Bibliography

- Creswell, J. W. (1998). Qualitative Inquiry and Research Design: Choosing Among Five Traditions. London: *SAGE Publications Ltd*
- Fallis', Don. (2012). Lying as a Violation of Grice's First Maxim of Quality.

 *Dialectica. 66. pp.563-581
- Grice, H. P. (1975) Logic and Conversation. In: Davies, B. Grice's Cooperative Principle: Getting the Meaning Across. pp. 1-2.
- Grice, H. P. (1975). Logic and Conversation. In: P. Cole and J. Morgan, (eds). Syntax and Semantics, III: speech acts. New York: *Academic Press*. pp. 41-58
- Horn, Laurence R and Ward, Gregory. (2004). The Handbook of Pragmatics.

 Blackwell. USA.** pp. 3-28
- Jia, Li. (2008). The Violation of Cooperative Principle and the Four Maxims in Psychological Consulting *Canadian Social Science*. pp. 87-95
- Lambrow, Marina. (2013). Stylistics, conversation analysis and the cooperative principle. In: Burke, Michael. The Routledge Handbook of Stylistics. *Routledge*. Netherlands.
- Loukusa, Soile. (2007). The use of context in pragmatic language comprehension in normally developing children and children with Asperger syndrome high functioning autism. *ACTA*. pp. 23

- Mukaro, Laston, et all. (2013). Violation of Conversational Maxims in Shona. *Journal of Comparative Literature and Culture (JCLC)*. 2. pp.161-168
- Shatz, M. (1977). Children's comprehension of their mothers' question-directives.

 **Journal of Child Language. pp.5: 39–46.
- Sobhani, Arezou and Saghebi, Ali. (2014). The Violation of Cooperative Principles and Four Maxims in Iranian Psychological Consultation. *Open Journal of Modern Linguistics*, 4, pp. 91-99
- Thomas, Jenny. (2013). Meaning in Interaction: an Introduction to Pragmatics.

 Routledge. pp. 61-74
- Yule, George. (1996). Pragmatics. Oxford University Press. pp. 35-37
- Zhou, Mai. (2009). Cooperative principle in oral English Teaching. *International Education Studies*. pp. 42-46