

DAFTAR PUSTAKA

- Abidin MJZ, Rezae AA, Abdullah HN and Singh KKB (2011). International journal of humanities and social science: Learning styles and overall academic achievement in a specific educational system. USA: Centre for Promoting Ideas, Vol.1 No.10 pp.143-152
- Ajzen I (2005). Attitudes, personality, and behavior. 2nd Ed. Maidenhead, UK: Open University Press.
https://www.researchgate.net/publication/263228532_Attitudes_Personality_and_Behavior Diakses Maret 2017
- Azer SA (2009). What makes a great lecture? Use of lectures in a hybrid PBL curriculum. Kaohsiung J Med Sci., Vol.25 No.3 pp.109-115
- Bungin B (2012). Analisis data penelitian kualitatif. Jakarta: Raja Grafindo Persada, pp.51-63
- Charmaz K (2008). Constructionism and the grounded theory. In: Holstein JA and Gubrium JF (Eds). Hanbook of constructionist research. New York: The Guilford Press, pp.397-412
- Daymon C dan Holloway I (2002). Qualitative Research Methods in Public Relation and Marketing Communications. Diterjemahkan oleh Cahya Wiratama (2008). Metode-metode Riset Kualitatif dalam Public Relation & Marketing Communication. Yogyakarta: Bentang
- Dent JA (2001). A practical guide for medical teachers. Dundee: University of Dundee, UK, pp. 63-65, 158-160
- Djali (2009). Pikologi pendidikan. Jakarta: Bumi Aksara, pp.109-110
- Dolmans D, Grave W, Wolfhagen I and Vluten C (2005). Problem-based learning: Future challenge for educational practice and research. New York: Medical Educational Journal, Vol.39 No.7, pp.732-741
- Fakultas Kedokteran Universitas Andalas. 2010. Peraturan akademik program pendidikan dokter fakultas kedokteran universitas andalas. Padang: Universitas Andalas, pp.17-21
- Felder RM and Henriques ER (1995). Learning and teaching styles in foreign and second language acquisition. Foreign Language Annuals, Vol.28 No.1, pp.21-31

- Gilakjani AP (2012). Visual, auditory, kinaesthetic learning styles and their impacts on english language teaching. *Journal of Studies in Education*, Vol.2 No.1, pp.104-113
- Hamalik O (2004). Proses belajar mengajar. Jakarta: Bumi Aksara, p.175
- Hindal HS (2007). Cognitive characteristics of students in middle schools in State of Kuwait, with emphasis on high achievement. Glasgow: University of Glasgow. PhD Thesis.
- Hindal HS, Reid N and Whitehead R (2013). Gender and learner characteristics. *European Journal of Educational Research*, Vol.2 No.2, pp.83-96
- Lim WK (2012). Dysfunctional problem-based learning curricula: Resolving the problem. *BMC Medical Education*, p.5.
<http://www.biomedcentral.com/1472-6920/12/89> - Diakses Oktober 2016
- Mubeen S and Reid N (2014). The measurement of motivation with science students. *European Journal of Educational Research*, Vol.3 No.3, pp.129-144
- Muhson A (2009). Peningkatan minat belajar dan pemahaman mahasiswa melalui penerapan problem-based learning. Yogyakarta: Jurnal Kependidikan, Vol. 39 No. 2, pp.171-182
- Newble D dan Cannon R (2002). A Handbook for Medical Teachers. Edisi ke 4. New York: Kluwer Academic Publishers, pp.110-112
- Ouane A (2002). Key competencies in lifelong learning. Institutionalising lifelong learning: Creating conducive environments for adult learning in the asian context. Hamburg: UNESCO Institute for Education, pp.ix-xi
- Prihatanto FSI (2008). Hubungan antara Latar Belakang Dosen dan Persepsi Mahasiswa tentang Peran Dosen Sebagai Tutor. *Jurnal Pendidikan Kedokteran dan Profesi Kesehatan Indonesia* Vol. 3, No. 3, pp.109-114
- Purwanto N (2003). Psikologi pendidikan. Bandung: Rosdakarya, pp.72
- Richards J and Rodgers T (2001). Approaches and methods in language teaching. Cambridge: Cambridge University Press.
<http://dx.doi.org/10.1017/CBO9780511667305> - Diakses Mei 2016
- Sardiman AM (2003). Interaksi dan motivasi belajar mengajar. Jakarta: Raja Grafindo Persada, pp.20

Sardiman AM (2007). Interaksi dan motivasi belajar mengajar. Jakarta: Raja Grafindo Persada, pp.92-95

Steinert Y and Snell LS (1999). Medical teacher : Interactive lecturing. Canada: CARFAX, Vol.21 No.1, pp.37-42

Stella S (2012). Lifelong learning : Education and training. Nigeria: Nigerian Institution of Surveyors, p.5

Sternberg RJ (1994). Allowing for thinking styles. Educational Leadership, Vol.52 No.3, pp.36-40

Sugihartono dkk (2007). Psikologi pendidikan. Yogyakarta: UNY Press, pp.74-78

Taylor D and Miflin B (2010). Problem-based learning. Dundee Association for Medical Education in Europe, p.2

Tohirin (2013). Metode penelitian kualitatif dalam pendidikan dan bimbingan konseling. Jakarta: Raja Grafindo Persada, pp.31-34

