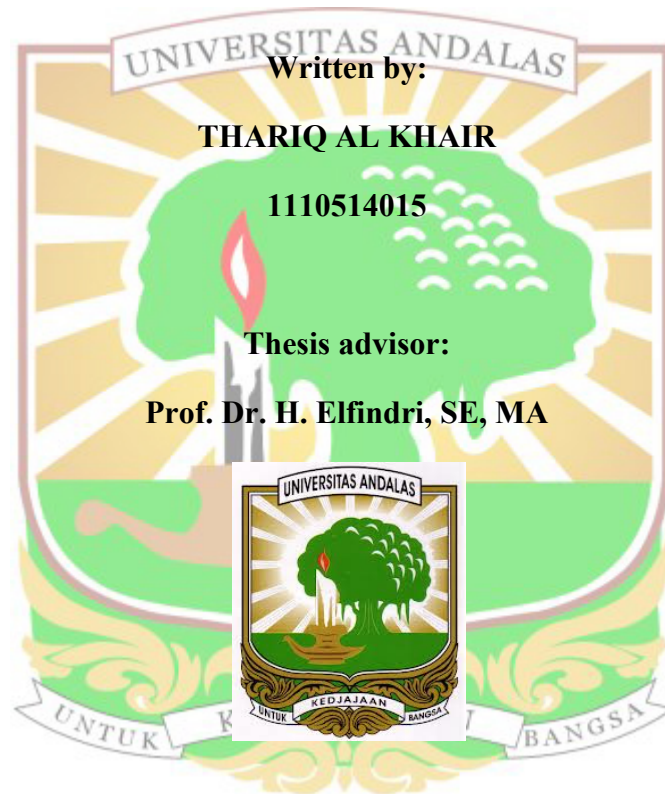


**“THE ANALYZE PARENTAL SOCIO-ECONOMIC STATUS OF
DECISION MAKING FOR THEIR CHILDREN ENTERING
ISLAMIC BOARDING SCHOOL“**

(Case Study: Alhira Islamic Boarding School).

THESIS

**This is submitted in partial fulfillment of the requirements for the bachelor
Degree from Andalas University**



BACHELOR DEGREE OF ECONOMICS DEPARTMENT

FACULTY OF ECONOMY

ANDALAS UNIVERSITY

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**“The Analyze Parental Socio-Economic Status of Decision Making for Their Children Entering Islamic Boarding School “
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Thesis by: **Thariq Al Khair**
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ABSTRACT

Education is one of the means to enhance human intelligence and skill, so the quality of human resources is highly dependent on the quality of education, education is a process of empowerment of learners as subject and object in building a better life. Integrated Islamic schools can be one alternative choice of parents in determining the right educational institutions for children. This thesis aims to Describe, What are the parental factors decisions making for their children entering Islamic boarding school and how is the relationship between them. The population in this study with the total number of students 132 people. By using *Slovin* formula with probability sampling obtained sample of 100 students. The research approach used qualitative descriptive approach with case study type. Data collection techniques were carried out using questionnaires and documentation assisted by instruments in the form of multilevel scale questionnaires. The variables used in this study were: education cost, income, education of household and occupation. The results of this study indicate that The entire variable has significant relationship with it.

Keywords: Boarding School, Decision Making, Socio-economics

This thesis has been presented in the thesis examination and successfully passed the thesis examination on June 20st, 2017. The abstract has been approved by the advisor and examiners:

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The alumnus has registered to the Faculty of Economic of Andalas University and has obtained the Alumnus Registration Number:

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