT</p> <p><i>This research aims to produce an estimate of the rate of return that would be received by an individual based on the level of high school education (SMA), Vocational (SMK), Diploma (D-III), and Bachelor (S-1). This study uses secondary data from the raw database SUSENAS 2015, the method used is the rate of return schooling models, methods that have been asked by Jacob Mincer to estimate the rate of return received by an individual by education level. From the results of this study are known factors that affect the income of individuals in addition to education is gender and location. Based on the total sample, the rate of return of workers who had completed general secondary education (30.3%) higher than vocational high school graduates (25.8%). Workers with a college degree (68.2%) had a rate of return greater than the individual education level below it. Based on gender differences, workers have a male gender obtain individual rate of return greater than the female workers. Based on the classification of the area (location), the return on investment of individuals in urban areas is greater than workers in rural areas, the return on investment of individuals in using technology with Internet Café is greater than using Hand Phone.</i></p> <p>Keywords: Income, Education Level, Gender, Location, Technology (Internet Café & Hand Phone)</p>			
<p>This thesis has been presented in the thesis examination and successfully passed the thesis examination on January 10th, 2018. The abstract has been approved by the advisor and examiners:</p>			
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