

DAFTAR PUSTAKA

- Abdillah, A. (2016). Analisi Faktor- Faktor Yang Mempengaruhi Kelulusan Uji Kompetensi Ners Indonesia. *Jurnal Penelitian Administrasi Publik*, Vol. 2, No. 2. Diakses dari <http://jurnal.untagsby.ac.id/index.php/jpap/article/download/996/888>.
- Alfred, D. (2011). A comparison of Profesional Values of Taiwanese and American Nursing students. In: 41st Biennial Convention, Grapevine, Texas, USA. Diakses dari <http://hdl.handle.net/10755/201627>.
- American Association of Colleges of Nursing. (2008). *The Essential of Baccalaureate Education for Professional Nursing Practice*. American. Diakses dari <http://www.aacn.nche.edu/educationresources/BaccEssentials08.pdf>.
- Asmadi. (2008). *Konsep Dasar Keperawatan*. Jakarta : EGC.
- Astari, A., Houghty, G S., Oktarin, R. (2015). Profession and Caring Attitude Socialization Toward Students in Faculty of Nursing Science. *Jurnal Skolastik keperawatan*, Vol. 1, No. 1.
- Azwar. S. (2002). *Pendidikan Keperawatan Dimasa Depan*. Jakarta: Puspen.
- Bang, K S., Kang, J H., Jun, M H., dkk. (2011). *Profesional Values in Korean Undergraduated Nursing Student*. Elsevier. Vol.31, No.1, hal.72-75. Diakses di <http://www.sciencedirect.com/science/article/pii/s0260691710>
- Budiono & Sumirah. (2015). *Konsep Dasar Keperawatan*. Jakarta: Bumi Medika.
- Brigita & Simona, Katja. (2015). Professional values and competencies as explanatory factors for the use of evidence-based practice in nursing. *Jurnal* di publikasikan: Slovenia. Diakses dari <http://onlinelibrary.wiley.com/doi/10.1111/jan.13280/abstract>.
- Clark, D K. (2009). Profesional values: a study of education and experience in nursing students and nurses. PhD Dissertation, *Capella University*.
- Cresia & Parker. (2001). *The Bridge to Professional nursing Practice*. St. Louis Missouri: Mosby Inc.
- Dimitriadou- Panteka, A., Koukourikos, K. And Pizirtzidou, E. (2014). The Concept of Self-Esteem in Nursing Education and its Impact on Professional Behavior. *Internasional Journal of Caring Sciences*, hal.6-11.
- Dinmonhamadi, M., Peyrovi, H., Mehrdad, N. (2013). *Concept analysis of profesional sosialization in nursing*. Nursing Forum 46, 28. Diakses dari <http://reference>.

- Depkes RI. (2010). Profil Kesehatan Indonesia. Jakarta: Depkes RI.
- Devi , H M., Hidayat, Laily. (2013). Burnout Syndrom Mahasiswa Profesi Ners Berdasarkan Analisis Faktor Stressor, Relational Meaning Dan Coping Strategy. Skripsi. Surabaya: Universitas Airlangga.
- Fisher, M. D. (2014). A Comparison of Professional Value Development Among Pre-Licensure Nursing Students in Associate Degree, Diploma, and Bachelor of Science in Nursing Programs. *Nursing Education Perspectives*: Januari, Vol. 35, No. 1, hal. 37-42. Doi: 10.5480/11-7291.
- Gerard., Linton., & Besner. (2004). *Professional Practice Model*. Diperoleh dari <http://www.unh.ca/programs/nursing/site/professionalpractice>. Diakses 29 Maret 201700754.
- Hartaji, Damar A. (2012). Motivasi Berprestasi Pada Mahasiswa yang Berkuliah Dengan Jurusan Pilihan Orangtua. Skripsi Fakultas Psikologi Universitas Gunadarma. Diakses dari http://www.gunadarma.ac.id/library/articles/graduate/psychology/2009/Artikel_10504208.pdf.
- Hayes., Tara L. (2006). An Exploration of Professional Values Held by Baccalaureate and Associate Degree Nursing Students. Tesis dipublikasikan. Florida : The Graduate School of Digi Nole Commons.
- Hendriksen, Nils., dkk. (2012). Development and Testing of the Norwegian Version of the Clinical Learning Environment, Supervision and Nurse Teacher (CLES+T) Evaluation Scale. *Nursing Education Scholarship*, Vol. 9, Iss. 1, Art. 23. Norwegia.
- Jansen, M. P. M., & Stauffacher, M. Z. E. (2006). *Advance Practice Nursing*. New York : Springer Publishing Company.
- Kementrian Kesehatan Republik Indonesia. (2016). *Profil Kesehatan Indonesia 2015*. Jakarta: Kementrian Kesehatan RI.
- Kementrian Pendidikan dan Kebudayaan Univeritas Andalas. (2012). *Karakter Andalasian; The Leader in Character Building and Entrepreneurship*. Padang: Kementrian Pendidikan dan Kebudayaan Universitas Andalas.
- Kompasiana. (2013). *Pelayanan Bersifat Humanistik dan Holistik*. Diakses dari <http://edukasi.kompasiana.com/2011/10/24/teori-belajar-humanisme/>.
- Kusnanto. (2004). *Pengantar Profesi dan Praktik Keperawatan Profesional*. Jakarta: EGC.
- Kuntoro, A. (2010). *Buku Ajar Manajemen Keperawatan*. Yogyakarta: Nuha Medika.

