CHAPTER VI

CONCLUSION AND RECOMMENDATION

6.1 Conclusion

Based on the results of the discussion on the analysis of parental socio-economic status of decision making for Reviews their children entering the Islamic boarding school, it can be concluded as follows:

From the analysis of research conducted through questionnaires and direct interviews with respondents regarding the socio-economic status of parents of decision making for Reviews their children entering the Islamic boarding school,

1. Based on the results in the table above, the p-value of Pearson Chi-square 0.020 (< 0.05). Then H0 is accepted, it means there is a relationship between education levels of respondents with Parental expectation (I want my child to memorize some Qur'an letters) as a factor in decision making for children entering Alhira Islamic boarding school.

So it can be concluded that the various levels of education most respondents agree with them to Parental expectation (I want my child to memorize some Qur'an letters) a factor in decision making for children entering Alhira Islamic boarding school is respondent background from Diploma/ Undergraduate (S1).

2. Based on the results in the table above, the p-value of Pearson Chi-square 0.037 (< 0.05). Then H0 is accepted, it means there is a relationship between education levels of respondents with School`s Profile (I chose a school with competent teachers) as a factor in decision making for children entering Alhira Islamic boarding school.

So it can be concluded that the various levels of education most respondents agree with them to School`s Profile (I chose a school with competent teachers) a factor in decision making for children entering Alhira Islamic boarding school is respondent background from Diploma/ Undergraduate (S1).

3. Based on the results in the table above, the p-value of Pearson Chi-square 0.024 (< 0.05). Then H0 is accepted, it means there is a relationship between Occupations of respondents with Parental expectation (I want my child to memorize some Qur'an letters) as a factor in decision making for children entering Alhira Islamic boarding school.

So it can be concluded that the various levels of job most respondents agree with Parental expectation (I want my child to memorize some Qur'an letters) as a factor in decision making for children entering Alhira Islamic boarding school is the respondents who worked as BUMN /BUMD office.

4. Based on the results in the table above, the p-value of Pearson Chi-square 0.045 (< 0.05). Then H0 is accepted, it means there is a relationship between Occupations of respondents with School`s Profile (I choose a school that applies religious values) as a factor in decision making for children entering Alhira Islamic boarding school.

So it can be concluded that the various levels of job most respondents agree with School`s Profile (I choose a school that applies religious values) as a factor in decision making for children entering Alhira Islamic boarding school is the respondents who worked as BUMN /BUMD office.
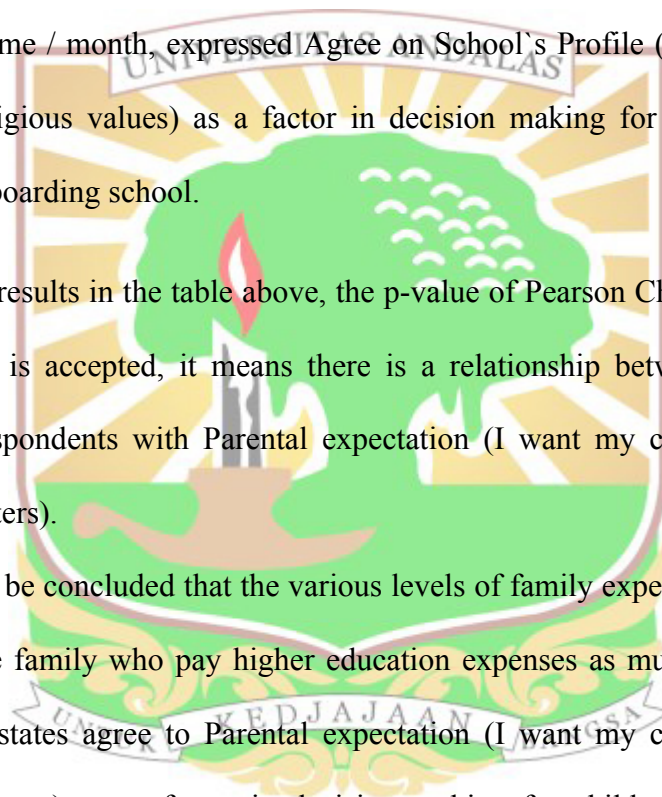
5. Based on the results in the table above, the p-value of Pearson Chi-square 0.012 (< 0.05). Then H0 is accepted, it means there is a relationship between income levels of respondents with School`s Profile (I choose a school that applies religious values) as a factor in decision making for children entering Alhira Islamic boarding school.

So we can conclude that of all income levels of the families of School`s Profile (I choose a school that applies religious values) as a factor in decision making for children entering Alhira Islamic boarding school, is a family Getting as many as > 14 million Income / month, expressed Agree on School`s Profile (I choose a school that applies religious values) as a factor in decision making for children entering Alhira Islamic boarding school.

6. Based on the results in the table above, the p-value of Pearson Chi-square 0.039 (< 0.05). Then Ho is accepted, it means there is a relationship between the costs of education of respondents with Parental expectation (I want my child to memorize some Qur'an letters).

So it can be concluded that the various levels of family expenses to the cost of education, is the family who pay higher education expenses as much as 5million- 9 million /month states agree to Parental expectation (I want my child to memorize some Qur'an letters) as a factor in decision making for children entering Alhira Islamic boarding school.

7. Based on the results in the table above, the p-value of Pearson Chi-square 0.029 (< 0.05). Then Ho is accepted, it means there is a relationship between the costs of education of respondents with School`s Profile (I choose a school that applies religious values).

So it can be concluded that the various levels of family expenses to the cost of education, is the family who pay higher education expenses as much as 5million- 9 million /month states agree to School`s Profile (I choose a school that applies religious values) as a factor in decision making for children entering Alhira Islamic boarding school.

6.2 Recommendation

1. Based on family socioeconomic conditions Alhira Islamic boarding school students, it is expected the student's family can organize family finances so that expenditure does not exceed income received and give priority to the educational needs of children.

2. School principals should be able to take out a policy to improve the quality of education in schools in order to maintain and enhance public trust as a quality faith-based school, especially the noble factor and order of the school.

3. Other researchers are interested in the same research topics, is expected to review and examine in greater depth the factors that cause parents choose religious schools for their children, who are not researched by researchers.