- Lailani, F. (2012). Burnout Pada Perawat Ditinjau Dari Efikasi Diri Dan Dukungan Sosial. *Talenta Psikologi*: Februari 2012 vol. 1 No. 1.
- Lestarianita, P, Fakhrurrozi, M., (2007). Pengatasan Stres pada Perawat Pria dan Wanita. Skripsi. Depok : Universitas Gunadarma.
- Lin, Y.P., dkk. (2011). Dignity in care in the hospital setting from patients perspectives in Taiwan: a descriptive qualitative study. *Journal of Clinical Nursing*: Agustus, Vol. 20, hal. 794-801.
- Ma, F., Li J., Zhu, D., Bai, Y J., dan Song, J. (2013). Confronting the caring crisis in clinical practice. *Medical Education*: Vol. 47, hal. 1037-1047.doi: 10.1111/medu.12250.
- Maslach, C. J, Leiter, M., (2003). *Maslach Burnout Inventory Manual*. California: CPP.
- Miller C., Ross, N., Freeman, M. (1999). *Shared Learning And Clinical Teamwork: New Direction In Education For Multiprofessional Practice*. ENB, London
- Muhith, A. (2015). *Pendidikan Keperawatan Jiwa: Teori dan Aplikasi*. Yogyakarta: Andi.
- Nelwati., Putri, T. H., Rahayuningsih, Athi. (2011). Hubungan Lingkungan Belajar Klinik dengan Tingkat Kecemasan Mahasiswa pada Program Pendidikan Ners. *Ners Jurnal Keperawatan*. Vol. 8, No. 1. Padang: Universitas Andalas.
- Niven, N. (2002). *Psikologi Kesehatan*. Jakarta: Buku Kedokteran EGC.
- Nursalam. (2013). *Metodologi Penelitian Ilmu Keperawatan*. Jakarta: Salemba Medika.
- Nursalam. (2012). *Manajemen Keperawatan: Aplikasi dalam Praktek Keperawatan Profesional*. Jakarta: Salemba Medika.
- Papalia, D, E., Old. S.W., Feldman, R.D. (2008). *Human Development* (Terj. A.K. Anwar. Jakarta: Kencana Prenada Media Grup.
- Parvan, Kobra., dkk. (2012). Assessment of Professional Values Among Irian Nursing Students Graduating in Universities With Different Norms of Educational Services. Vol. 1, No. 2, hal. 37-43. DOI: 10.5812/thirta.6441.
- Persatuan Perawat Nasional Indonesia. *Pendidikan Keperawatan*. diakses dari <http://www.inna-ppni.or.id/index.php/pendidikan-keperawatan>.

Potter & Perry. (2005). *Buku Ajar Fundamental Keperawatan : Konsep, Peoses Dan Praktik.* Edisi 4. Jakarta: EGC.

Supervisi dan Dosen Perawat (Clinical Learning Environment, Supervision And Nurse Teacher – Cles+T)Versi Bahasa Indonesia: Validitas Dan Reliabilitan. (2016). *Jurnal Ilmiah Kesehatan*, Vol. 9, No. 2, hal 107-113. Diakses dari <http://docplayer.info/32195074-Ratna-puji-priyanti-pepin-nahariani-sekolah-tinggi-ilmu-kesehatan-pemkab-jombang-jl-dr-sutomo-no.html>.

Prananingrum, Izza A. (2015). Gambaran Nilai profesional Keperawatan Mahasiswa Program Profesi Ners PSIK UIN Syarif Hidayatullah Jakarta. Skripsi.

Pramudita, F A. (2015). Hubungan antara minat dan persepsi terhadap motivasi mahasiswa Profesi Ners pada mahasiswa keperawatan universitas muhammadiyah surakarta. Skripsi. Surakarta: Universitas Muhammadiyah.

Program Profesi Ners. (2014). *Buku Panduan.* Padang: Fakultas Keperawatan Universitas Andalas.

Reilly, D. E. & Marillyn, H.O. (2002). *Pengajaran Klinis Dalam Pendidikan Keperawatan.* Jakarta: EGC.

Saarikoski, M. (2002). *Clinical Learning environment and supervision of the CLES evaluation scale.* Doctorate, Turku University.

Saarikoski, M., Leino-Kilpi, H. & Warnet, T. (2002). Clinical Learning environment and supervision: Testing a research instrument in an international comparative study. *Nurse Education Today*, 22,340-349.

Sastroasmoro, S & Ismael, S. (2014). *Dasar-Dasar Metodologi Penelitian Klinis.* Edisi ke-5. Jakarta : Sagung Seto.

Schultz, D. & Schultz, S.E. (2002). Psychology and Work Today. Upper Saddle River: Prentice Hall.

Simon, Mitchell. (2012). *Nursing and Political Activism.* Vol.31, No. 3. Diakses dari <http://seacrh.informit.com.au/documentSummary;dn=407846717104492;res=IELHEA>.

Siswoyo, D. (2007). Ilmu Pendidikan. Yogyakarta: UNY Press.

Sugiyono. (2012). *Metode Penelitian Kuantitatif, kualitatif dan R& D.* Bandung: Alfabeta.

- Supardi, S., & Rustika. (2013). Buku Ajar: Metodologi Riset Keperawatan. Jakarta: Trans Info Media.
- Syahreni, E & Walluyanti, F.T. (2007). Pengalaman Mahasiswa S1 Keperawatan Program Reguler dalam Pembelajaran Klinik. *Jurnal Keperawatan Indonesia*. 11 (2), 47-53.
- Swardt, H., Rensburg, H., Oosthuizen, MJ. (2016). Supporting Students In Professional Socialisation: Guidelines For Professional Nurses and Educators. *International Journal of Africa Nursing Sciences*, Vol. 6 No., November 2016, hal 1-7. Diakses dari www.elsevier.com/locate/ijans.
- Universitas Andalas. (2014). *Profil Universitas Andalas*. Padang: Universitas Andalas. Diakses dari <http://www.unand.ac.id/id/berita-peristiwa/berita/itemlist/category/7-profil>.
- , *Kamus Besar Bahasa Indonesia*. [Online]. Tersedia di: <http://bahasa.kemdiknas.go.id/kbbi/index.php>. 13 Maret 2017.
- Watson, R Deary, I Thompson, D LiG. (2008). Study of Stress and Burnout in Nursing Students in Hongkong: A questionnaire survey. *International Journal of Nursing Studies* Vol 45, 1534–1542.
- Weis, D., Schank, M. J. (2009). Development and Psychometric Evaluation of the Nurses Professional Values Scale-Revised. *Journal of Nursing Measurement*: Vol. 17, No. 3, hal.221-231. Doi 10.1891/10613749.17.3.221.
- Wittayapun, Y., Tanasirirug, V., Butsripoom, B. And Ekpanyaskul, C. (2010). Factors Affecting Health promoting Behaviors in Nursing Students of Faculty of Nursing, Srinakharinwirot University, Thailand. *Journal of Public Health*, hal.215-225.